

# LACEY GREEN PRIMARY ACADEMY

## Year 5 Summer 1 Learning Overview



### Curriculum Guide for Parents and Guardians

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	= 1/2	= 0.5
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**As Mathematicians, we will** learn about **perimeter and area, statistics, shape, position and direction:**

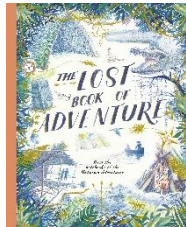
- calculating the perimeter of rectilinear shapes and polygons
  - calculating the area of rectangles and compound shapes
  - Drawing, using and understanding line graphs, tables and timetables
  - Measuring and understanding angles
  - calculating angles on a straight line and around a point.
- We will continue to recap arithmetic skills that have previously been taught.**



Keep practising on Times Table  
Rockstars: [play.ttrockstars.com](http://play.ttrockstars.com)

**As Writers, we will....**

use the text *The Lost Book of Adventure* to inspire our writing.



The children will learn to write an explorative narrative. They will build on the following skills:

- Parenthesis, including relative clauses
- Direct speech
- Sentences of three
- Fronted adverbials
- Figurative language
- Repetition for effect
- Subordinate clauses

**As Readers, we will.....**

- read with fluency and comprehension draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence.
- work on our literal retrieval skills
- give and explain meaning to words in context
- summarise the text confidently

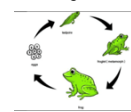


**As Scientists, we will.....**

begin our unit on Life cycles

**We will learn to be able to.....**

- Explain the sequence of stages in the life of a living thing.
- Understand that there are differences in the life cycles of mammals, amphibians, insects and birds.
- Understand that plants and animals produce offspring by the life process of reproduction.



**As Spellers, we will....**

- continue to develop our knowledge of homophones e.g. **their/there/they're**
- Learn Year 5/6 words
- Learn letters with double letters (immediately, suggest, marvellous etc.)

**As Historians, we will.....**

Begin our local history unit based on Quarry Bank Mill and the Industrial Revolution. We will be learning about the period of time that major changes in the way products are made took place as well as the way people lived and worked.



*Aspire to Achieve*

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#### In PSHE we will...

Learn about:

- Dealing with difficult decisions
- How feelings and emotions are affected and can be managed at changing, challenging or difficult times.
- Strategies for dealing with difficult decisions
- How to talk through things with others
- How to weigh up pros and cons
- How to deal with peer pressure



#### As Computer Programmers, we will....

Create an Adventure Game using Google Slides

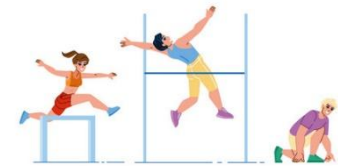
- Use sequence, selection and repetition in programs; work with variables and various forms of input and output
- Use logical reasoning to detect and correct errors in algorithms and programs
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
- Design, write and debug programs that accomplish specific goals

#### Homework

Homework will continue to be sent out on **Fridays** and is expected to be returned on **Tuesdays**.

Children are still expected to read every night for at least 10minutes. Some children will have a scheme book that will be their priority for reading at home.

#### In P.E, we will.....



- be developing our **Handball and problem solving skills**

#### As Musicians, we will....

continue to play our brass instruments through the Love Music Trust.



#### In RE, we will.....

consider the key question:

**Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?**

#### In Art, we will.....

Learn about art media: Batik



We will produce work inspired by the artist Wayne Thiebaud

#### As French speakers, we will...

Revise of school subjects + opinions  
Learn about Clothes & colours  
Revise of opinions and reasons  
Describe and give an opinion on school uniform

We will also continue our ongoing pen friend project with France.



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