

English

A River by Marc Martin

- Use the suffixes -er & -est in adjectives
- Add -ly to turn adjectives into adverbs
- Plural noun suffixes -s or -es
- Subordination (using when, if, that, because)
- Co-ordination (or, and, but)
- Questions and commands
- Expanded noun phrases for description and specification
- Use of past and present tense
- Use of capital letters, full stops and question marks to demarcate sentences
- Use apostrophes to mark singular possession in nouns

The Night Gardener – by Eric and Terry Fan

- Use the suffixes -ful & -less in adjectives
- Add -ly to turn adjectives into adverbs
- Co-ordination (or, and, but)
- Questions and exclamations
- Expanded noun phrases for description and specification
- Use of past and present tense
- Use of capital letters, full stops and question marks and exclamation marks to demarcate sentences
- Use apostrophes for possession and contraction

Suggested Home Activities

- Identify and create a journal of effective expanded noun phrases to use in your own writing
- Continue to practise spellings from the National Curriculum list each week
- Talk about aspects of stories that you like and dislike and discuss vocabulary within the text
- Use adverbs in everyday life to discuss how we do something, e.g. quickly, slowly.



Year 2

Autumn Term Curriculum Overview

Science

Animals Including Humans – Animal Lifecycles, Basic Needs & Staying Healthy

- Notice that animals including humans have offspring which grow into adults.
- Find out about and describe the basic needs of animals including humans for survival.
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

Suggested Home Activities

- Match the adult animal to its baby! Ask an adult to say the name of a baby animal and you say the adult. E.g. foal - horse
- Keep an exercise diary for a week. Are you keeping active?
- Draw your favourite meal. Is it a balanced plate? Are any of the food groups missing?

Maths

Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use and = signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems.

Addition and Subtraction

- Solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - A two-digit number and ones
 - A two-digit number and tens
 - Two two-digit numbers
 - Adding three one-digit numbers
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Suggested Home Activities

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)

- Play Hit the Button to practise number bonds to 10 and 20.
- Practise counting forwards and backwards in 2s, 5s and 10s starting at any number to 100.

Art

Sparks and Flames

- Explore light and dark and use chalk to create flames
- Use the language of foreground and background to describe different areas of a picture
- Describe colour, texture, shape and form
- Use materials to create effects

RE

Judaism – beliefs about God

- Retell and suggest meanings to some religious and moral stories.
- Explore and discuss sacred writings and sources of wisdom and recognising the communities from which they come.

Judaism – practices and celebrations

- Ask and respond to questions about what communities do, and why.
- Identify what difference belonging to a community might make.
- Notice and respond sensitively to some similarities between different religions and worldviews.

DT

Textiles: Pouches

- Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- Prepare and cut fabric to make a pouch from a template.
- Use a running stitch to join the two pieces of fabric together.
- Decorate their pouch using the materials provided.

PSHE

Families and Relationships/No Outsiders – ‘The Great Big Book of Families’

- Understand that families are composed of different people who offer each other care and support.
- Learn how other people show their feelings and how to respond to them.
- Know how to use manners and develop an understanding of self-respect.

Health and Wellbeing/No Outsiders – ‘The First Slodge’

- Know about the benefits of exercise and relaxation on physical health and wellbeing
- Develop strategies to manage different emotions, set goals and develop a growth mindset
- Understand dental hygiene

PE

Attack, Defend, Shoot

- Control a ball with hands and feet
- Work as a team to keep the ball

Hit, Run, Catch

- Throw accurately
- Bowl underarm and hit a ball

Dance

- Show feelings through dance
- Create and perform a solo dance

Gymnastics

- Combine elements to create a floor sequence
- Develop flexibility
- Perform balances and rolls

Music

Hands, Feet, Heart/Nativity Songs

- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music

History

The Great Fire of London

- Describe characteristic features of Stuart London
- Recognise that there may be different viewpoints about what or who caused the spread of the fire
- Give reasons for people’s actions
- Create an account of what the fire was like

Remembrance

- Understand the concept of Remembrance Day
- Learn why people in this country wear poppies in November
- Understand that there are events beyond living memory that are significant nationally and globally, and that these are commemorated through anniversaries

Computing

Online Safety

- To know what to share and what not to share online

What is a computer?

- To identify the parts of a computer
- To know why technology is important