

# LACEY GREEN PRIMARY ACADEMY

## Year 4 Autumn 1 2025

### Learning Overview



## Curriculum Guide for Parents and Guardians



### As Mathematicians, we will

learn about **Place Value** through.....

- Representing and partitioning numbers up to 10000
- Estimating, ordering, comparing and rounding numbers up to 10000
- Continually applying our new learning into real life problem solving scenarios

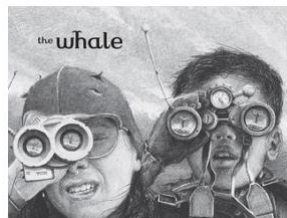


During the first half term of Year 4, the children will really begin to start building upon their knowledge of the **multiplication facts** up to 12 x 12.

Keep practising on Times Table Rockstars: [play.ttrockstars.com](http://play.ttrockstars.com)

### As Writers, we will....

use our vehicle text '**The Whale**' written by Vita Murrow.



The children will immerse themselves in the text, the settings, characters and rich vocabulary, to enable them to produce two quality written outcomes: a newspaper report and a setting narrative.

### We will learn to.....

- use the correct punctuation in direct and indirect speech
- vary sentence structure to give detail and to provide impact
- use expanded noun phrases, fronted adverbials and subordination to draw in the reader and add detail
- use sentences with prefixes and suffixes
- use prepositions to show position and time

### As Readers, we will.....



- read our class book, The Boy at the Back of the Class.
- Make predictions using our background knowledge
- Answer literal questions by highlighting answers in the text
- Build our vocabulary looking at a range of texts including non fiction, fiction and poetry.

### As Scientists, we will.....



begin to **study teeth and digestion**

### We will learn to be able to.....

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and animals and link to their simple functions and diet.
- learn about the different organs, what their function is, and locate /identify each organ in an image of the human body.

### As Spellers, we will....

- recap our knowledge of prefixes:
- -ful, -less, -ness, -ous, -ture, -ment
- revisit common exception and high frequency words from Y3/4



### As Historians, we will.....

- study **The Romans**.

### We will.....

- know Britain was conquered by the Romans who ruled it for almost 400 years.
- look at Roman towns and cities including important buildings like bathhouses
- make predictions about what life was like using a range of resources.
- study how Britain was changed by Roman inventions such as roads and Roman numerals.

*Aspire to Achieve*

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### In Personal Development we will...

Learn about the differences between forms of government including democracy, inherited crowns and dictatorships. We'll use this to create, present and vote on our School Parliament manifestos.

We will learn about the British Values of Democracy



We will also learn about E-Safety by considering and discussing what information is public and private.



No Outsiders in Our School: The Flower by John Light. Focus: To ask questions.



### In Computing we will become....

Software developers and create an educational game for children:

- Research and plan our educational game
- Develop programming and debugging skills
- Add graphics and sound to make our game more appealing
- Test and review each other's games



### As French speakers, we will.... learn helpful classroom French We will....

- Learn classroom phrases
- Learn school subjects
- Begin Pen Friend project with France
- Discuss opinions

### As Artists, we will...

We will develop our knowledge about colour theory and look at warm vs cool colours.



### We will learn about :

- warm and cool colours
- which colours complement each other

We will study the artist **Jean Dubuffet**.

### As Musicians, we will....

- Identify the different parts of the ukulele & compare with guitar or a violin.
- Basic playing techniques
- Names of strings
- Learn to play chords C/Am/F (G)
- Explore the timbre of certain Ukulele
- Learn about the pitch of instruments and how to change it
- Create own pieces



### In P.E., we will.....

Study health related fitness and develop our dancing skills.

- send using a javelin style pass
- catch a handball on a run
- pass and receive the ball on move
- pass, intercept and block under pressure
- throw /shoot using over arm
- Change static actions into travelling movements
- develop levels and pathways when travelling



### In RE, we will.....

consider the key question:

*How special is the relationship Jews have with God?  
(Beliefs & Practices)*

*Aspire to Achieve*