

# LACEY GREEN PRIMARY ACADEMY

## Year 2 Summer 1 2026 Learning Overview



### Curriculum Guide for Parents and Guardians

#### As Mathematicians, it's all about measure. We will learn to..

- measure length in centimetres, metres
- compare and order lengths and heights
- measure capacity and volume in ml and litres.
- compare capacity and volume.



#### We will also be learning to..

- find and recognise a third, half and quarter
- count in fractions up to a whole



#### We will be learning to..

- understand and tell the time to 5 minutes and to the minute.
- read the time on a digital clock.
- understand hours, days, months and years.



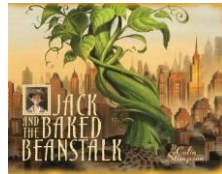
We will continue to revisit previously taught topics, for example addition and subtraction and multiplication and division.

Please continue to practise on TTRS and NUMBOTS.



#### As Writers, we will....

use our vehicle text *Jack and the Baked Beanstalk* written by Colin Stimpson.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce 2 written outcomes: a **persuasive letter** and a **twisted narrative**.

We will learn to....

- use the 4 different sentence types (commands, questions, statements and exclamations.
- use noun phrases for description
- to use the suffix 'ly' 'er' and 'est'
- to write in the past tense
- begin to use apostrophe for possession
- use conjunctions such as 'because' 'but' 'if' 'whilst' 'until'

We will also be focusing on **letter formation and handwriting**.

#### As Readers, we will.....

enjoy a range of extracts from books, plays and poems.

We will.....

- make predictions of what might happen based on what has been read so far
- demonstrate familiarity with and retell a wide range of traditional tales
- make some inferences based on what we have already read so far
- recognise simple recurring language in stories and poetry



#### As Scientists, we will.....

be learning about ways to protect our environment.

### Our key knowledge...

- Housing, traffic, and pollution all pose dangers to wildlife.
- Recycling is the process of converting waste materials into new materials and objects.
- Recycling of materials reduces waste, reducing landfill and pollution.
- Water must be used efficiently and not wasted to make sure there is enough for everyone.
- Most electricity is made from fossil fuels, these are non-renewable – we have a limited supply and on day may run out!
- Trees are an important source of food, fuel, and timber as well as providing oxygen and a habitat for many animals.
- Using energy and water efficiently, recycling and reusing materials, and looking after trees are all ways of protecting the environment.



We also have our Science week, week commencing **Monday 20<sup>th</sup> April**. We will be 'working scientifically' to plan and conduct our own experiments.

#### In History we will.....

learn about our local heroes.

##### Alan Turing

Alan Turing was a famous local code breaker during the second world war.



##### George Mallory

George Mallory from Mobberley, was a famous mountain climber who died on his third expedition climbing Mount Everest.



##### Emmeline Pankhurst

Emmeline Pankhurst was a campaigner for the women's rights and came from Manchester.



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#### As Artists, we will...

be looking at the artist, Chila Kumari Singh Burman. We will discover a range of techniques used by her and explore 'mixed media' and 'multimedia artwork' and what this means. We will create our very own collage piece inspired by her!

We will practice a range of different techniques including the following elements of art.

- line
- colour
- shape
- texture
- form
- value
- space



#### In PSHE, we will...

be focusing on emotions, road safety and diversity.

We will...

- discuss what love means in different contexts
- discuss the rights of others to romantically love who they want
- understand what diversity is with NO OUTSIDERS
- Learn about road safety and the green cross code



#### **Read Write Inc.** Spelling

#### In Spelling, we will....

be focusing on a different spelling rule each week.

- adding the suffix **-ed**
- adding the suffix **-ing**
- adding the suffix **-es**

We will continue to revise previously taught spelling rules. We will also have a special focus on tricky red words, homophones and using apostrophe for contractions.

#### As Computer Programmers, we will..

- record findings with photographs
- translate photographic findings into usable data
- use Google Classroom
- analyse data
- review and delete images as necessary
- evaluate quality of images
- use Google Sheets to present data



#### As Musicians, we will....

- learn to perform 3 and 4 beat patterns/ rhythms with ocarinas.
- learn to play with correct technique.
- practice different rhythms of the 3 notes and understand how the notes move up on a graphics score.



#### As French speakers, we will....

revise numbers 1 – 20, and greetings. Our topic is 'Moi et ma famille' so we will learn phrases to talk about our family and where we live.

#### We will....

listen attentively to spoken language and show understanding by joining in and responding.



In P.E, we will..... be focusing on Tri Golf.

#### We will.....

- grip a golf club and adopt a good stance
- putt a ball
- strike the ball with consistency and accuracy
- drive for distance
- play a round safely and keep score



Our second topic is athletics. We will...

- coordinate a run and jump
- leap, jump, hop
- jump in a variety of ways
- increase the distance of my jump
- thrown with a good technique



#### In RE, we will.....

be learning about Islam.

**The Key Question we will be exploring is...**

*Does going to a Mosque give Muslims a sense of belonging?*



*Aspire to Achieve*