

LACEY GREEN PRIMARY ACADEMY

Year 2 Spring 1 2026 Learning Overview



Curriculum Guide for Parents and Guardians

As Mathematicians, we will be learning to..

- Add and subtract two 2-digit numbers
- Solve mixed addition and subtraction problems
- Solve missing number problems

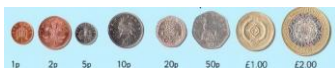
We will also be focusing on shape, learning to...

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Count faces, edges and vertices on a 3-D shape
- Identify lines of symmetry



And finally, we will be looking at money, learning to

- Count money (pence, pounds, notes and coins)
- Compare different amounts
- Make different amounts

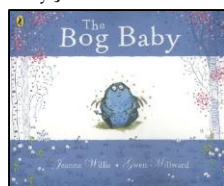


Please continue to practise on NumBots and TTRS.

Your child's log in details can be found in the front of their Reading Record.

As Writers, we will....

use our vehicle text *Bog Baby* written by Jeanne Willis.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce 2 written outcomes: a finding narrative and instructions.

We will learn to...

- Use punctuation correctly, including full stops, question marks, exclamations marks
- Use different sentence types, such as commands, statements and questions
- Use expanded noun phrases for description
- Use conjunctions such as 'because', 'but', 'when' 'if', 'and' 'or' to extend our ideas
- Apply newly taught spelling rules, within our writing

As Readers, we will.....

enjoy a range of extracts from books, plays and poems.

We will.....

- Make predictions of what might happen based on what has been read so far
- Demonstrate familiarity with and retell a wide range of traditional tales
- Make some inferences based on what we have already read so far
- Recognise simple recurring language in stories and poetry



In Geography, we will learn.....

- The Earth is round and so a globe shows information better than a flat map.
- The seven continents in the world, recognise their shapes, and where they are in relation to one another - Africa, Antarctica, Asia, North America, South America, Europe, and Oceania.
- The five oceans that make up planet Earth – Atlantic Ocean, Pacific Ocean, Southern Ocean, Indian Ocean and Arctic Ocean.
- The Pacific Ocean is the largest ocean in the world.



As Scientists, we will learn.....

- Plants and animals are living things
- The life processes carried out by all living things include movement, reproduction, sensitivity, growth, and nutrition.
- A habitat is a place where a living thing lives to meet their needs.
- Animals live in a habitat where they can find food, shelter and water.
- Habitats can be very big or very small. Minibeasts live in microhabitats, like a rotten log.
- An earthworm's habitat is dark, damp, and normally underground.



Aspire to Achieve

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As Artists, we will...

- Use a range of materials creatively to design and make products
- Learn about work of Gwen Millward describing similarities and differences between their practices and links to their own work
- Identify the 7 elements of art, specifically focusing on line, colour, shape and form
- Design, create and evaluate our own 'Bog Baby' using clay.



In PSHE, we will be learning about..

- Right and wrong, and our choices
- The choices we make about our behaviours
- How actions affect ourselves and others
- The importance of caring for others and their feelings, and seeing their point of views
- Consequences of good and not-so-good choices
- When is the best time to think about consequences – before to after we do something?



Read Write Inc.
Spelling

In Spelling, we will...

be focusing on a different spelling rule each week. This half term we will focus on...

- 'n' sound spelt 'kn', 'gn'
- the **igh** sound spelt 'y'
- adding the suffix -ing
- the 'j' sound (j, g, ge, dge)

We will continue to revise previously taught spelling rules and phonics. We will also have a special focus on tricky red words and homophones.

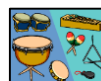
As Computer Programmers, we will..

- Learn to create a stop motion animation
- Use technology purposefully to create digital content
- Recognise common uses of information technology beyond school
- Use technology safely, respectfully and responsibly



As Musicians, we will...

- Learn to play the Glockenspiel and Xylophone
- Sing and play accompaniment using word rhythms using tune percussion
- Listen, describe and respond to contemporary orchestral music
- Understand and play from simple notation

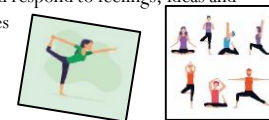


In P.E, in Gymnastics we will learn to....

- Travel in curled positions
- Stretch whilst in a balance
- Create a sequence transitioning from stretch to curl
- Arch our bodies
- Use apparatus
- Demonstrate curling, stretching, arching

As part of our yoga unit, we will also learn to...

- Perform poses: butterfly, lion, tree, downward dog
- Hold a pose while retaining balance
- Understand the importance of good breathing while exercising
- Initiate new combinations of movement in order to express and respond to feelings, ideas and experiences



In RE, we will...

be learning about Judaism.



Our Key Question is...

How important is it for Jewish people to do what God asks them to do? (Passover)

We will learn to...

- Retell the story of the Jewish festival of Passover
- Identify the foods eaten at Passover
- Identify the symbolism of the items on the Seder plate
- Understand how celebrating Passover helps Jews show God they value their special relationship with Him.

Aspire to Achieve