

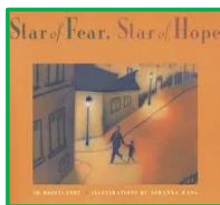
Year 6 Curriculum Map Autumn 2025

ENGLISH



We will begin our term refreshing our knowledge of punctuation and grammar.

Once secure in our knowledge, we will be using the text **Star of Fear, Star of Hope** to develop our use of descriptive writing features. We will draw all of our work together to write our own flashback stories.



In reading this term, we will be studying a story written by Emma Carroll with a focus on teaching key Y6 reading skills drawing inferences, using evidence from the text and evaluating authors language choice.

Handwriting will be taught weekly linked to our weekly spelling pattern and this needs to be reinforced at home.



RELIGIOUS EDUCATION

In our first unit, the children will explore key stories from Genesis, from creation to the beginnings of God's covenant with His people. The unit highlights themes of trust and belonging in God's family, helping children understand their connection to His covenant today.

After half term, we will journey through key Old Testament events and learn about some key people. They learn about God's deliverance of His people from slavery, the giving of the Ten Commandments, the challenges of the desert journey



CATHOLIC SOCIAL TEACHING



Intertwined with our RE and other topics, we will listen to and explore the Catholic Social Teachings. We will reflect on how we

can live the gospel in today's world, thinking about how we can take care of our world and the creatures and people within it.



MATHS

The focus for our maths learning this term is

Place Value

Y6 will read, write, order and compare numbers up to 10,000,000. They will also round whole number to varying degrees of accuracy and use negative numbers in context, and calculate intervals across zero. We will also focus on addition, subtraction, multiplication and division methods. Long multiplication and long division methods will be taught to the children completing calculations 4 digit by 2 digits. In all the areas there will be a focus on mental calculations, including with mixed operations and large numbers. Y6 will solve multi-step problems in contexts, deciding which operations and methods to use for efficient calculation. Estimation skills will also be used to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. There will also be a focus on rapid daily recall of number facts.

In Year 6 children need to be confident with all times tables and should be accessing TTRS at home aswell as in school to ensure they are keeping these skills sharp all year.



PE Our PE days are **Monday** and **Wednesday this term**. We will be doing Hockey on Monday and Dance on Wednesday so it is important to come to school prepared to take part in an outdoor or indoor lesson. Shorts must be worn for indoor lessons. Our school PE kit is green shorts with a white t-shirt. There should be no black shorts or sports emblems on kit.

Please ensure your child comes in dressed in suitable PE kit.

- Green school hoodie/Jumper
- White t shirt and green shorts with green/dark tracksuit bottoms in colder weather
- Sport trainers



SCIENCE



Electricity

During this unit of work, children will consolidate and extend previous learning from year 4 by constructing simple series circuits and drawing them using scientific symbols. They will conduct investigations to determine how the voltage in a circuit affects the brightness of a bulb. They will use their 'working scientifically' skills to plan an experiment to investigate variations in how components function and use the results to write a clear and concise conclusion. They will use the internet to research information about renewable and non-renewable energy sources and communicate this information in the form of a leaflet.

Living Things and Their Habitat

During this unit of work, the children will learn about the classification of living things, including microorganisms. They will explore different ways to sort animals, deciding upon the criteria based on observations. They will then learn the names and characteristics of the main groups used to classify animals, plants and microorganisms. They will explore how, through appropriate questions or statements, a key can be created. They learn to describe how organisms are classified using the standard taxonomic classification system. Children will investigate the question: Is yeast a microorganism? And conduct an experiment involving the respiration of yeast. Additionally, they will explore both beneficial and harmful microorganisms and how we use them in food and medicine.



COMPUTING

We will start the year thinking about how to stay safe online.

Our work will focus on exploring the following questions:

Is it safe to share personal information online? Even with friends?

What is meant by my digital footprint?

How can I ensure I am not sharing inappropriate content online?

Why is it important to think about how much time use a screen

PSHE 'Picture News' weekly
topical discussion; Health and
Wellbeing focus - Safety with
increased independence

MUSIC

- Listen and reflect on a piece of orchestral music
- Invent their own musical motifs and structure them into a piece
- Perform as an ensemble learn musical language



FRENCH

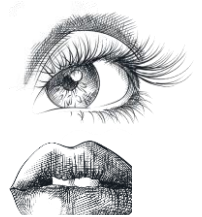
During this term the children will:

- Describe their eyes and hair colour
- Learn adjectives to talk about their personality
- Write a poem about themselves
- Learn vocabulary for rooms in the house and furniture nouns
- Read, say and write descriptive sentences

ART

What mistakes can artists make when drawing faces?

In this drawing unit, the children will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading blending and mark-making.



HISTORY

WW11



What role did Britain play in World War II, and how did this impact outcome of the war?

This unit will fully explain how World War Two began and give the children a more comprehensive understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe. The children will discover how the lives of civilians changed during Second World War and the impact on specific localities in the UK. We will find out why the Royal Air Force (RAF) was so vital to the defence of Britain and explore the significance of the Battle of Britain before discovering what major victories led to Britain winning

Spreadsheets with Microsoft Excel.

What is a spreadsheet used for?

How do you carry out a multiplication calculation?

How does using the SUM function save time?

DT

Constructing electrifying creations -
using science knowledge, they will construct a creation incorporating a circuit and other materials