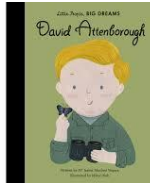




Understanding the world

We will learn about:

- Different animals and insects that live in the garden
- Planting
- Different habitats of insects and animals
- Some simple lifecycles of plants and animals
- How to care for ladybirds, caterpillars and chick eggs and observe how they transform
- All about David Attenborough



We will do this through...

- Topic lessons
- Bug hunts
- Investigations
- Exploring living things through the outdoor area
- Hands on outdoor lessons
- Adult interactions and modelling using quality resources & activities
- Visits and visitors



Key Vocab –

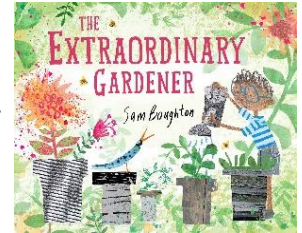
- Minibeast
- Amphibians/Birds/Insects
- Stem/Roots/Petal
- Mammal
- Nocturnal
- Habitat
- Woodland
- Environment
- Living/Dead
- Endangered



Literacy

We will learn about:

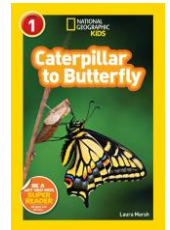
- The book 'The Extraordinary Gardener' by Sam Boughton
- Non-Fiction books all about min-beasts, habitats, and the world around us.
- Spell words by identifying the sounds.
- The features of and how to write instructional sentences.
- Write a simple sentence about a fictional story.
- How to re-read what they have written to check that it makes sense.



Phonics

We will learn:

- Set 1 & 2 Special friends
- Red words
- CVC & longer words



Physical Development: Gymnastics – Flight, Bouncing, Jumping and landing

We will learn to:

- Jump as part of a sequence of other movements
- Construct a simple jumping sequence with a partner
- To bend our legs when landing to cushion the impact
- Jumps off an object and lands appropriately using hands, arms and body to stabilise and balance
- Understand a good sequence involves using the floor imaginatively as well as the apparatus
- Control a star jump and pencil jump
- How to share the space and take turns
- How to jump onto and off apparatus safely



We will do this through...

- Children will have opportunities to develop their gross motor skills every day in the Reception outdoor area and in PE lessons once a week.
- Fine motor skills are developed through a range of activities in the classroom.

Expressive Arts and Design

We will learn:

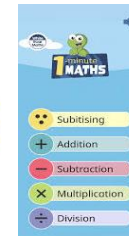
- To create art work and structures based around insects, plants and seasons.
- How to make garden features using recycled materials.
- How to make bird and butterfly feeders.
- Explore different materials freely, to develop ideas about how to use them and what to make.
- Use drawing to represent ideas.
- All about the artist Georgia O'Keeffe and create artwork inspired by her.



Computing

We will learn about:

- How to programme a beebot to make it move in a given direction.
- How to use a maths app on the ipads.



We will do this through..

- Using iPads and Beebots
- Games on the interactive board

Religious Education

We will be learning about:

- Fable stories – The Tortoise & the Hare, The Boy who cried Wolf
- What morals are
- Understand that some places are special to members of their community



PSHE

We will be learning about:

- Responsibility/Rules
- School 3 R's
- British Values
- Celebrating Differences
- Look at cultures from around the world
- Comparing our families
- Look at similarities and differences



Mathematics

We will learn about:

To 10 and beyond:

- Building numbers beyond 10
- Continue patterns beyond 10
- Subitising
- Number bonds to 10 such as 1+9, 2+8, 3+7 etc.
- Verbal counting beyond 20
- Verbal counting patterns
- Adding more
- Taking away
- Consolidation of numbers 1-10



Music

We will be :

- Using Music Express to explore **Texture and Timbre** – types of sounds
- Singing in a group or on their own, increasingly matching the pitch and following the melody.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Playing instruments with increasing control to express their feelings and ideas.



Snaps:

- Selecting shapes for a purpose
- Manipulating shapes
- Explaining shape arrangements
- Finding 2D shapes within 3D shapes