

YEAR 4 MEET THE TEACHER

Mr Peers



THE TEAM

Mr Peers

Mrs
Sheen

Mrs
Charlish

Miss
Spencer

Mrs
Maguire

Mr
Davies



IN YEAR 4...

As well as academic progress, we focus on:

Becoming more independent and resilient

Being the best version of ourselves

Learning new skills

Challenging ourselves

Developing teamwork

Making learning interactive and fun

OUR TIMETABLE

	8.40-8.50	8.50 – 9.10	9.10-9.30	9.30-9.45	9.45-10.40	Break1 0:40-11:00	11.00-12.00	12.00-12.20	Lunch 12:20 – 1:15	Afternoon session 1	Afternoon session 2	3:10 – 3:20
Monday	SODA Times tables	Handwriting	Whole School assembly (to 9.30)	Guided Reading	English		Maths	Spelling		Music	French	Class Read
Tuesday	SODA SPAG	Handwriting	My Happy Mind	Guided Reading	English		Maths	Spelling		History / Geography	Computing	Class Read
Wednesday	SODA SPAG	Handwriting	Reading	Guided Reading	English		Maths	Spelling		Science		Class Read
Thursday	SODA SPAG	Handwriting	Class assembly	Guided Reading	English		Maths	Spelling		PSHE	PE	Class Read
Friday	SODA Times tables	Handwriting	Celebration assembly	Guided Reading	English		Maths	Spelling test		PE	Art/DT	Class Read

CURRICULUM TOPICS

Subject	AUTUMN		SPRING		SUMMER	
Science	Animals Including Humans – Digestion and Teeth	Electricity – Simple Circuits	Environment and Sustainability – Carbon Footprints	States of matter	Living things and their Habitats	Sound
Geography	Why do people live near volcanoes?		Where does our food come from?		Why are rainforests important to us?	
History	Ancient Egyptian Civilisation		Ancient Greece		Roman Britain	
Computing	Emailing Scratch		Data Handling – comparison cards databases. Computing systems and networks.		Coding Computational Thinking	
Art	Seurat and Pointillism		William Morris		LS Lowry	
D.T.	Textiles Egyptian collars		Cooking and nutrition – Eating seasonally		Structures – Pavillions	

CURRICULUM TOPICS

Subject	AUTUMN	SPRING	SUMMER
Music	Ukulele	Stop! Lean on me	Blackbird Reflect, reward, replay
P.E.	Hockey Gymnastics Football, Dance	Netball, Outdoor Education	Cricket, Rounders, Athletics
R.E.	How do Jews demonstrate their faith through their communities? Why do Christians think about incarnation at Christmas?	How did Jesus teach about God and values through parables? How can I understand different Easter concepts	What is Humanism? How do Hindus worship?
P.S.H.E.	Families and relationships Health and wellbeing No outsiders: Oliver by Birgitta Sif This is our House Michael Rosen	Economic wellbeing No outsiders: Two monster by David McKee The Way back home Oliver Jeffers	Citizenship Safety and the changing body No outsiders: The Hueys in the New Jumper Oliver Jeffers Beegu Alexis Deacon
French	Phonics 1, Phonics 2 Les forms, les legumes	Je me presente Je peux	Chez Moi En classe

READING

Reading is proven to have the most impact on your child's attainment. It impacts all areas of their lives.

It is a part of their homework – their target is 5 home reads per week.

Please record reading on Boomreader.

Children will be given a book from school.

Once they have finished, they will complete a short comprehension quiz at school and change their books.

Children can also read other books, magazines, articles etc at home – please log all reading on Boom Reader.

We are aiming to win the junior reading certificate each week!

Why Read at home?

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

SPELLINGS

Spellings will also form part of your child's homework each week. We will email you a strategy booklet with ideas of how to practise the words.

We will start with 6 words from the Year 4 list and add to this each week. This gives the children lots of repetition.

There will be a spelling test every Friday.

We will have spelling lessons daily in school to learn spelling patterns. These are different words to the homework words.



