

LACEY GREEN PRIMARY ACADEMY

Year 2 Spring 2 2026 Learning Overview



Curriculum Guide for Parents and Guardians

As Mathematicians

We will...

MULTIPLICATION DIVISION

- Recognise, make and add equal groups
- Make equal groups (grouping)
- Make equal groups (sharing)
- Solve multiplication and division problems using concrete resources and drawings/jottings
- Multiple and divide by 2, 5 and 10
- Solve word problems involving the 2, 5 and 10 times tables
- Double and halve numbers
- Recognise odd and even numbers



We will continue to revisit number, addition and subtraction, shape and money.



Please continue to practise on NumBots and TTRS.

Your child's log in details can be found in the front of their Learning Record.

As Writers, we will....

write a recount of our residential trip to Petty Pool or a special event over Half Term.



As a school, a focus during Spring 2 will be poetry. We will learn and rehearse a range of published poems, specifically looking at sound poems and riddles. We will perform a poem of our choice. As poets, we will plan and write our own poems to share and perform with the class.



We will learn to...

- Use punctuation correctly, including full stops, question marks, exclamations marks
- Use different sentence types, such as commands, statements and questions
- Use expanded noun phrases for description
- Use conjunctions such as 'because', 'but', 'when' 'so', 'until' and 'that' to extend our ideas
- Apply newly taught spelling rules, within our writing

As Readers, we will.....

enjoy a range of extracts from books, plays and poems.

We will.....

- Make predictions of what might happen based on what has been read so far
- Demonstrate familiarity with and retell a wide range of traditional tales
- Make some inferences based on what we have already read so far
- Recognise simple recurring language in stories and poetry



As Scientists, we will learn.....

- Plants and animals are living things
- The life processes carried out by all living things include movement, reproduction, sensitivity, growth, and nutrition.
- A habitat is a place where a living thing lives to meet their needs.
- Animals live in a habitat where they can find food, shelter and water.
- Habitats can be very big or very small. Minibeasts live in microhabitats, like a rotten log.
- An earthworm's habitat is dark, damp, and normally underground.



Aspire to Achieve

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As Artists, we will...

be looking at the artist Andy Goldsworthy, investigating and exploring the style of art. We will explore nature to create our own art work and create lots of different sculptures using our environment.



As Chefs, in D&T, we will...

be focusing on healthy eating and making pasta salads.



We will...

- Understand healthy eating.
- Learn about hygiene, health and safety when making food.
- Explore different ways to prepare fruit and vegetables, and where they come from.

In PSHE, we will be learning about..

Health and Wellbeing.

We focus on...

- What healthy means.
- Ways of staying healthy
- Hygiene routines that stop germs spreading



Read Write inc.
Spelling

In Spelling, we will...

be focusing on a different spelling rule each week. This half term we will focus on...

- Adding the suffix – **ing**
- ‘**j**’ sound
- ‘**o**’ sound spelt ‘**a**’
- Adding the ‘**-ed**’ suffix

We will continue to revise previously taught spelling rules and phonics. We will also have a special focus on tricky red words and homophones.

As French speakers, it's all about animals. We will...

- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems and rhymes in French by joining in and responding
- Learn about Easter traditions in French



As Computer Programmers, we will..

- Learn to create a stop motion animation
- Use technology purposefully to create digital content
- Recognise common uses of information technology beyond school
- Use technology safely, respectfully and responsibly



As Musicians, we will...

- Chant and sing in two parts while playing a steady beat
- Sing in two parts
- Understand changes in pitch
- Plate notes by ear and from listening
- Play at the different tempos- recognise changes.



In P.E, in Gymnastics we will learn to....

- Travel in curled positions
- Stretch whilst in a balance
- Create a sequence transitioning from stretch to curl
- Arch our bodies
- Use apparatus
- Demonstrate curling, stretching, arching



As part of our dance unit, we will be...

- Using our bodies to create shapes and movements.
- Show different levels when travelling
- Use movement to show emotions.
- Perform a simple sequence of movement



In RE, we will.....

be learning about Christianity.



The Key Questions we will be exploring is...

How important is it that Jesus came back to life after his crucifixion? (Resurrection)

We will ...

- Re-tell the Easter story.
- Understand what Jesus' resurrection means for Christians.
- Learn about the main symbols related to Easter.
- Explore some ways that Christians celebrate Easter

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