

Hello &
welcome

Year 3

ACHIEVING EXCELLENCE TOGETHER
Inspiring independent learners with Jesus by our side

The Year 3 Team

❖ **Mrs Mullins**

Class Teacher – Monday and Tuesday

❖ **Mrs Burgoyne**

Class Teacher – Wednesday, Thursday and Friday

❖ **Mrs Ogden**

HLTA – PPA cover on Thursday mornings

❖ **Mrs Mahoney and Miss Deakin**

Teaching Assistants

Year 3 in a Nutshell

In our class, we want to foster:

- Increased **independence**
- Keen readers
- A **love** for learning
- Increased **emotional** intelligence

ACHIEVING EXCELLENCE TOGETHER

Inspiring independent learners with Jesus by our side

Year 3 in a Nutshell

The transition to KS2 can be daunting for some children

New entrance into
and out of school

Later lunchtime- a
whole 20 minutes!



No Free School Meals
- own snack to be
provided.

No afternoon play

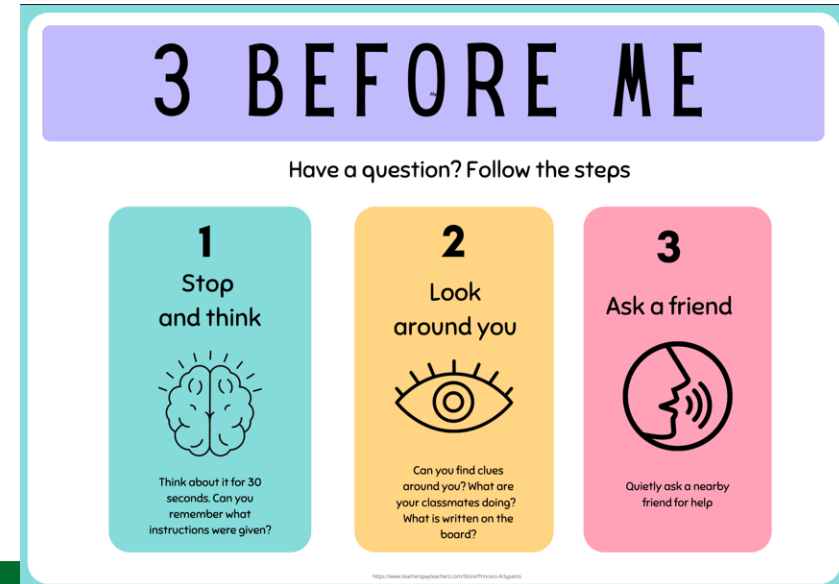
KS2 toilets outside of the classroom

New learning - French lessons

However, this transition also means an **increase in their independence**. Becoming independent can create a **sense of importance** and **belonging in the classroom** whilst also **building self esteem** and **confidence**.

Promoting Independence

- 'Three Before Me'
- Class responsibilities
- Star of the Day and House Points
- Responsible for belongings






How you can help




- Make sure they know personal details – DOB, full name
- Tie shoe laces and ties
- Encourage them to be responsible for their homework

Developing keen readers

School Books

-  Chosen at the **right level** for your child's reading skills
-  Helps build **decoding** and **blending** – the key foundations of reading
-  Supports **confidence** and **progress** across the wider curriculum

Reading for pleasure

-  **Enjoy together** through chapter books (you reading to them)
-  Try comics, graphic novels, or annuals – **fun and engaging** choices
-  **Encourages a lifelong love of reading**

Developing a love of learning

Year 3 Curriculum Map Autumn 2025

ENGLISH

The Place Value of Punctuation and Grammar

We will begin our term refreshing our knowledge of punctuation and grammar.

Once secure in our knowledge, we will be using the text **Winter's Child** to develop our use of descriptive writing features. We will draw all of our work together to write our own fantasy stories.



In Reading this term, we will be looking at the beautiful **Sea Book**. We will develop our fluency and retrieval skills whilst uplevelling our subject specific vocabulary.

