



Welcome to Year 6

Mr Johns, Mrs Thwaites, Mrs Smith,
and Mrs O'Sullivan



Year 6 Aims

To prepare your child for secondary school

To prepare your child to be independent, organised and to be proud of all they achieve

To prepare your child so they can be the best they can be



Free School Meals

If you think you might be eligible for Free School Meals, please pick up a form to complete from the school office. It doesn't cost anything to apply.

School Uniform/PE Kit

Year 6 do PE on a Wednesday. Please ensure your children come into school on a Wednesday wearing the correct PE kit. Please see the school website for a full list of uniform and PE kit requirements. Year 6 are expected to set the example for the rest of the school in terms of school uniform. Please also ensure water bottles are sent into school everyday.

PTA

The PTA is in need of new members. If you are interested in becoming a class rep to help coordinate interest and ideas, please could you email the office. They would very much appreciate your support.

Attendance

Please ensure children are on time for school. We do important grammar and maths work during the morning register time and children who are regularly late miss these learning opportunities which has a big impact on their progress.

Homework

Monday - Maths

Tuesday - Maths

Wednesday - Reading Comprehension

Thursday - Grammar

Friday - No Homework

Please note:

All homework tasks set will be included on Google classroom but the children must remember to bring home the correct books as not all the work will be available to view. Homework club will run at lunchtimes for incomplete homework.

Bedrock 5 times a week for at least 10 minutes
(accumulate 50 minutes by Monday)

Residential TBC 2024



SATS Dates

- Monday 13th May - Thursday 16th May
- Monday 13th May - SPAGpaper
- Tuesday 14th May - Readingpaper
- Wednesday 15th May - Maths paper 1 (arithmetic) and paper 2 (reasoning 1)
- Thursday 16th May - Maths paper 3 (reasoning2)

‘International evidence reports that reading is the best predictor of academic success.’

Clark and Rumbold, 2006

Reading to your kids can boost their vocabulary by over a million words!

Journal of Paediatrics and Behavioural Science, 2008

Read!

Read!

Read!

Reading Test

- Read 3 texts and answer the questions in 1 hour.
- There are 50 marks available.
- There will be a selection of question types, including:
 - Find and copy - e.g. 'Find and copy one word that suggests what the weather is like in the story'
 - Short constructed response - e.g. 'What does the bear eat?'
 - Fill in a table - e.g. What do you learn about the boy's personality?
 - Give two things, using evidence from the text to support your answer.

Reading Test

Extended answers

satspapers.org

20 Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes ☐

no ☐

maybe ☐

Explain your choice fully, using evidence from the text.

3 marks

Sequencing

32 According to the text, how did the discovery of the dodos' bones help to change the image of the dodo?

1 mark

33 Below are some summaries of different paragraphs from this text.

Number them 1 – 6 to show the order in which they appear in the text.

The first one has been done for you.

An important lesson is learnt. ☐

Reasons for the extinction of the dodo. ☐

Summary of the plight of the dodos. ☒ 1

New information is discovered about the dodo. ☐

An explanation for the unreliable evidence. ☐

Humans arrived on Mauritius. ☐

1 mark

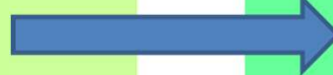
Trends

1. More inference questions



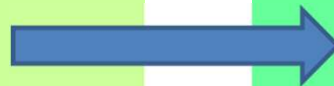
1. How does the character feel? How do you know?

