

LACEY GREEN PRIMARY ACADEMY

Year 4 Spring 2 Learning Overview 2026



Curriculum Guide for Parents and Guardians



As Mathematicians, we will

learn about **Fractions and Decimals** through.....

- understanding what fractions and decimals are
- be introduced to unit and non-unit fractions
- relating these to division and multiplication.
- identify equivalent fractions and decimals.
- recognise (and count in) tenths and hundredths
- divide 1 and 2 digit numbers by 10/100
- describe and calculate parts of a whole and



Keep practising on Times Table
Rockstars:play.ttrockstars.com

As Writers, we will...

Use our vehicle text 'Fox and the Mystery Letter' written by Alex Griffiths



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce a high quality written narrative.

We will learn to.....

- continue to use fronted adverbials to add more detail
- begin to identify and accurately punctuate direct speech
- nouns and use of pronouns to replace these in order to avoid repetition
- possessive apostrophes
- use expanded noun phrases and adverbs
- use new exciting vocabulary from the model text

As Readers, we will...

use a range of texts in our guided reading lessons to continue our focus on retrieval, inference and sequencing questions

We will.....

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence
- Read aloud using punctuation to aid expression including speech

As Scientists, we will.....

begin to study **Living Things and environments**.



We will learn to be able to.....

- recognise that living things can be grouped in a variety of ways.
- Classification keys can be used to help group, identify and name living things. Environments can change and this can sometimes pose dangers to living things

As Spellers, we will...

Develop our knowledge of prefixes and suffixes:

- Anti-, ir-
- Revisit common exception and high frequency words from Y3/4

As Geographers, we will.....

-learn about the **Amazon: Rivers and rainforests**



We will answer the following geographical enquiry question: What is the Amazon, why is it significant and should it be protected?

We will:

- Learn about settlements and the people living in the Amazon rainforest.
- Learn about the major rivers, how they are used and how it has shaped the land.

Specific skills:

- **Interdependence:** linking the physical world and human environments and understanding the concept of sustainable development.
- **Place and space:** recognising similarities and differences across the world and developing knowledge and understanding of location, interconnectedness, and spatial patterns.

Aspire to Achieve



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In PSHE we will...

learn about how to develop healthy eating, nutrition and food choices.

We will learn about...

- What are the different food groups
- What is a balanced diet
- How to make responsible food choices
- Why do some cultures and religions have different diets



As Artists, we will...

We will learn about Optical Art and how to reproduce it's associated techniques.

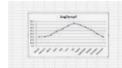


We will learn about :

- gradient
- tone and shading

As Computer Experts, we will....

learn to become 'Meterologists' by presenting a weather forecast.



Specific knowledge:

- How to use the internet as a tool for researching, communicating and collaboration.
- How weather data is collected and analysed and the tools used for this purpose.

Specific skills:

- Collect, record and input weather data into spreadsheet.
- Creating graphs & analysing results
- Combining images and video on green screen technology to create a weather PPT

As French speakers, we will....

learn about the **transport & Geography of France**

We will.....

- learn to use the verb Je vais +
- Learn about Easter traditions in French speaking countries
- Learn transport vocabulary and adjectives



As Designers and Builders, we will..

- research the chef Nigella Lawson
- understand the nutritional value of different types of rice and look at how rice needs to be cooked.
- Research, design and annotate a rice dish.

As Musicians, we will...



learn about :

- the tone of the ukulele and the effect of dynamics in a performance
- adding and holding own parts (in rounds and partner songs)
- recognising how parts fit together including the use of rests
- creating own pieces beginning with just a few notes and then extend
- exploring texture in music by combining instruments

In P.E, we will.....



- hold positions with good alignment and shape
- work with control; isolating body parts
- control my breathing and retain focus
- understand the benefits of yoga



In RE, we will.....

consider the key question:

*Is forgiveness always possible?
(Easter – Salvation)*