## Year 1

# **SRING TERM LEARNING**

## **English**

#### **Fiction Texts**

Cinderella Little Red Riding Hood The Tiger Who Came to Tea

#### **Non-Fiction Texts**

The Day the Crayons Quit On Safari

### Poetry:

When I'm By Myself

### **Writing Opportunities**

Recounts, letters, postcards, diary entry, menu, poster information leaflet.

## **Religion**

**Special** 

People

Meals

Change



### **Mathematics**

#### Place Value

Recognise, count, compare, order and write numbers up to 10, 20 then 50.

#### **Addition and Subtraction**

Fact families - addition and subtraction bonds within 20. Add and subtract numbers to 20 and begin to use part-whole models and write simple number sentences.

#### Measuring

Length, height, mass/weight and capacity.

### **Multiplication and Division**

Counting in 2's / pairs. Sharing equally.

#### **Fractions**

Fractions of shapes (1/4)

#### Shape

2D and 3D shapes.

# **Science**

Why do the seasons have to change? (Winter and Spring)

Why are humans not like tigers? (Animals including humans)

What plants can we see around our school grounds?
(Plants)

# **Computing**

**Grouping data** 

**Digital Writing** 



# **Geography & History**

Where in the United Kingdom is the village of Eccleston?

Why are Queen Victoria and Queen Elizabeth II important?

### <u>Art</u>

### **Portraits**

Kara Walker / Arnold Machin

# **Music**

Adding rhythm and pitch

Introducing tempo and dynamics

### P.E

**Games** 

**Gymnastics** 

**Dance** 

(fundamental movements)

### DT

Can I make a healthy garden salad for a lunchbox?

(Jamie Oliver)

### P.S.H.E

What helps us stay healthy? What can we do with money?

# R.S.E

We Meet God's love in our family.

To recognise signs that I am loved and cared for in my family.