2. More higher level vocabulary and figurative language

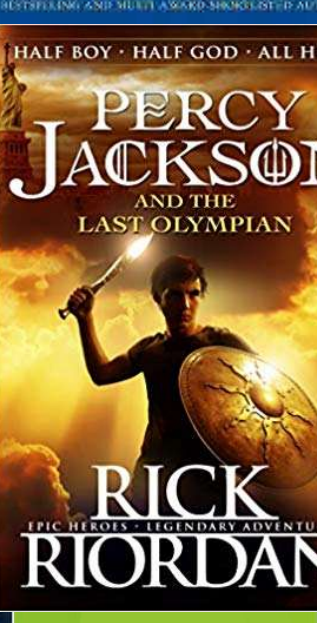
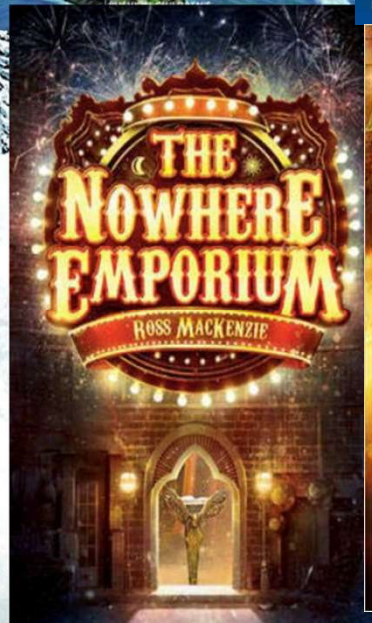
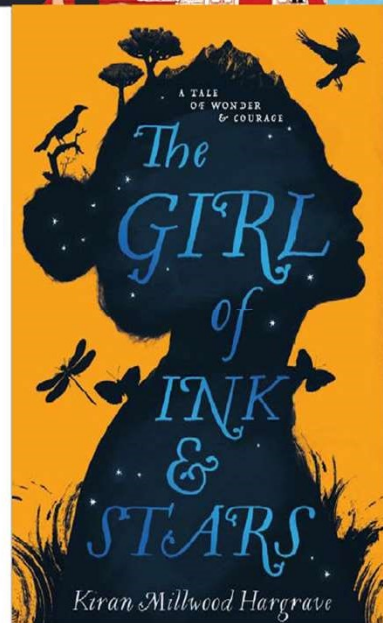
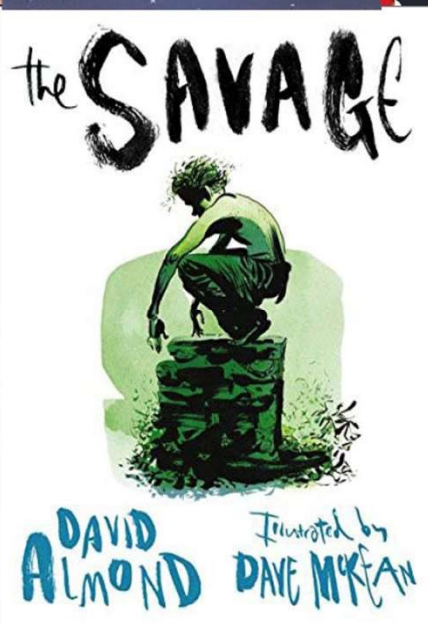
