This term there are no new sounds. Instead, we are working hard on practising reading longer words and sentences as well as learning our new weekly tricky words – **were, here, little, says**

Below are this week’s reading sentences. Ask your child to segment each word they don’t remember, then going back to the beginning and re-reading the sentence so far until they can read it in its entirety without segmenting.

It is fun to stamp and twist.

My boots went squelch in the mud.

The string was strong and held me up.

I can scrunch up my hair in a hair band.

I can drink lots of milk.