



LACEY GREEN PRIMARY ACADEMY

Reception Spring 2 2024

Learning Overview: Dinosaurs

Curriculum Guide for Parents and Guardians

Understanding the world

We will learn about:

- Dinosaurs
- Different occupations such as palaeontologists, police officers, librarians and vets
- Understand the key features of the life cycle of a plant and an animal
- What hatches from eggs
- Signs of Spring
- Fossils



We will do this through...

- Topic lessons
- Adult interactions and modelling
- Visits and visitors
- Resources and activities set up

Key Vocab –

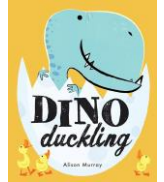
- Carnivore/Herbivore
- Fossil
- Omnivore
- Dinosaur
- Palaeontologist
- Extinct
- Reptiles
- Endangered
- Past
- Old
- Yesterday/Today/Tomorrow
- Now and Next
- Later/earlier



Literacy

We will learn about:

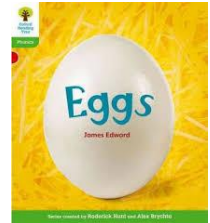
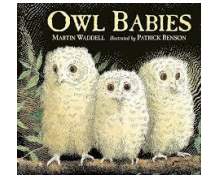
- The book 'Dino Duckling' by Alison Murray
- Non-Fiction books all about dinosaurs, fossils, life cycles and the world around us.
- Learn new vocabulary
- Read a range of books and poems as quality story time.
- Spell words by identifying the sounds.
- Spelling words by identifying the sounds and then begin to write short sentences.
- How to re-read what they have written to check that it makes sense.



Phonics

We will learn:

- Set 1 & 2 sounds
- Some Red words
- How to read CVC words



Physical Development: All about Target Games

We will learn to:

- Throw a ball underarm at a target
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Work with others and take turns
- How to stand when throwing accurately
- Strike a ball with our feet for power
- Kick a ball with some accuracy with both feet
- Roll and control a ball



Children will have opportunities to develop their gross motor skills every day in the Reception outdoor area and PE lessons once a week.

Fine motor skills are developed through a range of activities in the classroom.

Expressive Arts and Design



We will learn to:

- Create art work and structures based around fossils, spring and living things.
- Explore different materials freely, to develop ideas about how to use them and what to make.
- Explore colour and colour mixing using primary colours.
- Use drawing to represent ideas.



Religious Education: Celebrations

We will be learning about:

- Understand that some places are special to members of their community
- Easter
- How people celebrate in different ways.
- All about Holi



Music

We will be :

- Singing in a group or on their own, increasingly matching the pitch and following the melody.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Playing instruments with increasing control to express their feelings and ideas
- Use instruments to make loud and quiet sounds



Design and Technology Week

We will be focusing on the big idea:

- Constructing and modelling boats

We will be:

- Planning and designing boats
- Researching the Vikings
- Exploring materials for an intended purpose
- Exploring different types of boats and the materials they are made out of and why
- Building our own boats based on our design and research



Computing

We will learn about:

- How to record stories
- Looking at eBooks

We will do this through..

- Using iPads and tripods
- Understanding how to use online apps and google safely
- Games on the interactive board



Mathematics

We will learn about: Building 9 and 10

- Find 9 and 10
- Compare numbers to 10
- Represent 9 and 10
- Conceptual subitising to 10
- 1 more and 1 less
- Composition to 10
- Bonds to 10
- Make arrangements of 10
- Doubles to 10 (find & make a double)
- Explore even and odd



Explore 3D shapes

- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
- Use 3D shapes for tasks
- 3D shapes in the environment
- Identify more complex patterns
- Copy and continue patterns
- Patterns in the environment