It will link with our RE topic of Creation and Stewardship, helping us to understand how and why we should take care of marine life. We will finish the term by reading **Ice Palace** capturing descriptive language to support our fantasy stories in our writing lessons.



PE Our PE days are **Tuesday** and **Friday**. This term we will be supported by Andy Ault in our Games sessions of Basketball and Tag Rugby. We will also be having Mindfulness and Netball sessions during the term.

RELIGIOUS EDUCATION

We begin our year reflecting on our wonderful world and all of God's creation. Through **different ways of knowing** we will listen to, reflect on and discuss scripture and images from the Bible, considering how we can look after our world and the wonders within.



After half term, we will begin to dig deeper into the Mass and explore the key parts. We will reflect on the Creation story linking the fruits of Creation with the presentation of the gifts at mass. We will conclude our term by exploring the nativity according to Matthew's gospel.

CATHOLIC SOCIAL TEACHING

Stewardship

We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.

Intertwined with our RE and other topics, we will listen to and explore the Catholic Social Teachings. We will reflect on how we

can live the gospel in today's world, thinking about how we can take care of our world and the creatures and people within it.



MATHS

Using a range of equipment, we will consolidate our understanding of 2-digit numbers before moving on to explore 3-digit numbers. We will focus on recognizing the place value of each digit, comparing and ordering numbers, and partitioning them in both standard and non-standard ways.



We will learn to add and subtract 3-digit numbers using a range of methods to build confidence and understanding before moving on to written methods such as column addition and subtraction. We will also practise mental strategies, such as rounding and adjusting or using number bonds to help us calculate quickly. Alongside this, we will solve word problems and real-life maths challenges to help us understand when and how to use these methods effectively.

In Year 3, we will consolidate our recall of 2, 5 and 10 times tables as well as becoming fluent in our **3, 4 and 8s**. Log on to TTRS to keep practicing!



Please ensure your child comes in dressed in suitable PE kit.

- Green school hoodie/jumper
- Green/dark tracksuit bottoms (outdoor) or shorts
- White t-shirt
- Sport trainers (encourage independence in tying laces)

SCIENCE



Animals including Humans

We will be investigating:

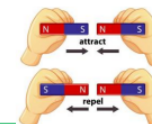
- Are all animals the same?
- What would happen if we only ate bananas?
- Can a hamburger be healthier than a salad?

- What if our bones were made of jelly?
- Do all animals have a skeleton?
- What happens to our muscles when we exercise?

Forces and Magnets

We will be investigating:

- What is a force?
- What makes objects move faster or slower?
- How do magnetic forces work?
- What materials are magnetic?



COMPUTING

This term we will be learning about **e-safety, branching databases and coding**. We will be learning about:

- Using passwords and keeping passwords safe.
- Communicating online and considering reliability of information.
- The importance of age restrictions.
- Using 'Yes' or 'No' questions to sort objects.
- Using, planning, creating and debugging branching databases.
- Creating and coding scenes using timers and repeat commands.

PSHE



We will be continuing our work on Zones of Regulation: identifying, understanding and managing our emotions.

MUSIC

- Understanding call and response structure
- Performing word rhythms
- Exploring sounds

FRENCH

In Year 3, we start a new and exciting journey: learning French!

We will begin by learning:

- Greetings
- To say and write numbers to 10
- Colours
- Days of the week and months of the year
- About Christmas celebrations

DT

This year we will cover:

Cooking and nutrition: Roots and Shoots

Textiles: Stone Age mysteries

Construction: Magnetic mysteries

ART

HOW DO ARTISTS DRAW FACES?

We will:

- develop drawing skills and learn how to observe and draw the features of a face.
- learn how lines and shapes help us draw realistic facial features.
- learn about drawing textures and be inspired by the work of multiple artists.



