

LACEY GREEN PRIMARY ACADEMY

Year 6 – Autumn 2 2025 - Learning Overview



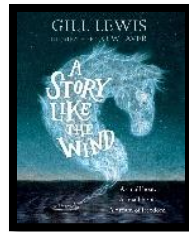
As Mathematicians, we will...

Learn about fractions through...

- Finding equivalent fractions
- Simplifying fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Solving problems involving fractions
- Finding fractions of amounts

Learn about calculation through...

- Practising formal methods of calculation
- Working efficiently
- Choosing the most appropriate method of calculation



As Writers, we will...

Draw our writing from *A Story Like the Wind* by Gill Lewis. This is an extraordinary book, which features a story within a story. Whilst a small boat drifts across the sea, Rami recounts a story about a young shepherd and his dedication to a horse.

We will learn to...

- Write a dual narrative in the style of the book. One element of the narrative will be Rami, and the other will be the story that he tells.

We will revise and build on...

- Dialogue, use of adverbials, use of parenthesis (including relative clauses) and use of conjunctions for cohesion.



As Readers, we will...

- Continue to read our class text *When the Sky Falls* by Phil Earle.
- Phil Earle is a fantastic author who is inspired by the 'small' stories in life; he is certainly an author to watch out for if you enjoy novels with interesting characters.
- Develop our reading skills: we will broaden our vocabulary, ensure that we understand the context of extracts that we look at and ensure that we reread to thoroughly comprehend what we have read.

As Spellers, we will...

- Learn the Y5/6 keywords
- Continue to look at suffixes, the *sh* sound spelt *ti*, *ci*, *si* or *ssi*, and silent letters.
- Use appropriate strategies (such as **swap**, **double** or **drop**) when adding suffixes.



As Scientists, we will be learning how to...

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.



As geographers, we ask 'What is climate change?' We will study...

- Climate Change and global warming
- The effects of climate change
- How it will affect land use
- And the difference that we can make

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In Personal Development we will...

- Learn about how to manage our feelings and emotions by recognizing the Zones of Regulation
- We will learn about the British Values of mutual respect and tolerance.



As Artists, we will...

- Learn about colour theory
- Develop our drawing techniques and skills
- Research the artist Jen Stark
- Use knowledge of complementary colours to create artwork inspired by Jen Stark



Technology, we will...

- Evaluate existing gingerbread structures
- Design and create a prototype
- Bake and construct a finish gingerbread structure



In Computing, we will...

- Identify characteristics of effective adverts
- Shoot video footage
- Import video footage and media into editing software
- Create a television or online advert



As athletes and swimmers in P.E. , we will...

- Improve our skills in basketball
- Understand the rules of the game
- Become more confident in the water
- Improve our swimming strokes



As French speakers, we will...

- Revise days of week and months
- Phonics and letter patterns in French
- Cultural – Christmas in France
- Create a Christmas in UK info sheet for French partner
- Begin our pen friend project with French children



As musicians, we will...

- Develop our ukulele skills
- Learn about ternary form and how to extend the length of pieces
- Perform traditional and non-traditional Christmas songs and carols
- Play hand bells in harmony
- Perform as a class



In RE we will consider the key question...

- How significant is it that Mary was Jesus' mother?

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