

LACEY GREEN PRIMARY ACADEMY

Year 5 Spring 2 2026

Learning Overview



Curriculum Guide for Parents and Guardians

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	= 1/2	= 0.5
	= 1/3	= 0.33
	= 1/4	= 0.25

As Mathematicians, we will

learn about **Fractions, Decimals and Percentages and shape. This will include:**

- multiplying fractions
 - finding fractions of amounts
 - identifying equivalent fractions and decimals
 - understanding thousandths as fractions and decimals
 - understanding percentages
 - rounding decimals
 - perimeter of rectangles, rectilinear shapes and polygons
 - area of rectangles and compound shapes
- We will continue to recap arithmetic skills that have previously been taught.**



Keep practising on Times Table Rockstars:
play.ttrockstars.com

As Writers, we will....

Use the text, **The Promise** by Nicola Davies to inspire our writing.



The children will learn to write a Character Narrative including the following skills and features from the year 5 curriculum: modal verbs, relative pronouns, relative clauses, parenthesis, direct speech, cohesive devices, formal and informal language, figurative language, metaphor and repetition. We will also encourage the children to think about how they can use dialogue and actions to build up vivid characters in their writing.



As Readers, we will.....

Use retrieval skills to find information in non-fiction texts.
Use a range of text types and styles of writing to widen our understanding of different types of writing.
Draw inferences about characters' thoughts and feelings.
Understand the layout and organisation of non fiction texts.

As Scientists, we will continue to...

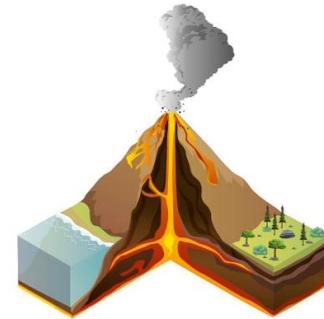
Identify and explore the properties of a range of materials.
Investigate which materials will dissolve and how we can separate materials.
We will learn that:
Mixtures can be separated using filtering, sieving, and evaporating.
Dissolving, mixing, and changes of state are reversible changes.
Changes that result in the formation of new materials are not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

As Spellers, we will....

- continue to develop our knowledge of spelling patterns
- Learn words that are homophones
- Learn some of the Y5 keywords

As Geographers, we will continue to.....

Learn about Asia with a focus on natural disasters and how they impact the lives of people living in Asia. The children will learn about mountain formation and tectonic plates. This will help them to understand how volcanoes and what causes earthquakes.



Aspire to Achieve

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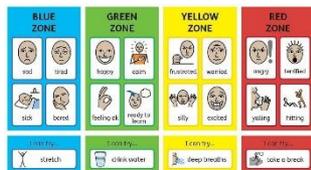


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In PSHE & RSE we will...

learn about the effects of smoking, drugs and alcohol.

Continue to explore how we feel using the Zones of Regulation and how we can manage these feelings.



In computing, we will continue....

Use iPads and Apps to take and edit photographs.

We will ...

- identify what makes a good photograph
- use grids to help us use 'The Rule of Thirds' to improve our photographs
- Explore the different effects of filters and cropping our photographs.
- Understand how digital images can be altered to create false images.
- Understand safety rules about taking images and sharing on social media or texts.



As Artists, we will..

Continue to use our sketchbook to record observations.

We will research a still life artist of their choice in their art journal and create artwork inspired by that artist.

In P.E. we will.....



- Improve our swimming strokes
- Know how to stay safe in water
- Develop our skills in gymnastics focusing on synchronisation and canon

As Designers and Builders, we will..

- research the designer Gustav Eiffel
- look at how to develop bridges



As French speakers, we will....

learn about the **transport & Geography of France**

We will.....

- learn to use the verb Je vais +
- Learn about Easter traditions in French speaking countries



As Musicians, we will....

Continue to learn to play our brass instruments through the Love Music Trust.



In RE, we will.....

consider the key question:

Did God intend Jesus to be crucified and if so was Jesus aware of this?

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