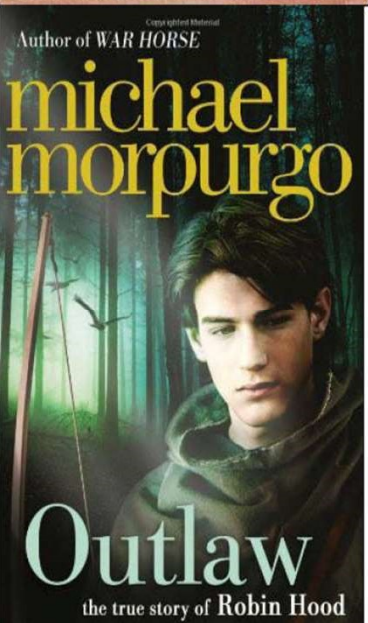
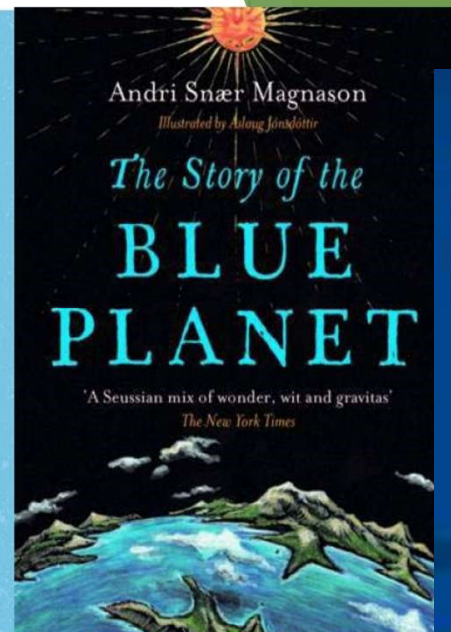
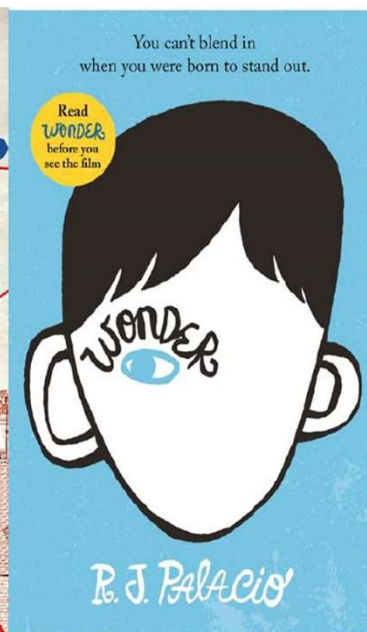
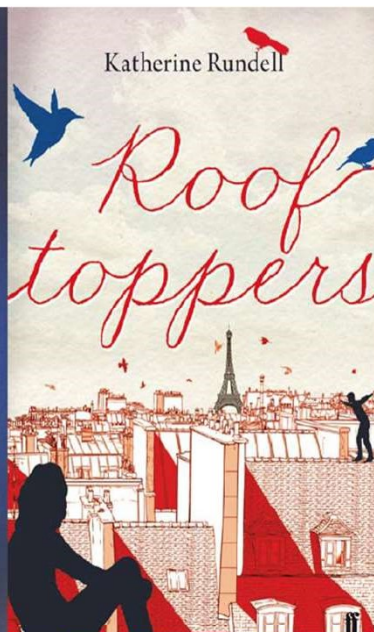
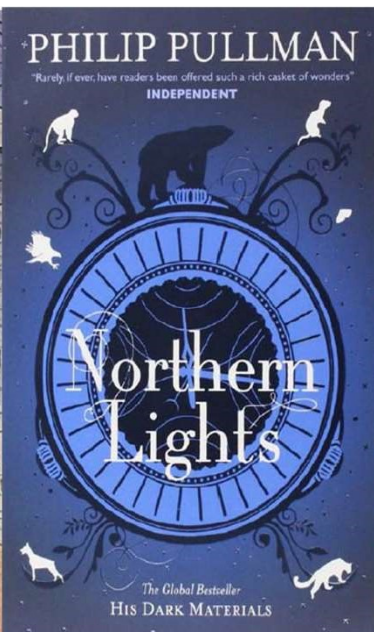
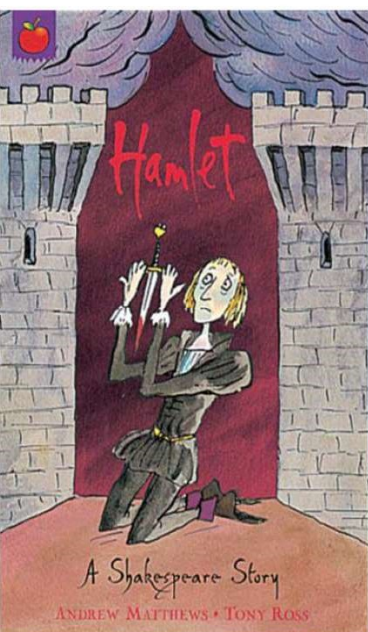


