

LACEY GREEN PRIMARY ACADEMY

Year 4 Summer 2 2026 Learning Overview



Curriculum Guide for Parents and Guardians



As Mathematicians, we will

learn about **Money, Time, Statistics** and **Geometry**. We will explore aspects of money, measures, statistics as well as learning about the properties of 2D and 3D shapes.

- money- pounds and pence
- convert pounds and pence
- calculate change(add/subtract money)
- recognise and name 2D and 3D shapes
- triangles and quadrilaterals
- symmetry
- time (read clocks/ durations/ conversions / calendar)
- statistics- interpret charts and line graphs.

YEAR 4 DfE MULTIPLICATION TABLES CHECK:
Week Commencing 1st June 2025

Key stage 2

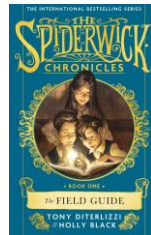


Multiplication tables check assessment framework

Keep practising on Times Table
Rockstars:play.ttrockstars.com

As Writers, we will....

use our vehicle text 'The Spiderwick Chronicles' written by Holly Black and Tony DiTerlizzi.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce two quality written outcomes: a narrative and a diary entry from the perspective of one of the main characters.

We will learn to....

- continue to extend their knowledge and use of subordinating and coordinating conjunctions to join clauses
- begin to identify and accurately punctuate direct and in-direct speech
- use freeze frame to explore characterisation
- select verbs and adverbs for precision
- explore the effects of using past and present tense
- write in the first person

As Readers, we will.....

use a range of texts in our guided reading lessons to continue our focus on retrieval, inference and sequencing questions.



We will.....

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence
- Read aloud using punctuation to aid expression including speech
- Enjoy our class text 'Beowulf'

As Scientists, we will.....

Study the unit 'Power it up'



We will.....

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit
- Identify whether or not circuit diagrams will create a working circuit
- Recognise the use of a switch
- Begin to recognise some common conductors and insulators

As Spellers, we will....

- continue to develop our knowledge of the following:
 - Y4 Spelling Words
 - Homophones e.g. **their/there/ they're**
 - Suffixes -ful/ less / ness / -ment / -ous
 - Prefix -im

As Geographers, we will.....

Consider the enquiry question: **What is it like in the USA?**



We will.....

- Research and locate the USA and some of the states of North and South America
- Locate and name a variety of cities within the USA
- Describe, name and locate some of the main environmental regions of the USA
- Identify the key physical and human features of the USA
- Research two of the most populated states of the USA: California and New York

Aspire to Achieve

LACEY GREEN PRIMARY ACADEMY

Year 4 Summer 2 2026 Learning



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As Computer Experts, we will....

learn to become Lego programmers by building and controlling small robots



NC big ideas:

- Design, write and debug programs that control or simulate physical systems and solve problems by decomposing them into smaller parts
- Use sequence, selection and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to detect and correct errors in algorithms and programs

Specific knowledge:

- Understand that programming and algorithms can control physical things as well as being computer based
- Recognise some of the basic control blocks and sequence them to produce a desired output
- Identify multiple possible outputs and real world uses for their projects

Specific skills:

- Following a sequence of instructions to construct a programmable device with Lego bricks.
- Fine Motor Skill development

As Artists, we will...

learn about weaving.

We will learn about:
Artist– Katrina Sanchez

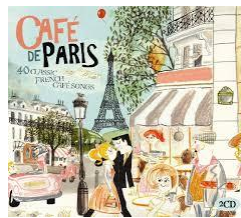


Specific Knowledge & Skills

- Structures
- Creative imagination.
- An understanding of form and materials.
- Use of finger knitting and weaving

As French speakers, we will...

learn about **food and dining out.**



Key/Specific Knowledge

- Au snack bar – intro snacks/drinks
- Intro simple Café dialogue in pairs/groups
- French cafe activity

In PSHE we will...

learn about similarities and differences :

Healthy Relationships and Friendships.

We will

- know how to deal with friendship problems including how to resolve conflict
- what healthy relationships and friendships look like
- why it is important to compromise in friendships



We will also share the story 'Way Back Home' by Oliver Jeffers through our No Outsiders work.

As Musicians, we will....

consolidate our skills, repertoire and notes/ chords learnt this year on the ukulele through learning about **music from other cultures** e.g. India and ragas



Specific knowledge & skills

- Understand how the music they are playing fits into a time scale and the geography of the world e.g. Calypso
- Start to improvise rhythms then melodies
- Create and play music from other cultures – pentatonic tunes, ragas, calypso.

In P.E, we will.....

consider our key question: **What is the best position for a backstop to adopt?**

Topic: Rounders



Specific skills, concept and knowledge:

- Demonstrate a good throwing and catching technique
- Develop batting and bowling skill
- Communicate with players
- Field the ball
- Catch a high ball
- Backpedal to catch a ball



..... go Swimming

-We will develop our **water confidence** and **swimming skills** every week.

In RE, we will.....

continue to study the Christian faith and consider the following key question:



*Do people need to go to church to show they are Christians?
(Prayer & Worship)*

Aspire to Achieve