

# Nursery Summer 1 Newsletter 2026

Dear Parents,

This termly newsletter is a chance for you to find out what your child will be learning over the next half term and therefore be able to work with us and consolidate the learning at home.

This half term we will be looking at Dinosaurs using our literacy text as a starting point. We will explore what the Earth looked like in the time of the dinosaurs and find out about types of dinosaurs and how they lived.

Alongside our dinosaur theme we will also be looking at the season of Summer.

We have an open door policy at Bluebell Nursery and Tilston school. Therefore, if you have any worries or concerns no matter how small, please do not hesitate to talk to a member of the staff. We are always happy to help.

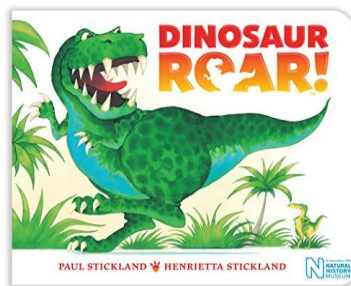
Mrs Edwards and the EYFS Team

## Specific texts used this half term in Literacy are:



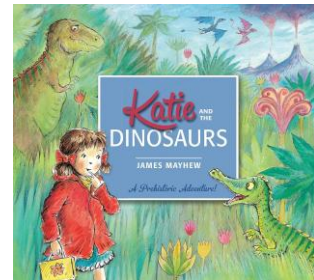
Gigantosaurus

By Jonny Duddle



Dinosaur Roar

by Paul and Henrietta Stickland



Katie and the Dinosaurs

by James Mayhew

## **In Literacy, we will be:**

**Communication and Language:** Know many rhymes, be able to talk about familiar books, and be able to tell a long story • Understand 'why' questions • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions • Understand a question or instruction that has two parts • Use talk to organise themselves and their play

**Reading:** • Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother • Engage in extended conversations about stories, learning new vocabulary

**Writing:** Use some of their print and letter knowledge in their early writing • Write some letters accurately

## Maths

In our setting we follow the White Rose Scheme for mathematics. This term will be:

### Summer 1

Start to puzzle

Make Patterns together

Make Games and Actions

Show Me 5

## Understanding of the World

### Past and Present

Exploring Dinosaurs and life on Earth in that time period

### People, Culture and Communities

Exploring Islam- Why is the Qur'an a special book for Muslims? What stories did Muhammed tell to teach people to be the best they can be? How do Muslims help other people?

### The Natural World

Understand the season of Summer

Exploring shadows and Rainbows

Learn about the earth, Sun, Moon and planets and stars

Explore animals and plants in a contrasting environment

Compare how materials change over time and in different conditions

**White Rose science themes** – From city to sea-, Look all Around, Test it Out

## Expressive Arts and Design

### Creating with materials:

Create a dinosaur den outside  
Create a dinosaur world using block play  
Create dinosaur skeletons  
Kapow primary art scheme- sculpture and 3D

### Being imaginative and Expressive

Charanga music scheme- Well being Matters

Learn and sing songs about dinosaurs

Create a dinosaur swamp using small world  
Use musical instruments to create dinosaur sounds.

## Personal, Social and Emotional Development

### Self-Regulation

Talk about solutions to conflict and rivalries  
Explore situations from different points of view and talk about how others may be feeling.

### Managing self

understand class rules and remember them without prompts  
Develop a sense of responsibility through different monitor roles in the classroom  
Help children to set own goals and achieve them  
Embed routines such as washing hands, snack time, lunchtime  
undress and dress themselves before and after PE and when dressing up  
support children to become resilient and persevere in the face of challenges  
Show confidence to try new activities  
Show independence through activities  
Children to reflect and self evaluate their own work

### Building relationships

Explain why we take turns, wait politely and tidy up after ourselves  
Opportunities to develop friendships through show and tell, group games and discussions  
Daily opportunities to spend time with buddies  
Show more confidence in new social situations.

### My Happy Mind

Appreciate

Relate

Engage

## Physical Development

### Gross Motor Skills

PE – Games and ball skills  
Set up obstacle courses to develop physical skills

### Fine Motor Skills

Finger gym activities threading, snipping, use of tweezers, pinching, hammering  
Letter formation daily activities to enhance fluency.  
Dressing and undressing for PE  
Opportunities for using knives to cut, spread and chop

### Library Time

Come and read a book with your child and help them to choose a library book to take home. This will happen every Thursday afternoon from 2.45pm – 3.15pm .Toddlers, grannies and grandads welcome.

### Home/School Contact

Please remember to keep sending your photos and comments to add to your child's learning journey using our 2 build a profile software.

We will send you photos and comments of what we have been doing in class too. Also please keep a look out on the school website for weekly updates on the children's learning.

### P.E.

PE this half term will take place on **Monday and Wednesday afternoons.**

Please make sure that your child's PE kit is in school for those days.

**Outdoor learning** will take place on Wednesday afternoons on the following dates:

**(10<sup>th</sup> June, 17<sup>th</sup> June)**

### **Stay and Play Sessions**

We are delighted to invite you all to our stay and play sessions. You will have the opportunity of bringing your child to school and staying for the morning to play with your child as they learn. It will also give you time to get to know other parents and we will even supply tea, coffee and biscuits! These sessions will take place once a month. Toddlers are welcome. Please make note of the dates and times below:

**28<sup>th</sup> April, 20<sup>th</sup> May, 25<sup>th</sup> June**

**9am – 11am**

