Reception Homework wk 3.

Each week we will send home a maths game based on the work we have done in the week and your child’s phonics folder with the sounds we have learned so far. I will also put that week's activities on our class page on the school website.

These activities are play based and are designed to be done together rather than your child sitting down and doing ‘work’

We would love photos of your child playing the games or any other wow moments or news from home you wish to share.

We have also sent home reading books at Level 1 whilst we build up our Level 2 sounds. These are to be shared with your child, looking at how we hold a book, predicting what might happen in the story, repeating ‘story language’ (once upon a time, run, run as fast as you can, lived happily ever after). Once you have read through a few times please return the book in your child’s book bag and we will swap for another.

I will send the folders out on a Friday, if they can be returned on the Wednesday that would be much appreciated.

Any queries or questions please don’t hesitate to contact me.

Many thanks,

Sam

**Week three**

**Phonics- g,o,c,ck -please see folder for activities**

Maths- securing counting to 3

This week, the children have engaged with activities that draw attention to the purpose of counting – to find out ‘how many’ objects there are

* Sing counting songs that focus on counting forwards and encourage the children to join in with the actions, e.g. ‘Johnny Works With One Hammer’; ‘1, 2, 3, 4, 5, Once I Caught a Fish Alive’; ‘Two Little Dicky Birds Sitting On a Wall’.
* Use routines to provide examples of counting in everyday life – for example, by asking the children to collect a given number of pencils and helping them check that you have the right amount.
* Ask questions that call for counting:

*How many cups do we need at tea time?'*

* Draw attention to instances where counting would be helpful:

*Have we got the right amount? Can you show me on your fingers?'*

* When tidying up, set counting challenges, e.g.

*Who can find 5 blocks and put them away in the bucket?*