2. Bedrock and reading books age 10+

3. More to read - reading speed of at least 100wpm



3. Build stamina by reading every day.



Maths

- Children will sit three papers in maths:
- Paper 1: arithmetic, 30 minutes
- Papers 2 and 3: reasoning, 40 minutes per paper
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- Papers 2 and 3 will involve a number of question types, including:
 - Multiple choice
 - True or false
 - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - Less constrained questions, where children will have to explain their approach for solving a problem

Arithmetic example questions

4	$468 - 9 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

29	$15\% \times 440 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

14	$3.005 + 6.12 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

30	$\begin{array}{r} 6\ 5\ 7\ 4 \\ \times \quad 3\ 1 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	Show your method		

Papers 2 and 3 - Reasoning examples

3

Write the three missing digits to make this **addition** correct.

$$\begin{array}{r} 15\Box \\ + 4\Box4 \\ \hline \Box15 \end{array}$$

2 marks

3

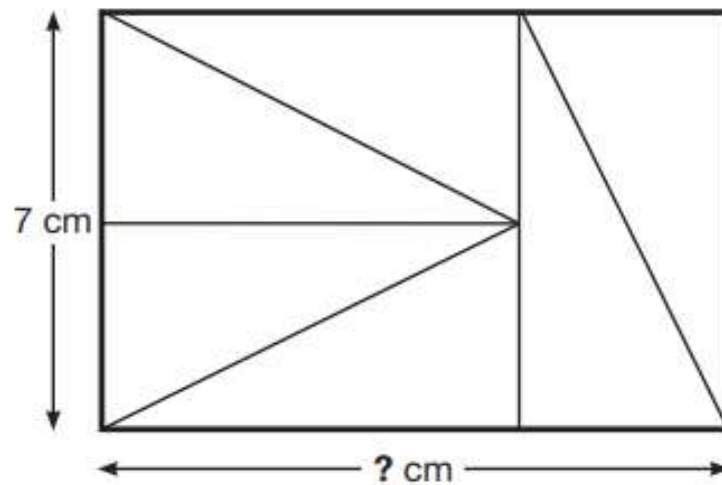
Write the three missing digits to make this **addition** correct.

$$\begin{array}{r} 15\boxed{1} \\ + 4\boxed{6}4 \\ \hline \boxed{6}15 \\ 1 \end{array}$$

Papers 2 and 3 - Reasoning examples

22

Six identical right-angled triangles are arranged to make a rectangle.



Not actual
size

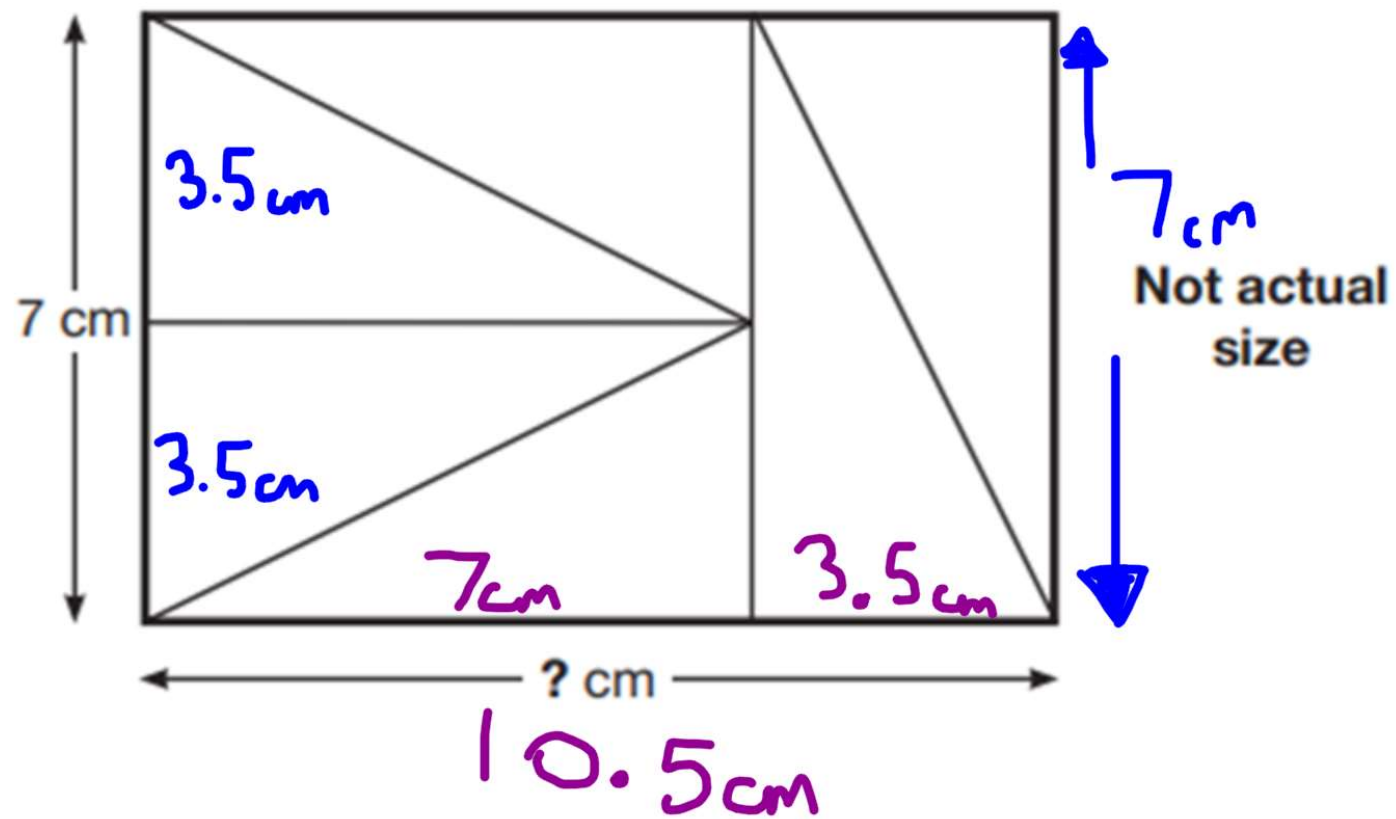
Calculate the **length** of the rectangle.

