

English

Egyptology – Dugald Steer

- To think about using “a or an” before words
- Use word families to emphasise a point e.g. the waves lapping **peacefully**, **peace** lay upon the land
- Using prepositions to show where or when something happened
- Use correctly punctuated speech
- Use effective noun phrases to give detail
- Use words to show that time is moving forwards eg. days later, before long
- Spell words from the Year 3/ 4 National Curriculum word list

Iron Man – Ted Hughes

- Use apostrophes for possession accurately
- Add adjectives and prepositions into noun phrases to add detail e.g, **disappearing cattle from the outskirts of the kingdom**
- Use pronouns to avoid repetition e.g. **Eleanor, she, her**
- Use different nouns to avoid repeating the same nouns e.g. **Eleanor, adventurer, explorer.**
- Use fronted adverbials to show time, place and manner e.g. **In the distant land, In a distant time.**

Suggested Home Activities

- Practise identifying word classes with your child (nouns, verbs, adjectives, adverbs)
- Practise punctuating direct speech
- Practise and develop use of exciting vocabulary.



Year 4

Autumn Key Objectives

Science

Animals Including Humans – Digestion and teeth

- To describe simple functions of the basic parts of the digestive system in humans.
- To identify the different types of teeth in humans and their simple functions.
- To construct and interpret a variety of food chains, identifying producers, predators and prey.

Electricity – Simple circuits

- To identify common appliances that run on electricity
- To construct a simple series electrical circuit, identifying and naming it's basic parts, including cells, wires, bulbs, switches and buzzers.
- To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Suggested Home Activities

- Identify different foods that help support our digestive cycle.

Maths

Place Value, Number

- To count forwards and backwards within 1000.
- To identify place value within 4 digit numbers.
- To use standard and non-standard partitioning.
- To identify 1000 more and 1000 less
- To compare 4 digit numbers
- To order 4 digit numbers
- To count in 500's 50's and 25's
- To order numbers on a number line.

Addition and Subtraction

- To scale known facts
- To add and subtract using place value
- To add and subtract using partitioning
- To add multiples of 1, 100, 100 and 1000
- To find the difference
- To use addition and subtraction to calculate the inverse
- To bridge using partitioning
- To add using near doubles

Suggested Home Activities

- TT Rockstars
- Hit the button
- Top Marks

Use playing cards to practise multiplication, addition and subtractions facts (draw two cards at once and either multiply, divide, add or subtract them)

Geography

Why do people live near volcanoes?

- To identify why people live near volcanoes and compare positives and negatives

Art

Seurat and Pointillism

- To accurately re create Seurat and Pointillism artwork.

Music

Ukulele

- To develop rhythm and skill whilst playing the ukulele.

PSHE

Families and Relationships

- To identify how relationships are formed and developed

Health and Wellbeing

- To identify ways to keep our body healthy
- To understand how we can best support our wellbeing and why it is so important

RE

How do Jews demonstrate their faith through their communities?

- To understand how Jews demonstrate their faith

Why do Christians think about incarnation at Christmas?

- To understand why Christians think about incarnation at Christmas

Computer

Emailing

- To understand the purpose and structure of emails.

Scratch

- To develop skill and understanding whilst using scratch.

History

Ancient Egyptian civilisation

- To understand how Ancient Egyptians lived
- To describe what an Egyptian civilisation would have looked like
- To identify features and landmarks within Egyptian civilisations

MFL

Phonics - 1 and 2

- To understand basic Phonics sounds

Les forms, les legumes

- To recognise, recall and spell different phrases in french

DT

Textiles – Egyptian collars

- To create an Egyptian collar
- To plan, modify, make and evaluate their design

PE

Hockey

- To develop hand eye coordination and practice multiple variations of Hockey manouvers

Gymnastics

- To perform a sequence gymnastic movements

Football

- To develop different skills such as passing, dribbling, shooting and positional awareness

Dance

- To develop core strength and balance