

Year 4 King-Smith Team

- Brilliant transition days and first week
- Miss Rigg - Class Teacher
- Mrs Sheen (HLTA) - PPA cover Thurs pm (RE/Music) Children familiar with Mrs Sheen

Classroom Plan - Our Promises

- Developing independent and resilient learners
- Academic but also social, emotional development
- Building class team - very important. Class focus to get to know one another, also school focus - Team Tarvin ethos, House group teams etc.
- Responsibilities to take care of their own belongings, homework etc.
- To ask for help whenever the children require it
- Encouraging positive manners and behaviour

Communication

- Really important - please don't hesitate if any queries - even something that seems little. Don't need to wait until parents' evening
- After school 3.20pm onwards
- Email NRigg@tarvinprimary.school

Class value - each term, important to develop and
celebrate these values with the children

This term - Respectfulness

Our curriculum – Autumn

Maths: Place value and number including counting in multiples, Addition, Subtraction

English: Gorilla by Anthony Browne

Science: Animals including Humans

Geography: Our World

History: Stone Age

PE: Tuesdays – please come to school in PE kit

PSHE- No Outsiders / My Happy Mind / Personal Health/Setting Goals

Handwriting: Cursive joins

Spelling: Pathways to Spell Scheme

Art: Sonia Delaunay

DT: Mechanical Systems: Pneumatic Toys

French: Greetings

Music: In the Groove/Ukulele

Timetable

Handwriting/Assembly/Spelling/English

Break

Times Tables

Maths

Afternoons

- Monday – Science
- Tuesday – PE
- Wednesday – Computing/PSHE
- Thursday – Music/RE
- Friday – French/Times Tables/Topic
(Geography/History/Art/DT)

Reading

Daily home reading - encourage children to read regularly - support reading skills in school. Children to record independent reading in their diaries each time they read.

Big Cat Books - alternate fiction/non-fiction

Reading raffle - at least 5x reads weekly (3 independent, 2 adult)

Vital children have regular practice to **read aloud** to support **fluency, confidence and expression**

Can be other reading too, does not just need to be school book. Good for variety and interest in reading.

Reading diary and books in school everyday - encourage children to take responsibility.

Bookmarks - new ones sent home - question prompts - please specify which question type asked.

Shared reading in class - develop different comprehension skills, alongside 'decoding' of text. Also discussion of new vocabulary etc.

Times Tables Practice

- In class - TT Rockstars/games daily
- Regular practice at home using TT Rock Stars or Hit the Button (Top Marks)
- Times Tables test - National at the end of Year 4

Spelling

- Pathways to Spell
- Y3/4 Statutory spelling words

Year 3 and 4
Common Exception Words Mat

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa accident accidentally actual actually address although answer appear arrive	Bb believe bicycle breath breathe build busy business	Cc calendar caught centre century certain circle complete consider continue	Dd decide describe different difficult disappear	Ee early earth eight eighth enough exercise experience extreme	Ff famous favourite February forward forwards	Gg grammar group guard guide	Hh heard heart height history	Ii imagine increase important interest island
	Mm material medicine mention minute		Pp particular peculiar perhaps popular position possess possession possible potatoes pressure probably promise purpose		Rr recent regular reign remember	Ss sentence separate special straight strange strength suppose surprise		Kk knowledge
Ll learn length library	Nn natural naughty notice	Oo occasion occasionally often opposite ordinary	Qq quarter question				Tt therefore though thought through	Vv various
								Ww weight woman women

twinkl
visit twinkl.com

Homework

Homework will be set on a **Thursday** to be handed in on the following **Tuesday**.

Microsoft Teams/paper overview sent home

Spelling (to be learnt for a test on the following Thursday) Spelling Shed

Home Reading - Daily

My Maths (login at the back of reading diary)

Times Tables

Topic homework set at the end of each half-term

Class assemblies

- Class assemblies will (usually) take place on Wednesdays - assembly dates on letter
- Opportunity for speaking and listening - talk about a topic of their choice

Physical Education

- PE days - indoor and outdoor (Tuesday afternoon)
Weather dependent - may change
- P.E Kit Indoor (black shorts/joggers/leggings, royal blue t-shirt and trainers)
- P.E Kit Outdoor - trainers, black joggers/leggings and royal blue hoodie - school ones can be bought from the uniform website
- Long hair - tied back
- No jewellery
- Opportunities for bursts of daily activity - Go Noodle or 5 a day (brain breaks during day)

Snacks

- Children are encouraged to bring in a healthy snack for morning break
- Snack is not provided in the Juniors - no peanuts or nuts please
- Water bottles can be stored in the classroom - please label and ensure they are taken home daily.

Residential

- Robinwood - Monday 9th - Wednesday 11th January

Clubs

- Clubs - letters emailed last week
- Please complete forms online/return letters for external clubs if your child would like to participate in these
- Clubs will start next week and will finish at 4:15pm

Practicalities

- Arrive between 8:40 - 8:55 - come through playground and straight to class. If a message needs to get to me urgently then please pass this on to someone at the gate
- No need for pencil cases - all equipment provided.
- School uniform - black shoes, plain socks, no unnecessary items
- Coats in winter
- PE - seasonal appropriate outdoor sportswear.
- Please contact Miss Rigg via email or the school office if pickup arrangements for your child change
- Medication - ensure correct forms have been completed