This term there are no new sounds. Instead, we are working hard on practising reading longer words and sentences as well as learning our new weekly tricky words – **there, when, what, one**

Below are this week’s reading sentences. Ask your child to segment each word they don’t remember, then going back to the beginning and re-reading the sentence so far until they can read it in its entirety without segmenting.

We sprint in the forest.

The shampoo smells of blossom.

The second chimpanzee got a present.

I can do a handstand here.

I like to munch a crisp carrot.