

St Julie's Catholic Primary School



Climate Action Plan 2026–2027

A caring, family school where we learn, grow and walk in the footsteps of Jesus.

Aim

To live out our responsibility to **care for our common home**, inspired by *Laudato Si'*, by developing pupils' understanding of sustainability and taking practical action to protect our school environment and the wider world.

The school's Environmental and Sustainability Policy commits St Julie's to reducing its carbon footprint, developing sustainable practices, educating pupils about environmental concerns and enabling pupils to take an active interest in caring for nature and the environment

Priority	Actions 2026–2027	Lead / Pupil Involvement	Timescale	Success Measures / Evidence
1. Pupil leadership and Eco Monitors	Establish Eco Monitors across school. Meet regularly to identify priorities and promote environmentally responsible behaviours. Eco Monitors to help monitor recycling, litter, water and energy use and share messages with classes.	Eco Lead / Eco Monitors	Autumn 2026 then ongoing	Eco Monitors established and active; meeting records; pupil voice; environmental messages visible across school.
2. Biodiversity and Woodland Trust Award	Work towards the Woodland Trust Green Tree Schools Award through appropriate environmental activities. Develop pupils' understanding of trees, habitats and biodiversity. Use the school grounds for practical environmental learning and record evidence of completed activities.	Eco Lead / Eco Monitors / Class Teachers	Throughout 2026–2027	Progress towards award evidenced; activities completed and recorded; pupils can explain how they are helping biodiversity.
3. Waste and recycling	Reinforce use of appropriate recycling, food and general waste bins. Reduce unnecessary printing and encourage reuse of paper and resources.	Eco Lead / Staff / Eco Monitors	Ongoing	Correct use of waste and recycling systems; reduced avoidable waste;

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	Promote reusable water bottles. Eco Monitors to support monitoring and awareness.			pupil awareness evident through monitoring and pupil voice.
4. Litter and school environment	Maintain a litter-free school environment. Carry out regular litter picks within the school grounds and opportunities to support the local environment. Eco Monitors to identify areas for improvement.	Eco Monitors / Staff	Ongoing	School grounds well maintained; litter-pick activities recorded; pupils demonstrate responsibility for their environment.
5. Energy and water	Promote switching off lights, screens and electrical equipment when not required and turning taps off appropriately. Eco Monitors to carry out simple classroom environmental checks and promote reminders. School leaders/site staff continue to monitor energy use.	Headteacher / Site Staff / Eco Monitors	Termly monitoring	Increased awareness of energy conservation; monitoring identifies areas for action; environmental reminders embedded in classrooms.
6. Curriculum and climate education	Identify opportunities across the curriculum to develop knowledge and understanding of climate change, sustainability and biodiversity. Connect learning with Catholic Social Teaching and stewardship of creation. Provide practical opportunities including growing plants/food and caring for the natural environment.	Curriculum Leads / Teachers	Throughout year	Sustainability evident within curriculum provision; pupil work and displays; pupils can explain their responsibility for caring for creation.
7. Sustainable travel and healthy living	Encourage walking and cycling to school where possible. Promote the environmental and health benefits of active travel. Reinforce relevant road-safety learning through PSHE.	Staff / Eco Monitors	Throughout year	Active-travel messages shared with families; pupil understanding demonstrated through discussions and curriculum work.
8. Whole-school community engagement	Share environmental initiatives with pupils, staff, governors and families. Celebrate Eco Monitor projects and progress towards environmental awards through assemblies, newsletters and school communication. Encourage sustainable behaviours at home.	Headteacher / Eco Lead / Eco Monitors	Termly	Families receive regular updates; environmental work celebrated; examples of pupil and family engagement collected.
9. Sustainable school practice	Continue consideration of sustainability when purchasing resources and using suppliers. Encourage reuse before replacement and source locally or within the UK where practicable, in line with school policy.	Headteacher / Office / Site Staff	Ongoing	Evidence that environmental considerations form part of purchasing and resource decisions.
10. Monitoring and evaluation	Review progress against this action plan termly. Eco Monitors contribute pupil views and evidence. Provide an annual update to governors and use findings to identify priorities for 2027–2028.	Headteacher / Eco Lead / Governors	Termly / Summer 2027	Termly monitoring evident; pupil voice included; progress and next steps clearly identified.

Autumn 2026: Establish and Audit

- Appoint Eco Monitors.
- Introduce the Climate Action Plan.
- Review recycling, litter, energy and environmental practice.
- Begin/continue Woodland Trust activities.
- Eco Monitors identify priorities for improvement.

Spring 2027: Act and Improve

- Biodiversity and tree-focused activities.
- Eco Monitor environmental checks.
- Focus on reducing waste and unnecessary energy use.
- Curriculum opportunities around climate change and care for creation.
- Share progress with families.

Summer 2027: Celebrate and Evaluate

- Outdoor learning, planting and biodiversity activities.
- Collate evidence towards the Woodland Trust award.
- Eco Monitor pupil voice and evaluation.
- Review impact of the Climate Action Plan.
- Report progress to governors and identify 2027–2028 priorities.