



Music Policy

At Tarvin Primary School, our music curriculum aims to help children feel they are musical and develop a life-long love of music. Music is the universal language where we aim to enthuse a passion for music by making it fun, creative but also developing literacy and language skills with the goal of encouraging a child to engage in music the whole lives.

We focus on developing the skills, knowledge and understanding that children need to become confident performers, composers, and listeners such as self-esteem, confidence, teamwork, resilience and perseverance. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

The music curriculum at Tarvin is underpinned by Charanga. This supports teacher knowledge and understanding when delivering the key concepts of the music curriculum as well as drawing on support from the Music Hub/edsential to provide whole class instrumental tuition – ukulele, Y4.

Music is taught from EYFS to Year 6 and is built around a spiral progression to ensure skills are revisited and built upon each year. Untuned percussion and tuned percussion are used in key stage 1 from table tapping to tambourines, performance is included in most lessons.

Moving into key stage 2 we provide a wide and varied musical opportunity for ALL children including free music instrumental lessons (taught in whole classes) in Year 4 with Ukulele.

In addition, there are opportunities for small group or individual instrumental lessons in a range of instruments in school through the Music For Life charity.

We have the 'Tarvin Choir' club which performs in public and in the Young Voices concerts. The Choir also practices leading up to Christmas the Christmas performance at the carol concert



Curriculum aims

- To develop musical skills and concepts through listening, appraising, performing, and composing.
- To develop social skills through co-operation with others in the shared experience of music making.
- To develop an understanding of musical traditions and developments in a variety of cultures.
- All learning experiences are rich in musical language.

Curriculum

Our Music curriculum aims to provide all pupils with a high-quality music education which engages and inspires them to develop a life-long love of music, increasing their self-confidence, creativity and imagination. Modelled on the National Curriculum and supported by an award- winning learning platform, we offer opportunities for our children to develop their talents in all aspects of music including composition, singing and appreciation.

- The school curriculum map and objectives are available on the school website via this link [Tarvin Primary School: Music Assessment and Record Keeping](#)
- Assessment is ongoing and evidence for recording, and reporting purposes is gained from teacher observation
- Annual reports for parents – A statement for music is based on the extent to which a pupil has achieved against N.C. Attainment Targets.



Resources

Resources are reviewed annually to ensure that they are in good order and we have suitable instruments and schemes available for curriculum delivery

Monitoring of the music policy and Musical Development

- The music policy will be monitored by the music lead as an ongoing concern, in consultation with the Head teacher.
- The Music action plan is shared on the school website as is recommended best practice