

# LACEY GREEN PRIMARY ACADEMY

## Year 2 Spring 1 2026 Learning Overview



### Curriculum Guide for Parents and Guardians

#### As Mathematicians, we will be learning to...

- Add and subtract two 2-digit numbers
- Solve mixed addition and subtraction problems
- Solve missing number problems

#### We will also be focusing on shape, learning to...

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Count faces, edges and vertices on a 3-D shape
- Identify lines of symmetry



#### And finally, we will be looking at money, learning to

- Count money (pence, pounds, notes and coins)
- Compare different amounts
- Make different amounts



Please continue to practise on NumBots and TTRS.

Your child's log in details can be found in the front of their Reading Record.

#### As Writers, we will....

use our vehicle text *Bog Baby* written by Jeanne Willis.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce 2 written outcomes: a finding narrative and instructions.

#### We will learn to...

- Use punctuation correctly, including full stops, question marks, exclamation marks
- Use different sentence types, such as commands, statements and questions
- Use expanded noun phrases for description
- Use conjunctions such as 'because', 'but', 'when' 'if', 'and' 'or' to extend our ideas
- Apply newly taught spelling rules, within our writing

#### As Readers, we will.....

enjoy a range of extracts from books, plays and poems.

#### We will.....

- Make predictions of what might happen based on what has been read so far
- Demonstrate familiarity with and retell a wide range of traditional tales
- Make some inferences based on what we have already read so far
- Recognise simple recurring language in stories and poetry



#### In Geography, we will learn.....

- The Earth is round and so a globe shows information better than a flat map.
- The seven continents in the world, recognise their shapes, and where they are in relation to one another - Africa, Antarctica, Asia, North America, South America, Europe, and Oceania.
- The five oceans that make up planet Earth – Atlantic Ocean, Pacific Ocean, Southern Ocean, Indian Ocean and Arctic Ocean.
- The Pacific Ocean is the largest ocean in the world.



#### As Scientists, we will learn.....

- Plants and animals are living things
- The life processes carried out by all living things include movement, reproduction, sensitivity, growth, and nutrition.
- A habitat is a place where a living thing lives to meet their needs.
- Animals live in a habitat where they can find food, shelter and water.
- Habitats can be very big or very small. Minibeasts live in microhabitats, like a rotten log.
- An earthworm's habitat is dark, damp, and normally underground.



*Aspire to Achieve*

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#### As Artists, we will...

- Use a range of materials creatively to design and make products
- Learn about work of Gwen Millward describing similarities and differences between their practices and links to their own work
- Identify the 7 elements of art, specifically focusing on line, colour, shape and form
- Design, create and evaluate our own 'Bog Baby' using clay.



#### In PSHE, we will be learning about...

- Right and wrong, and our choices
- The choices we make about our behaviours
- How actions affect ourselves and others
- The importance of caring for others and their feelings, and seeing their point of views
- Consequences of good and not-so-good choices
- When is the best time to think about consequences – before to after we do something?



#### In Spelling, we will...

be focusing on a different spelling rule each week. This half term we will focus on...

- 'n' sound spelt 'kn', 'gn'**
- the *igh* sound spelt 'y'**
- adding the suffix -ing**
- the 'j' sound (j, g, ge, dge)**

We will continue to revise previously taught spelling rules and phonics. We will also have a special focus on tricky red words and homophones.

#### As French speakers, it's all about animals. We will...

- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems and rhymes in French by joining in and responding
- Say a simple sentence
- Participate in mini dialogues, asking and answering questions



#### As Computer Programmers, we will..

- Learn to create a stop motion animation
- Use technology purposefully to create digital content
- Recognise common uses of information technology beyond school
- Use technology safely, respectfully and responsibly



#### As Musicians, we will...

- Learn to play the Glockenspiel and Xylophone
- Sing and play accompaniment using word rhythms using tune percussion
- Listen, describe and respond to contemporary orchestral music
- Understand and play from simple notation



#### In P.E, in Gymnastics we will learn to....

- Travel in curled positions
- Stretch whilst in a balance
- Create a sequence transitioning from stretch to curl
- Arch our bodies
- Use apparatus
- Demonstrate curling, stretching, arching

#### As part of our yoga unit, we will also learn to...

- Perform poses: butterfly, lion, tree, downward dog
- Hold a pose while retaining balance
- Understand the importance of good breathing while exercising
- Initiate new combinations of movement in order to express and respond to feelings, ideas and experiences



#### In RE, we will...

be learning about Judaism.



#### Our Key Question is...

*How important is it for Jewish people to do what God asks them to do? (Passover)*

#### We will learn to...

- Retell the story of the Jewish festival of Passover
- Identify the foods eaten at Passover
- Identify the symbolisms of the items on the Seder plate
- Understand how celebrating Passover helps Jews show God they value their special relationship with Him.

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