

Bluebell Nursery Spring Newsletter 1 2026

Dear Parents,

We would like to wish you all a very Happy New Year and welcome back to another half term which we hope will be fun and exciting for your child.

This termly newsletter is a chance for you to find out what your child will be learning over the next half term and therefore be able to work with us and consolidate the learning at home.

This half term we will be looking at different journeys that we take on foot or on transport.

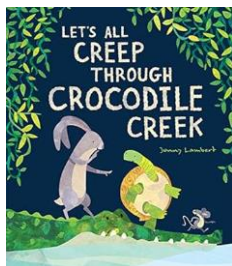
Alongside this, we will also be talking about the season of Winter with activities both inside and outside.

We are pleased to announce that Miss Mia Roberts will be working alongside us this half term as she begins her teaching placement. Miss Roberts is a student from Wrexham University and we look forward to working with her.

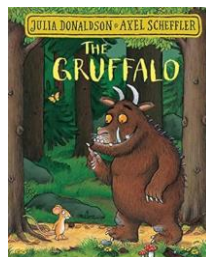
We have an open door policy at Bluebell Nursery and Tilston school. Therefore, if you have any worries or concerns no matter how small, please do not hesitate to talk to a member of the staff. We are always happy to help.

Mrs Edwards and the EYFS Team

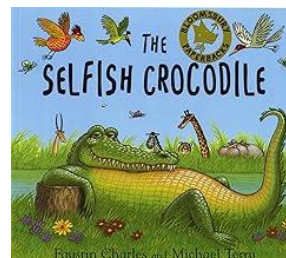
Specific texts used this half term in Literacy are:



Let's all Creep through Crocodile Creek



The Gruffalo



The Selfish Crocodile

In Literacy, we will be:

Reading: Understand the five key concepts about print: Print has meaning, print can have different purposes, we read English text from left to right and top to bottom, the names of different parts of a book, page sequencing

Writing: use some of their print and letter writing knowledge in their early writing, write some or all of their name

Maths

In our setting we follow the White Rose Scheme for mathematics. This term we will be:

Spring 1

Counting to 3

Subitising to 3

Exploring position and routes

Explore own first patterns

Expressive Arts and Design

Creating with materials:

Kapow Art Scheme- Let's Get Crafty

(Developing cutting, threading, joining and folding skills through fun, creative craft projects)

Go on a journey (a nature walk) and make a journey stick, i.e. a memento of the walk with items attached to it such as leaves, twigs, flowers, feathers collected on the walk ● Have the pupils walk through paint and onto lining paper to make a trail (barefoot or in wellies). Cut the prints out and make a trail for the pupils to follow ● ● Take crayon rubbings of different textured surfaces. ● Add sand or wood chippings to paint to add texture to the pupils' paintings

Being imaginative and Expressive

Charanga music scheme- Theme Happy Talk

Act out the story of Crocodile creek and the characters' movements as they encounter each obstacle (imaginative movement) Add some music/percussion to your drama using The Hall of the Mountain King by Grieg .

Physical Development

Gross Motor Skills

PE – Gymnastics and Enjoy a ball

Set up obstacle courses to develop physical skills such as balancing, hopping, jumping, climbing

Fine Motor Skills

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing
Daily Dough Disco activities.
Finger gym activities threading, snipping, use of tweezers, pinching, hammering
Letter formation daily activities to enhance fluency.
Dressing and undressing for PE
Opportunities for using knives to cut, spread and chop

Understanding of the World

Past and Present

How people took journeys in the past compared to the present

People, Culture and Communities

Special journeys – where do you go on special days and why? (holiday journeys, visiting friends/relatives/faith journeys)

Participating in RE lessons on the theme of special people

The Natural World

Our school follow the White Rose Science Scheme. Themes this half term are:

Changes in Winter- children observe and discuss seasonal changes in winter and how winter clothing is important to keep us warm. Children will be introduced to other climates, such as polar climates, where temperatures are typically low. Children are introduced to the vocabulary of hibernation.

Let It Flow- Children investigate the concept of floating and sinking and explore transporting materials using a range of containers. They will explore materials such as sand and mud when they are both wet and dry and use the language relating to this. Provide children with a range of containers that vary in size, shape and depth that they can use to explore and transport the materials. This will encourage conversations that address misconceptions regarding the tallest vessel being the largest or holding the most.

From Desert to Jungle: Children will further develop their understanding of contrasting habitats by exploring different environments from the one in which they live, including the jungle and desert, and point out key features. Describe the different climates of each habitat.

Personal, Social and Emotional Development

Self Regulation

Explore situations from different points of view and talk about how others maybe feeling.

Managing Self

understand class rules and remember them without prompts

Develop a sense of responsibility through different monitor roles in the classroom

Help children to set own goals and achieve them

Embed routines such as washing hands, snack time, lunchtime

undress and dress themselves before and after PE and when dressing up

support children to become resilient and persevere in the face of challenge

Show confidence to try new activities and show independence through activities

Building relationships

Explain why we take turns, wait politely and tidy up after ourselves

Opportunities to develop friendships through show and tell, group games and discussions

Show more confidence in new social situations with visits from people in the local community.

Library Time

Come and read a book with your child and help them to choose a library book to take home. This will happen every Thursday afternoon starting Thursday 15th January at 2.45pm- 3.15pm. Toddlers, grannies and grandads welcome.

Home/School Contact

Please remember to keep sending your photos and comments to add to your child's learning journey using our 2 build a profile software.

We will send you photos and comments of what we have been doing in class too. Also please keep a look out on the school website for weekly updates on the children's learning.

Outdoor learning

Outdoor learning will take place on Wednesday 4th and 11th of March.

P.E.

PE this term will take place on Monday and Wednesday afternoons. Please make sure that your child's PE kit is in school on those days.

Nursery children who are in Nursery on Wednesday will participate in all activities. Therefore please provide your child with a change of clothing eg, t-shirt, leggings or shorts and plimsolls or trainers for PE and suitable warm clothes on outdoor learning days.

Stay and Play Sessions

We are delighted to invite you all to our stay and play sessions. You will have the opportunity of bringing your child to school and staying for the morning to play with your child as they learn. It will also give you time to get to know other parents and we will even supply tea, coffee and biscuits! These sessions will take place once a month. Toddlers are welcome. Please make note of the dates and times below:

Thursday 29th January – 8.55am- 11.00am

Wednesday 25th February – 8.55am-11.00am

Monday 23rd March – 8.55am – 11.00 am