GEOGRAPHY

During the first half term we will be studying the British Coasts and considering the question; **Why is the coast a special place?** We will:

- Recap the countries, capitals and surrounding seas of the UK.
- Learn about the regions of the UK and some of the counties and surrounding isles.
- Consider manmade and physical features of the coast and how erosion is changing these features.

After half term we will move on to study **Mountains** and will ask ourselves; **Would you like to live on a mountain?**

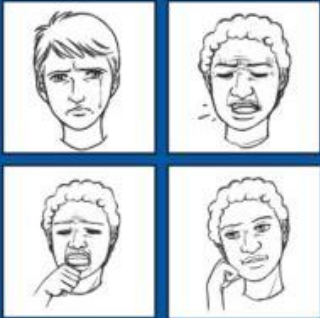



We will find out:

- What a mountain is and how mountains are formed.
- The UK and world's highest mountains.
- The features of a mountain.
- About mountain life, climate and tourism.



Increased emotional intelligence

The **ZONES** of Regulation®

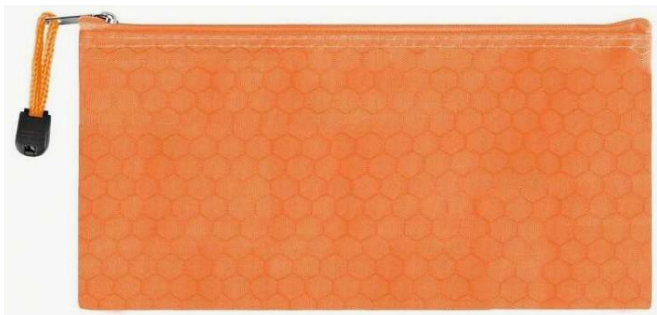
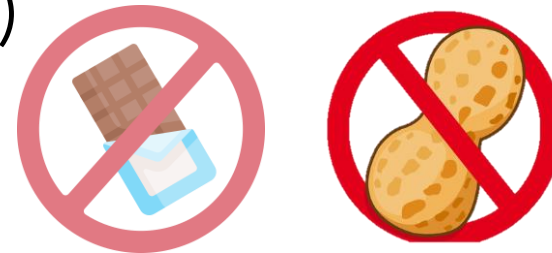
			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Equipment

- Reading book and journal
- Water bottle
- Healthy snack (fruit is preferred)



We are a nut free school!



All essentials are provided - they do not need to bring a pencil case and please **no fiddle toys.**

Uniform

SUMMER UNIFORM



WINTER UNIFORM



PE Kit



**PLEASE NAME EVERYTHING
NO JEWELLERY
EARRINGS COVERED IF NEW**

Homework

- **Red book worksheets** – Monday to Monday. Marked in class together.
- **Reading** – please read little and often. Aim for 10 minutes 3-5 times per week. Record any home reading in green journals.
- **Spelling** – Set on Wednesday- sheet to complete. Spelling check on Tuesday. Spelling shed.



Things to look forward to...

ROBINWOOD

- 3 day residential – 20th-23rd April 2026 – First 3 days back after Easter break.
- Promotes teamwork, resilience and independence
- They have lots of fun!
- Range of activities throughout the stay in groups of Year 3 and Year 4.

SACRAMENTAL PROGRAMME

- Sacrament of Reconciliation
- First Holy Communion



Dates for your diary

11/09/25 – Mass – school hall @2.30pm

26/09/25 – Macmillan/Fairtrade coffee afternoon. School Hall @ 2.15pm

30/09/25 or **02/10/25** Parent's Evening

23/10/25 Harvest Assembly @ 2.30pm



Communication

If you have any questions or concerns please make contact we are usually around at end of the day when we see out the children or you can make contact

Via the office - admin@st-bedes.cheshire.sch.uk

Mrs Mullins - lmullins@st-bedes.cheshire.sch.uk

Mrs Burgoyne - hbargoyne@st-bedes.cheshire.sch.uk



Please inform the adult on the morning door/ring the office if your child is going home with someone else - it makes things much easier at the end of the day!



Thank you!

Any questions?