



Tilston Parochial
CE Primary Academy

Key Priorities Overview 2025-2026

2025-2026 Key Priorities		
Evaluation Areas: Attendance & Behaviour	Evaluation Areas: Curriculum & Teaching	Evaluation Areas: Curriculum & Teaching
<u>Key Priority 1:</u> To implement and embed a consistent, positive behaviour approach across the school, using the principles of <i>“Be Ready, Be Respectful, Be Safe”</i> as outlined in the Paul Dix model.	<u>Key Priority 2:</u> To develop a robust and consistent assessment system for writing across Years 1 to 6 by implementing clearly defined end-of-year expectations and progression criteria.	<u>Key Priority 3:</u> To improve reading outcomes across Key Stage 2 by embedding the <i>Pathways to Read</i> programme to develop pupils' fluency, comprehension, and reading for pleasure.
Evaluation Areas: Achievement	Evaluation Areas: Inclusion	Evaluation Areas: Early Years
<u>Key Priority 4:</u> To raise standards in writing across the school by improving the quality, consistency, and creativity of pupils' written work.	<u>Key Priority 5:</u> To raise attainment and accelerate progress in reading, writing, and maths across all key stages, ensuring that teaching and assessment are high-quality, responsive, and inclusive.	<u>Key Priority 6:</u> To implement specific, evidence-based interventions in the Early Years to ensure that all children, particularly those at risk of delay, make accelerated progress and achieve the expected standard across prime and specific areas of learning in preparation for Year 1.