cm

1 mark

22

Six identical right-angled triangles are arranged to make a rectangle.



Marking and scoring

Reading: Expected - 29/50

Greater Depth - 41/50

Maths: Expected – 60/110

Greater Depth - 95/110

GPS: Expected – 35/70

Greater Depth – 55/70



Writing

- The writing grade your child gets at the end of KS2 is teacher assessed. The children can either get a grade of below key stage, working towards standard, expected standard or greater depth.
- The children will be editing work throughout spring term applying skills taught. We will then moderate their book and decide on their grade.
- The children have to work hard to produce work which is expected standard.
- It is even harder to reach the greater depth standard as their natural writing flair is key for the criteria.

How are we preparing the children in school?

- ❑ Questions in the style of the SATs
- ❑ Test skills
- ❑ Half termly mock tests
- ❑ Homework - weekly maths, SPAG and reading
- ❑ Daily maths lessons and morning maths
- ❑ 1:1 reading, guided reading, whole class reading
- ❑ Daily homework club on offer
- ❑ Targeted morning IXL sessions
- ❑ Targeted afternoon tuition

How can you support your child at home?

- Reading homework and reading at home - discuss unfamiliar vocabulary and develop stamina!

*** BEDROCK**

- Spellings - children to learn and apply in their writing
- Maths homework - range of arithmetic or reasoning questions.
- Times tables - speed and accuracy!
- Revision guides

Reading to your kids can boost their vocabulary by over a million words!

Grammar, punctuation and spelling (SPAG)

- The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and a spelling test of 20 words, lasting around 15 minutes.
- The grammar and punctuation test will include two sub-types of questions:
 - Selected response, e.g. 'Identify the adjectives in the sentence below'
 - Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'
- Every answer should have the correct spelling throughout and if the answer requires a sentence, it must be correctly punctuated.

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

☐

I wonder what time the next train arrives

☐

Did she play tennis on your team last year

☐

He asked if he could use my pen

☐

1 mark

2

Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

Word

accomplish

forgive

joy

fool

Suffix

ful

ment

ish

ness

1 mark

SPAG examples

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

☐

I wonder what time the next train arrives

☐

Did she play tennis on your team last year

☐

He asked if he could use my pen

☐

2

Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

Word

accomplish

forgive

joy

fool

Suffix

ful

ment

ish

ness

SPAG examples

1

G5.3
G2.2

Did she play tennis on your team last year

☐
☐
☒
☐

2

G6.3

Award 1 mark for all **four** correct.

Word

accomplish

forgive

joy

fool

Suffix

ful

ment

ish

ness

1 mark

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

1 mark

33

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

1 mark

8

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

1 mark

8

G1.5b

Award 1 mark for an appropriate relative pronoun written in lower case, i.e.

- Everyone loved the music that was played last night.
- Everyone loved the music which was played last night.

Do not accept misspellings.

33

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

1 mark

33

G1.4

Award 1 mark for *conjunction(s)*.

There are no spelling or punctuation requirements for this question.

Spelling list sample

community

competition

conscience

conscious

controversy

convenience

forty

frequently

government

guarantee

harass

hindrance

physical

prejudice

privilege

profession

programme

pronunciation

thorough

twelfth

variety

vegetable

vehicle

yacht

SATs and getting ready for Secondary School

Teaching
Months
Left
Before
SATs:

September

October

November

December

January

February

March

April

~~May - SATs~~

~~June~~

~~July~~

~~August~~

September 2023 Secondary School!

Questions?

