

LACEY GREEN PRIMARY ACADEMY

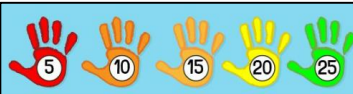
Year 2 Autumn 1 2025 Learning Overview



Curriculum Guide for Parents and Guardians

As Mathematicians, we will be learning to..

- Count forwards and backwards within 50 and then within 100
- Count objects to 100, represent numbers to 100 and read and write numbers to 100
- Compare and order numbers to 100
- Count in 2s, 5s, 10s and 3s
- Identify number bonds to 100



We will also be focusing on addition and subtraction, learning to...

- Add and subtract 1s and 10s
- Recall 10 more and 10 less of a given number
- Add by making 10
- Add a 2-digit number to a 1-digit number

Please also continue to practise on the White Rose App and NumBots.



As Writers, we will....

use our vehicle text *A River* written by Marc Martin.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce 2 written outcomes: a circular narrative and an informative letter.

We will learn to...

- Use punctuation correctly, including full stops and question marks
- Use different sentence types, such as statements and questions
- Use expanded noun phrases for description
- Use the suffix 'er' and 'est'
- Use conjunctions such as 'because', 'but', 'if', 'whilst' and 'or' to extend our ideas

As Readers, we will.....

- Enjoy, and join in with, a wide range of new stories, non-fiction texts and poems
- Learn about new authors
- Learn new vocabulary
- Make predictions
- Discuss different characters
- Make basic inferences, such as inferring characters' feelings, thoughts and motives from their actions

In History, we will learn.....

- All about the Great Fire of London
- About life in London in 1666
- The main events of the Great Fire of London
- How we know so much about the Great Fire of London
- How the fire spread so quickly and what damage was caused
- How London changed after the fire



As Scientists, we will.....

- Learn about different materials used for a range of different objects (for example metal is used to make coins)
- Understand that materials have different properties
- Discuss whether the properties of a material make it either suitable or unsuitable
- Investigate which objects can be squashed, bent, twisted or stretched
- Understand that materials change shape
- Discuss and explore the importance of re-cycling



Aspire to Achieve

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As Artists, we will...

- Learn about the work of Sonia Delaunay
- Recap the primary colours and learn more about the secondary.
- Use a range of media to mix and blend colours within our work.



In PSHE, we will learn to...

- Recognise the difference between right and wrong and understand what is fair and unfair
- Identify and discuss the characteristics of a good friend and learn how to develop positive relationships with our peers
- Recognise risk in every activities and take responsibility for our own safety
- Recognise and celebrate diversity



In Spelling, we will...

Read Write Inc.
Spelling

be focusing on a different spelling rule each week. This half term we will focus on...

- the **or** sound spelt 'a'
- soft 'c'
- adding the suffix -y
- adding the suffix -ly

We will continue to revise previously taught spelling rules and phonics. We will also have a special focus on tricky red words and homophones.

As Computer Programmers, we will...

- Find out how different games work
- Look at complex games
- Use the software SCRATCH to programme our own game



As Musicians, we will...

- Listen to and perform a rhythmic chant and play an independent rhythm pattern accompaniment
- Perform an updated version of a traditional nursery rhyme with a rap section
- Listen in detail to a piece of orchestral music and identify how it depicts a season
- Compose music to illustrate a story
- Demonstrate our ideas using voices, body percussion and instruments



In P.E, we will learn to....

- Use our bodies to create shapes
- Perform a simple movement pattern
- Develop 16 counts of Motif
- Travel to show different levels
- Remember and perform a simple sequence



We will also learn to...

- Skip using a rope
- Dribble a ball with either hand
- Travel with a ball with my head up
- Pass in different ways
- Cushion a pass sent to me
- Jump for height
- Signal that I want the ball

In RE, we will...

be learning about Christianity.

The Key Question we will be exploring is...

Is it possible to be kind to everyone all of the time? (What did Jesus teach?)



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