

LACEY GREEN PRIMARY ACADEMY

Year 3 Spring 2 Learning Overview



As Mathematicians, we will learn about...

Fractions and Mass and Capacity . We will be:

- Recognising and using fractions as numbers: unit fractions and non-unit fractions with small denominators
- Comparing and ordering unit fractions, and fractions with the same denominators
- Counting up and down in tenths; recognising that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognising and showing, using diagrams, equivalent fractions with small denominators
- Measuring, comparing, adding and subtracting: lengths; mass; volume/capacity



As Writers, we will...

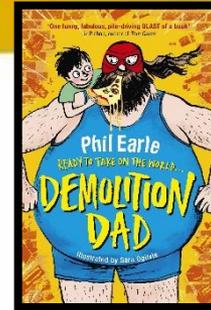
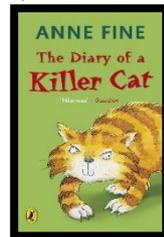
draw inspiration from *The Diary of a Killer Cat* by Anne Fine.

We will be focusing on the **diary genre**, using first-person to discuss specific events and share feelings.

The children will learn to...

- Use conjunctions to suitably link words, phrases and clauses e.g. (when, before, after, while, so, because, if, although)
- Use inverted commas to punctuate direct speech
- Begin to adopt an informal style.

We will also be writing **poetry**, focusing on haikus and cinquains.



Our class read book is **Demolition Dad** by Phil Earle. We'll be looking at Phil Earle and his books in more detail on **World Book Day**.

As Scientists, we will continue learning about Light and Shadows

We will learn to...

- Look at how shadows can be changed depending on the size and position of an object
- Learn about reflection, how it can keep us safe and how it helps us to see around corners
- Use different types of scientific enquiry to explore and support our findings

As Spellers, we will study...

- **Words ending in -ture** (adventure, mixture, future, picture).
- **The suffix -ly** (carefully, finally, suddenly, simply)
- **Homophones:** no/know, write/right, where/wear.
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As Historians, we will... continue to learn about the **Ancient Egyptians**. We will:

- Explore their society and about hieroglyphs
- Find out what gods they believed in and about the afterlife
- Why they stopped building pyramids
- What the Ancient Egyptians discovered



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In PSHE we will look at staying healthy.

- Being aware of physical, emotional and mental health
- Ways to stay physically healthy – exercise, nutrition and hygiene
- Growth mindset
- Ways to improve our emotional and mental health – nutrition, hobbies, good sleep and sharing worries

As programmers in Computing, we will be continuing our opinion polls

- Develop an awareness of how important it is to keep anonymity when collecting responses
- Understand the purpose of surveys
- Ask unambiguous questions
- Analyse results through the use of Charts



In Design and Technology we will...

- Research Cath Kidston and soft furnishings
- Begin to understand how to make a flat piece of fabric into a 3D product
- Learn cross stitch and applique
- Design and create a cushion using different ways to join and fasten fabric.



In PE we will.....

- Learn gymnastics and how to play cricket.
- We will (amongst others)...
- Create a sequence with spins and patches
 - Perform smooth transitions
 - Work at different levels
 - Show good grip of bat
 - Bowl over arm with straight arm
 - Take up a wicket keeper stance
 - Throw accurately and with power



As Artists, we will look at the work of Romero Britto and line/mark making

- Create a sketchbook to record their observations
- Improve their mastery of art and design technique through drawing



As French speakers, we will learn about...

- Easter traditions in French speaking countries
- Poisson d'Avril (April Fool's Day)
- Use the song Sur le pont d'Avignon



As Musicians, we will continue to learn the recorder



- Develop the range of notes known to compose and improvise with.
- Learn High E and low E/D.
- Composing using grids
- Listening to jazz music/gospel.

Vocab: crotchets, paired quavers, minims, rests

In RE, we will.....

consider the key question:

**Christianity- What is 'good' about Good Friday?
(salvation and forgiveness)**



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