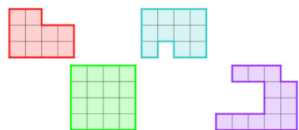


LACEY GREEN PRIMARY ACADEMY

Year 4 Autumn 2 2025 - Learning Overview



Curriculum Guide for Parents and Guardians



As Mathematicians, we will

learn about, **Area, Multiplication and Division** through.....

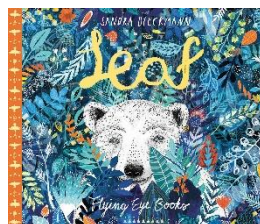
- Practical and visual activities where we can see numbers changing and being manipulated
- Using written methods more confidently
- Continually applying our new learning into real life problem solving scenarios



Keep practising on Times Table
Rockstars: play.ttrockstars.com

As Writers, we will....

use our vehicle text '**Leaf**' written by Sandra Dieckmann.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce two quality written outcomes: an outsider narrative and an information text.

We will learn to.....

- Use the correct punctuation in direct and indirect speech
- Vary sentence structure to give detail and to provide impact
- Use expanded noun phrases, fronted adverbials and subordination to draw in the reader and add detail
- Use sentences with prefixes and suffixes
- Use prepositions to show position and time
- Use apostrophes to show possession and plural

As Readers, we will.....

use a range of texts in our guided reading lessons to continue our focus on retrieval, inference and sequencing questions

We will.....

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence
- Read aloud using punctuation to aid expression including speech

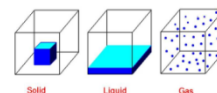
Reading Plus

We will continue to embed reading plus as an additional resource to encourage, monitor and assess reading.



As Scientists, we will.....

begin to study **States of Matter**



We will learn to be able to.....

- compare and group materials together, according to whether they are solids, liquids or gases.
- observe some materials changing state when heated or cooled
- measure or research the temperature at which a change of state occurs in °C.
- identify the part played by evaporation and condensation in the water cycle and link with the rate of evaporation with temperature.

As Spellers, we will.....

- Develop our knowledge of prefixes and suffixes:
- ation, c spelt ch, sh spelt ch,
- Revisit common exception and high frequency words from Y3/4

As Historians, we will.....

Answer the Key Enquiry question:

How did the Romans influence Britain?

Main disciplinary focus:

Cause and consequence



Children will.....

- understand the legacy and influence of the Romans in Britain and on our local area
- know that Roman soldiers settled in Britain
- learn to use archaeological sites, artefacts and to find out about Roman Britain
- understand the changes in settlement and infrastructure brought by the Romans
- understand the importance of trade (linking Empire & rest of world)
- learn about some Roman beliefs and how they changed

Aspire to Achieve

LACEY GREEN PRIMARY ACADEMY

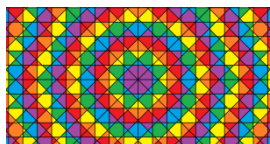
Year 4 Autumn 2 2025 Learning Overview



Curriculum Guide for Parents and Guardians

As Computer Experts, we will....

- create **geometric digital artwork**



Specific skills & knowledge:

- use sequence, selection, and repetition in programs
- work with variables and various forms of input and output
- create a tessellating pattern
- write a program to draw a simple shape
- create a pattern using repeating, varied or overlapping shapes.
- develop some awareness of computer-generated art.

As Artists, we will...

We will develop our knowledge about Colour Theory and look at warm vs cool colours.

We will learn about :

- Warm and cool colours
- Which colours complement each other



We will study the artist **Jean Dubuffet**.



In Personal Development we will...

- Explore 'Zones of Regulation'
- Recognise when we feel different emotions and how our bodies react to those emotions
- Understand how we can cope with different emotions and how we can bring ourselves back to feeling happy and calm
- Understand that we are all different and everyone deals with emotions differently



As French speakers, we will study....

Mon école et Noël en France

We will....

- Learn about school and Christmas in France
- Continue Pen Friend project with France
- Discuss opinions



As Designers and Builders, we will...

- Research the designer Henry Ford
- Design and build a Christmas vehicle using wheels and axles

As Musicians, we will....

- Revise playing chords C/Am/F and G on the ukulele
- Introduce words major and minor
- Know how to play along with the class/in a group and/or perform to parents
- Sing with confidence using a wider vocal range with steps and leaps
- Internalise songs 'in your head' missing bits out and coming back in together
- Add expression and dynamics
- Use different accompaniments
- Sing and add a simple accompaniment using the ukulele



Christmas Y3/4 Concert: -singing(2/3 parts) /rehearsing/ performing



In P.E., we will....

Study tag rugby and badminton

- Scoop a ball up from the floor
- Dodge to avoid being tagged by an opponent
- Tag safely
- Assume the 'ready position'
- Play sideways on



In RE, we will.....

consider the key question:

What is the most significant part of the Nativity story for Christians today? (Christmas – Incarnation)

Aspire to Achieve