

Saughall All Saints Primary School

Literacy

In literacy, during the first Summer term, children will be in separate year groups. Year 6 children will be focusing on their revision of grammatical terms, looking in depth at reading comprehensions and getting ready for SATs. After Conway, they will look at consolidating all of their learning and writing an in-depth piece about their adventures.

The Year 5 children will be continuing their literacy through the story: 'The Paperbag Prince'. This intricately, illustrated book has a deep message about our wasteful society and throwaway culture but also how we still have time to make significant changes. Children will have a range of writing opportunities; most significantly to create a leaflet about waste management.

RE

In RE this term, the focus will be on Hinduism. The children will learn to identify Hindu beliefs and their teachings about God, traditions and festívals.

Mathematics

In Year 6, the children will be continuing their revision focus: looking at past papers and revisiting the different topics they have covered throughout school. This will be in preparation for their SATS.

In year 5, the children will be looking at how fractions link with decimals and percentages, negative numbers, position & direction, converting units and volume.

Computing

In this unit, children will use physical computing to explore the concept of selection in programming are off to enjoy Conway, the HOD SAS squad are through the use of the Crumble programming off to Oxford to compete in the National Dance environment. They will be introduced to a microcontroller and learn how to connect and program it to control components. To conclude the unit, children will design and make a working model of a fairground carousel that will demonstrate their understanding and learning.

Reading

We will be continuing reading Rooftoppers for pleasure as often as possible.

In Guided Reading sessions, the children will be researching Australia using a whole array of nonfiction texts i.e. websites, books, news articles, tourism brochures etc. They will also look into the history of the Aboriginal Australians and how their indigenous culture was affected by colonisation through e.g. diary accounts. We will also be looking at the Aboriginal story-telling and belief system.

Trips and visits

This term is a very busy and exciting one! Year 6 Championships, and those that remain at school, will have a morning at the Sealand Heritage Exhibition.

In addition to this, we will have our annual sports' day, a music festival and the year 6 leavers' production.

Additional information

Spellings, this term, will continue to link with our literacy texts and the year 5/6 statutory spellings. Due to the warmer weather approaching, as well as our PE days being on a Tuesday and Thursday, children will be expected to have their PE kits in on a Monday and take them home on a Friday in the hope that we can get out and use our grounds as much as possíble. Once again, a reminder that children are expected to have their Planners in school every day.



Artíst

As an artist, I will be learning:

- Look at how cross-hatching can be an effective technique.
- Experiment with traditional, Aboriginal artistic styles.
- Creating an authentic Australian rainmaker.

Scientist

As a scientist I will be investigating the circulatory system.

- The heart and its function
- The blood and its function
- The importance of diet and exercise

Musician

As a musician I will be learning

- Looking at composition, using
- GarageBand to layer instruments and create rhythms inspired by Australia



Geographer

As a geographer, I will be learning about:

- Focusing upon Australian biomes and how humans have impacted them.
- How Australia profits from tourism and comparing our findings to the UK.
- Looking at 8-point compass skills.

PSHE

In PSHE, I will be learning about:

- Friendships, feelings, seeking help, forgiveness and supporting one another.
- In the latter part of the summer term both year groups will have their SRE talk.

Sports person

As a sportsperson I will be learning:

- · How to play various striking and fielding games
- How tactics effect team play
- Different field and track events.
- Dance with a Sports Leader
- Preparing for Sports' Day

