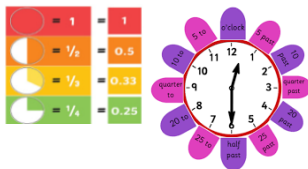


LACEY GREEN PRIMARY ACADEMY

Year 4 Summer 1 Learning Overview



Curriculum Guide for Parents and Guardians



As Mathematicians, we will

learn about **Decimals, Money and Time** through.....

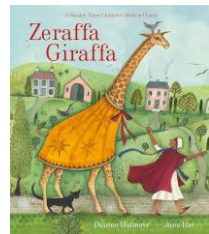
- understanding what fractions and decimals are
- identifying equivalent fractions and decimals.
- writing and comparing decimals
- writing money as decimals
- converting between pounds and pence
- comparing money
- estimating and calculating with money
- understanding seconds, minutes and hours
- using the 24 hour clock
- converting between the analogue and digital clock



Keep practising on Times Table
Rockstars:play.ttrockstars.com

As Writers, we will...

use our vehicle text 'Zeraffa Giraffa' written by Dianne Hofmeyr



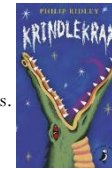
The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce two quality outcomes: a journey narrative and a persuasive piece of non-fiction.

We will learn to....

- use short sentences for effect and impact
- apply their knowledge and different types of clauses(main and subordinating) and conjunctions
- continue to accurately punctuate speech
- use freeze frame to explore characterisation
- use of pronouns to avoid repetition
- use apostrophes
- write in the first and third person
- use formal and informal language

As Readers, we will...

Read our class story 'Krindlekrax'
Read a range of extracts and answer questions about different texts.



We will.....

- retrieve and record information and identify key details from fiction and non-fiction.
- draw inferences from the text
- develop views about what is read

As Scientists, we will...

begin to study **Sound**



We will learn to be able to...

- Identify how sounds are made
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch and volume of a sound and features of the object that produced it

As Spellers, we will...

- continue to develop our knowledge of homophones e.g. **to/too/ two**
- Prefixes —super/ sub / mis / sure
- Suffixes -sion / -ion
- Common exception words

As Historians, we will...

- learn about **the Maya Civilisation**
- use evidence to infer information
- look at the significance of the Maya civilisation.



We will learn about:

- Where and when the Maya lived
- Their important buildings and cities.
- Maya beliefs
- The importance of farming
- Their writing and number system
- What happened to the Maya

Aspire to Achieve

LACEY GREEN PRIMARY ACADEMY

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As Computer Experts, we will...



Specific knowledge:

-know appropriate apps and programs to create digital music.

Compose an original musical piece:

- Explore the 'loops' functionality in GarageBand
- Develop our understanding of repeating patterns

Specific skills:

- create a repeating percussion pattern
- Play at least one 'touch instrument
- Importing recorded instruments and singing into Garageband.

As Artists, we will...

learn about **weaving** and develop associated techniques and skills.



We will learn about :

Specific Knowledge & Skills

- weaving materials
- fine motor control
- scissor control
- threading

As French speakers, we will...

learn about **hobbies and free time.**



Key/Specific Knowledge

- revision of questions (animals, age, name, brothers and sisters, colours etc.) *taught in year 2 and 3*
- conversation work
- months/days of week
- intro activities/ diary of week
- Months taught in year 3*
- present tense verbs je joue, je fais, je regarde

In PSHE we will...

learn about **economic awareness**



We will

Identify where money comes from and how to look after it.
Learn about budgeting and different ways to manage money.

As Musicians, we will....

consolidate our skills, repertoire and notes/chords learnt this year on the ukulele through learning pop and other well-known songs.



Specific knowledge & skills

- use different accompaniments –chords.
- understand static and moving harmonies
- develop understanding of volume and associated terminology (crescendo, decrescendo);
- introduction to legato and staccato techniques
- continue to develop knowledge of tempo and associated terminology (Getting faster (accelerando), Getting slower (rallentando), -bar, metre



In P.E, we will...

- Improve our swimming strokes
- Know how to stay safe in water

In athletics we will...

- practice changing our running pace.
- Throw with more accuracy
- Transfer a baton in a relay effectively



In RE, we will.....

continue to study the Jewish faith and consider the following key question:

What is the best way for a Jew to show commitment to God?
(Rites of passage & good works)

Aspire to Achieve