

2026/27 Specific Subject Action Plan **Music Action Plan**

To raise the awareness of music across the school. Ensure whole school approaches are clear and well embedded building on progress from year group to year group.

Action	Person responsible	By December 2026	By Easter 2027	By end of academic year	Person who will evaluate	How and when evaluation/Impact
Review Music curriculum progression to ensure knowledge and skills build sequentially.	LR	Review Music planning and progression documents across year groups.	Identify gaps and support staff with planning.	Evaluate progression through pupil voice and evidence of learning.		
Reduce cognitive load in Music lessons through clear modelling, chunked instructions and visual prompts.	LR	Share practical strategies with staff	Monitor how strategies are being used in lessons.	Evaluate whether pupils demonstrate greater independence and confidence.		

Develop consistent musical vocabulary across the school.	LR	Identify key vocabulary for each year group and unit.	Introduce visual vocabulary prompts and revisit key terms.	Assess children's ability to recognise and use musical vocabulary.		
Improve assessment in Music without creating unnecessary written workload.	LR	Review current assessment methods.	Encourage use of recordings, photographs, performances and pupil discussions.	Review evidence to identify progress and gaps in learning.		
Increase opportunities for musical performance and participation.	LR	Audit existing opportunities such as singing, assemblies and clubs.	Plan additional opportunities for children to perform.	Evaluate participation, confidence and enjoyment through pupil voice.		