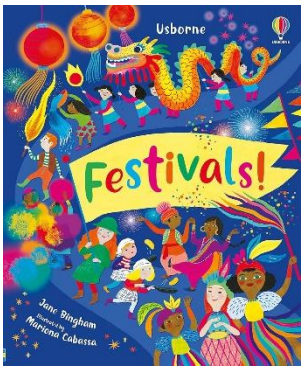
Wrens Autumn 2 Newsletter 2026

Dear Parents,
We are now already half a term into school life and the children have settled into school very well. This half term is all about embedding school routines and the rules of the classroom. Children continue to work on the areas of turn taking and sharing and develop their social skills within the classroom and beyond. They will also work alongside the year 1 and 2 children as they come together to put on a wonderful nativity performance in December. We have lots of exciting things planned for the lead up to Christmas which is a truly magical time of year. Please remember that we have an open door policy at Tilston Academy. Therefore, if you have any worries or concerns no matter how small, please do not hesitate to talk to a member of the staff. We are happy to help

Mrs Edwards and the EYFS Team



Festivals

Our topic this half term will focus on the various cultural festivals that take place at this time of year such as Diwali, Bonfire night, Hannukah and Christmas

Communication and Language

Use longer sentences of four to six words • Know many rhymes • Use a wider range of vocabulary

Can start a conversation with an adult or a friend.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Reading

Understand the five key concepts about print:

Print has meaning and different purposes

We read English text from Left to right and top to bottom

The names of different parts of a book

Page sequencing

Writing

Add some marks to their drawings

Make marks on their picture to stand for their name

Maths

In our setting we follow the White Rose Scheme for mathematics. This half term we will be covering:

Subitising and counting to 3

Explore position and space

Explore own first patterns

Understanding of the World

Past and Present

How people celebrated Christmas in the past

People, Culture and Communities

Special times- Why do people perform nativity plays at Christmas? Why do people receive gifts?

Explore what a Christingle signifies

Explore the festivals of Diwali, Hannukah, Bonfire Night and others from around the world

The Natural World

Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Talk about why things happen and how things work. Know about similarities and differences in relation to places, objects, materials and living things.

Expressive Arts and Design

Creating with Materials

Create firework pictures using was resist
Create leaf fairies
Finger painting – autumn colours
Use clay to make clay diva pots
Paper plate carnival masks
Paper lanterns
Christmas decorations
Kapow Art Scheme- Painting and Mixed Media
Kapow DT Scheme- Cooking and Nutrition- Soup

Being Imaginative

Perform the school nativity play
Learn new songs for the play
Charanga music scheme- Theme My Stories
Sing festival related songs and rhymes

PE Dance - Diwali

Personal, Social and Emotional Development

Self Regulation

Discuss how characters maybe feeling through stories and rhymes that we read.

Encourage children to put up hands when wanting to talk to an adult.

Talk about their feelings and understand how others may be feeling

Managing Self

understand class rules and class dojos

Develop a sense of responsibility through introducing different monitors in the classroom

Be increasingly independent in meeting own care needs such as washing hands, snack time, lunchtime

Begin to undress and dress themselves before and after PE and when dressing up

Embed safety rules for Handling blocks, scissors, hammers, chairs

Building relationships

Model turn taking through games, group discussions and role play

Opportunities to develop friendships through show and tell, group games and discussions

Daily opportunities to spend time with buddies

Physical Development

PE- Cricket – Further develop and refine a range of ball skills
Confidently use a range of large and small apparatus indoors and outdoors.
PE- Dance-Increasingly be able to use and remember sequences and patterns of movements relates to music and rhythm
Be increasingly independent as they dress and undress
Match their developing physical skills to tasks and activities in the setting.
Choose right resources to carry out a plan.
Use one handed tools and equipment. Use a comfortable grip with good control when holding pens and pencils.
Show preference for dominant hand
Develop small motors skills through using a range of tools competently, safely and confidently.

Library Time

Come and read a book with your child and help them to choose a library book to take home. This will happen every Thursday afternoon at 2.45pm- 3.15pm. Toddlers, grannies and grandads welcome.

Home/School Contact

Please remember to keep sending your photos and comments to add to your child's learning journey using our 2 build a profile software.

We will send you photos and comments of what we have been doing in class too. Also please keep a look out on the school website for weekly updates on the children's learning.

P.E. and Outdoor Learning

PE this term will take place on Thursday and Friday afternoons.

Thursday-Dance Friday – Cricket Skills

Please make sure that your child's PE kit is in school on those days.

Outdoor learning will take place this half term on **Wednesday 11th and 18th November.**

Please make sure all children come into school on those days wearing jogging bottoms and normal school tops and jumper. Please makes sure children have a warm coat and named gloves and hats in case it is cold.

Stay and Play Sessions

We are delighted to invite you all to our stay and play sessions. You will have the opportunity of bringing your child to school and staying for the morning to play with your child as they learn. It will also give you time to get to know other parents and we will even supply tea, coffee and biscuits! These sessions will take place once a month. Toddlers are welcome. Please make note of the dates and times below:

Wednesday 25th November – 8.55am – 11.00am

Thursday 17th December- 8.55am – 11.00am