

# LACEY GREEN PRIMARY ACADEMY

## Year 4 Spring 1 2026 Learning Overview



### Curriculum Guide for Parents and Guardians

#### As Mathematicians, we will

continue to learn about **Multiplication, Division, Length and Perimeter** through.....



- understanding factor pairs and using these for calculations
- multiplying 2 and 3 digit numbers by 10 and 100
- dividing 2 and 3 digit numbers by 10 and 100
- relating multiplication and division together
- informal multiplication methods
- multiplying and dividing 2 and 3 digit numbers by a 1 digit number
- measuring in m and km, and converting equivalent units of length
- calculating perimeter of rectilinear shapes



Keep practising on Times Table Rockstars:  
[play.ttrockstars.com](http://play.ttrockstars.com)

#### As Writers, we will....

use our vehicle text '**Arthur and the Golden Rope**' written by Joe Todd-Stanton.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce two quality written outcomes: **Myth Narrative and Instructional Guide**.

#### We will learn to.....

- use fronted adverbials to show the passage of time & build tension
- use apostrophes to show the difference between when a noun is plural or possessive
- use adjectives and prepositions together to describe the noun
- select appropriate vocabulary to create a specific effect
- use of referential pronouns to avoid repetition
- write in the third person
- continue to extend their knowledge and use of different types of clauses
- select and use imperative verbs

#### As Readers, we will....

use a range of texts in our guided reading lessons to continue our focus on retrieval, inference and sequencing questions

#### We will.....

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence
- Read aloud using punctuation to aid expression including speech

#### As Scientists, we will.....

begin to study **Living Things and environments**.



LIVING THINGS IN  
THEIR ENVIRONMENT

#### We will learn to be able to.....

- recognise that living things can be grouped in a variety of ways.
- Classification keys can be used to help group, identify and name living things. Environments can change and this can sometimes pose dangers to living things

#### As Spellers, we will....

- Develop our knowledge of prefixes and suffixes:
- ion, ian
- Revisit common exception and high frequency words from Y3/4

#### As Geographers, we will.....

-learn about the **Amazon: Rivers and rainforests**



We will answer the following geographical enquiry question: What is the Amazon, why is it significant and should it be protected?

#### We will:

- Learn about key physical and human features of South America
- Learn about which animals and people live in the rainforest

#### Specific skills:

- **Interdependence:** linking the physical world and human environments and understanding the concept of sustainable development.

**Place and space:** recognising similarities and differences across the world and developing knowledge and understanding of location, interconnectedness, and spatial patterns.

*Aspire to Achieve*

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#### In PSHE we will...

learn about diversity and difference through exploring similarities and differences through family and faith

#### We will learn about.....

- different family structures
- recognise different cultures, traditions and faith
- how the above can vary within families
- how boys and girls should be treated the same
- how males and females were treated differently in the past

#### As Artists, we will...

We will learn about Optical Art and how to reproduce its associated techniques.



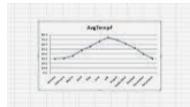
#### We will learn about :

- gradient
- tone and shading

Artist – Bridget Riley and Victor Vasarely

#### As Computer Experts, we will....

learn to become 'Meterologists' by presenting a weather forecast.



#### Specific knowledge:

- How to use the internet as a tool for researching, communicating and collaboration.
- How weather data is collected and analysed and the tools used for this purpose.

#### Specific skills:

- Collect, record and input weather data into spreadsheet.
- Creating graphs & analysing results
- Combining images and video on green screen technology to create a weather PPT

#### As Musicians, we will....

learn simple songs and work out simple rhythms and notes out on the **ukulele**



#### We will.....

- playing melodies – looking at fretboard
- hold own part in rounds and play partner songs
- add other parts when confident to do so
- play more frequent chord changes
- understand the timbres of different families of instruments

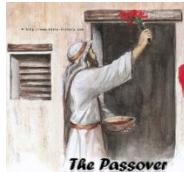


#### As French speakers, we will....

learn about the **L'alphabet et la fête du citron**

#### We will.....

- learn the alphabet in French & related activities
- learn about the Fête du citron, Menton – *related to Mardi Gras*
- write to our French pen friend



#### In RE, we will.....

consider the key question:

*How important is it for Jewish people to do what God asks them to do?*  
(Passover - Judaism)

*Aspire to Achieve*