

# LACEY GREEN PRIMARY ACADEMY

## Year 2 Summer 2 Learning Overview 2026



### Curriculum Guide for Parents and Guardians

**As Mathematicians, we will..**  
focus on measurement, fractions, time and statistics.

- revisit fractions, including unit and non-unit fractions
- recognise the equivalence of a half and two quarters
- find three quarters and count in fractions up to a whole



- tell the time past the hour, to the hour and to 5 minute intervals



- make tally charts, tables and block diagrams
- draw and interpret pictograms

Food Item	Tally Marks
Apple	
Banana	
Bread	
Peas	
Spice	

- use mathematical vocabulary to describe position, direction and movement.



Keep practising on Times Table Rock Stars!

**As Writers, we will....**

use our vehicle texts: **Rosie Revere**, written by Andrea Beaty and Grandad's Island, written by Benji Davies.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce 2 written outcomes: a invention narrative and a non-fiction text .

We will learn to.....

- use the 4 different sentence types (commands, questions, statements and exclamations.
- use noun phrases for description
- to use the suffix 'ly' 'er' and 'est'
- to write in the past tense
- begin to use apostrophe for possession
- use conjunctions such as 'because' 'but' 'if' 'whilst'

**As Readers, we will.....**

continue to enjoy a range of extracts from books, plays and poems.

We will.....

- discuss sequence of events
- make inferences based on what is being said or done
- build on accuracy, fluency and re-read sentences for clarity.
- discuss the meanings of words, linking new meanings to known vocabulary



**As Scientists, we will.....**

- find out about different kinds of seeds and understand that under the right conditions, seeds will sprout and grow into plants.
- understand that germination occurs when conditions are right.
- learn that plants need light, water, a suitable temperature and air to survive.
- know that the five stages in a plant life cycle are: seed, germination, growth, reproduction, and dispersal.
- understand that seed packets have instructions explaining what seeds need to germinate and how to care for a young growing plant.



**In Geography we will.....**

learn about life in Kenya

We will.....

- study where Kenya is on a map and its surrounding countries
- make comparisons between Kenya and the United Kingdom
- learn about Kenya's landscape and climate
- study the various human and physical features in Kenya



**During DT Week, we will.....**

learn about the designer Louis Vuitton.

We will.....

- look at existing purses and carefully consider their design.
- practice and use a running stitch to attach materials together.
- design and make our own purses.



*Aspire to Achieve*

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#### As Artists, we will...

- learn about the work of David describing similarities and differences between his practices and links to their own work.
- Understand and practice a range of attachment techniques
- recreate art work using recycled junk and modelling boxes

Our learning this half term will be linked to our English text, Rosie Revere.



#### In PSHE, we will learn to...

- recognise and respect similarities and differences between people
- learn the names for different parts of the body
- learn that males have a penis and that females have vaginas and breasts.
- recognise similarities and differences based on gender
- learn about the physical changes in our bodies as we grow
- understand emotional changes as we grow up
- learn the 'PANTS' rules.



#### In Spelling, we will....

be focusing on various different spelling rules.

- **The r sound spelt wr**
- **Adding the suffixes -ed, -er or -est**
- **The ee sound spelt ey**
- **Adding the suffix -ness**
- **Words ending in -le**

We will continue to revise previously taught spelling rules. We will also have a special focus on tricky red words, homophones and using apostrophes for contraction and possession.

#### As French speakers, our topic is.... Une visite aux Alpes

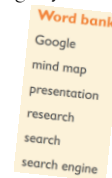
##### We will....

- listen attentively to spoken language and show understanding by joining in and responding
- appreciate stories, songs, poems and rhymes in the language



#### As Computer Programmers, we will..

- use technology purposefully to create digital content.
- use other search engines and simple Wikipedia to search for information.
- create a presentation and share this with the class, using key note.



#### As Musicians, we will....

- perform a steady beat and simple rhythm using movement, percussion and body percussion
- understand and differentiate between beat and rhythm
- understand and perform rising and falling pitch direction
- combine and perform pitch change with changes in other elements/ dimensions



#### In P.E, we will learn to.....

- catch a ball after one bounce
- strike a ball
- bowl overarm with a straight arm
- stop the ball consistently as wicket keeper



#### We will learn to...

- pass the ball consistently with control
- dodge to beat an opponent
- intercept a pass
- track my opponent



#### In RE, we will.....

be learning about Islam.

#### **The Key Question we will be exploring is...**

*Does completing Hajj make a person a better Muslim?*



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