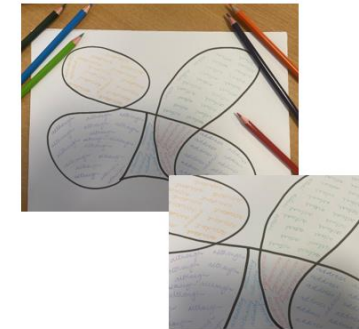
Helping your child with spelling

To support children with their spelling homework, we have created this strategy booklet. The strategies are designed to make the practice of spellings engaging and varied, as well as supporting retention and recall of spelling patterns and sounds.

Strategy One

Squiggle

Draw a squiggle on a page. Use different coloured pens or pencils to write each word several times in a different area of the squiggle.



Strategy Two

Timer

How many times can you write each word (neatly) in 30 seconds/ 1 minute?

Strategy Three

Pyramid

i
is
isl
isla
islan
island

WRITING

Egyptology – Dugald Steer

Iron Man – Ted Hughes

- Use correct punctuation
- Write in paragraphs
- Plan, draft and edit work
- Use fronted adverbials
- Choose adventurous vocabulary
- Write in neat, joined handwriting
- Use dialogue correctly
- Organise information with headings/sub-headings
- Spell most Y3/4 words correctly
- Write for different purposes and audiences



HOMework

Timetables Rockstars or other times tables activities

Reading – recorded on Boom Reader

Spellings – tested on Friday



ASSESSMENTS



Maths and English assessments will take place termly. The children will complete tests for Maths, Reading, Grammar, Punctuation and Spelling. These are used to help teachers plan for the following term.



Writing is assessed throughout the year with a final judgement being made in the summer term.



Star Reader Tests will be used each half term to assess the children's reading level and book band. This is given as a numerical range (e.g. 2.1 – 3.2)

CLASS ASSEMBLIES

A timetable will be sent home with dates for these. Children will usually do one each term.

They are a genuine highlight and help the children share their passions with their peers, whilst developing speaking and listening skills.



PE — THURSDAYS AND FRIDAYS

- This term, we will be doing Hockey and Gymnastics
- Children should come to school in PE kits on these days:
 - Black bottoms
 - Royal blue T-shirt
 - Royal blue hoodie
 - White socks
 - Trainers
- Long hair must be tied back
- Following national guidance, earrings are not permitted on PE days for safety reasons



SNACKS

Children are encouraged to bring in a healthy snack for morning break

IMPORTANT: No nuts please

Water bottles can be stored in the classroom - please label and ensure they are taken home daily for washing



TRIPS, RESIDENTIALS AND SPECIAL EVENTS

To include:

History experience day

Ukulele

Junior Carol Concert

Exhibition

Residential

Junior Summer Play



PRACTICALITIES

School starts at 8:50 (gates are open from 8:40)

– children start activities straight away so punctuality is important

School ends at 3:20

Please collect from the classroom door facing the Old Playground

No need for pencil cases – please do not bring to school

Please remember coats when weather is wet or cooler

Please ensure all uniform is clearly named

Important: Please contact school if collection arrangements change. We will not allow children to go home with other adults if we have not been told.



THE IMPORTANCE OF ATTENDANCE AND PUNCTUALITY

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	1.4 Weeks	45 Lessons
90%	19 Days	38 Sessions	3.4 Weeks	95 Lessons
85%	29 Days	58 Sessions	5.4 Weeks	145 Lessons
80%	36 Days	72 Sessions	7.1 Weeks	180 Lessons
75%	48 Days	96 Sessions	9.3 Weeks	240 Lessons

UNIFORM EXPECTATIONS

Please ensure the uniform policy is followed so our children are smart and ready to learn.

Grey tailored trousers/ shorts/ skirt/ dress

Pale blue polo shirt (available with school badge)

Appropriate, black school footwear

Royal blue school sweatshirt or cardigan (available with school badge)

Grey socks or tights

Blue and white checked dress and white socks (optional, April - October)

PLEASE LABEL ALL JUMPERS, CARDIGANS AND COATS!



CONTACT DETAILS

Messages can be passed to us via the school office or a member of staff on the gate in the mornings.

If collection arrangements change during the day, please call or email the school office. We may not pick these up if teaching.

dpeers@tarvinprimary.school