

LACEY GREEN PRIMARY ACADEMY

Year 4 Spring 1 2026 Learning Overview



Curriculum Guide for Parents and Guardians

As Mathematicians, we will

continue to learn about
**Multiplication, Division,
Length and Perimeter**
through.....



- understanding factor pairs and using these for calculations
- multiplying 2 and 3 digit numbers by 10 and 100
- dividing 2 and 3 digit numbers by 10 and 100
- relating multiplication and division together
- informal multiplication methods
- multiplying and dividing 2 and 3 digit numbers by a 1 digit number
- measuring in m and km, and converting equivalent units of length
- calculating perimeter of rectilinear shapes



**Keep practising on Times
Table Rockstars:**
play.ttrockstars.com

As Writers, we will....

use our vehicle text '**Arthur
and the Golden Rope**' written
by Joe Todd-Stanton.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce two quality written outcomes: **Myth Narrative and Instructional Guide.**

We will learn to.....

- use fronted adverbials to show the passage of time & build tension
- use apostrophes to show the difference between when a noun is plural or possessive
- use adjectives and prepositions together to describe the noun
- select appropriate vocabulary to create a specific effect
- use of referential pronouns to avoid repetition
- write in the third person
- continue to extend their knowledge and use of different types of clauses
- select and use imperative verbs

As Readers, we will.....

use a range of texts in our guided reading lessons to continue our focus on retrieval, inference and sequencing questions

We will.....

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence
- Read aloud using punctuation to aid expression including speech

As Scientists, we will.....

begin to study **Living Things and environments.**



**LIVING THINGS IN
THEIR ENVIRONMENT**

We will learn to be able to.....

- recognise that living things can be grouped in a variety of ways.
- Classification keys can be used to help group, identify and name living things.
- Environments can change and this can sometimes pose dangers to living things

As Spellers, we will....

- Develop our knowledge of prefixes and suffixes:
- ion, ian
- Revisit common exception and high frequency words from Y3/4

As Geographers, we will.....

-learn about the **Amazon: Rivers and rainforests**



We will answer the following geographical enquiry question: What is the Amazon, why is it significant and should it be protected?

We will:

- Learn about key physical and human features of South America
- Learn about which animals and people live in the rainforest

Specific skills:

- **Interdependence:** linking the physical world and human environments and understanding the concept of sustainable development.

Place and space: recognising similarities and differences across the world and developing knowledge and understanding of location, interconnectedness, and spatial patterns.

Aspire to Achieve

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In PSHE we will...

learn about diversity and difference through exploring similarities and differences through family and faith

We will learn about.....

- different family structures
- recognise different cultures, traditions and faith
- how the above can vary within families
- how boys and girls should be treated the same
- how males and females were treated differently in the past

As Artists, we will...

We will learn about Optical Art and how to reproduce its associated techniques.

We will learn about :

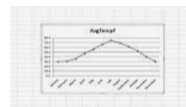
- gradient
- tone and shading

Artist – Bridget Riley and Victor Vasarely



As Computer Experts, we will....

learn to become 'Meterologists' by presenting a weather forecast.



Specific knowledge:

- How to use the internet as a tool for researching, communicating and collaboration.
- How weather data is collected and analysed and the tools used for this purpose.

Specific skills:

- Collect, record and input weather data into spreadsheet.
- Creating graphs & analysing results
- Combining images and video on green screen technology to create a weather PPT

As Musicians, we will....

learn simple songs and work out simple rhythms and notes out on the **ukulele**



We will.....

- playing melodies – looking at fretboard
- hold own part in rounds and play partner songs
- add other parts when confident to do so
- play more frequent chord changes
- understand the timbres of different families of instruments



As French speakers, we will....

learn about the **L'alphabet et la fête du citron**

We will.....

- learn the alphabet in French & related activities
- learn about the Fete du citron, Menton – related to Mardi Gras
- write to our French pen friend

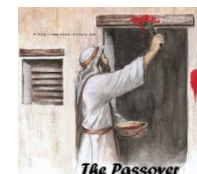
As Gymnasts in PE, we will.....

develop our **rolling & travelling** techniques.



As Basketball players, we will....

- **control, dribble** and **pass** the ball with increasing accuracy and the correct technique.



In RE, we will.....

consider the key question:

How important is it for Jewish people to do what God asks them to do?

(Passover -Judaism)

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