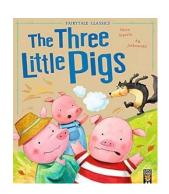


# Autumn 2 Newsletter 2025

Dear Parents,

We are now already half a term into school life and the children have settled into school very well. This half term is all about embedding school routines and the rules of the classroom. Children continue to work on the areas of turn taking and sharing and develop their social skills within the classroom and beyond. They will also work alongside the Reception, year 1 and 2 children to establish links ready for the next academic year as they come together to put on a wonderful nativity performance in December. We have lots of exciting things planned for the lead up to Christmas which is a truly magical time of year. Please remember that we have an open door policy at Bluebell Nursery and Tilston school. Therefore, if you have any worries or concerns no matter how small, please do not hesitate to talk to a member of the staff. We are happy to help



# Stories and Rhymes

Our topic this half term will continue to focus on traditional stories and nursery rhymes. Our main Literacy Text will be

The Three Little Pigs.

## **Communication and Language**

Enjoy listening to longer stories

Use longer sentences of four to six words

Know many rhymes

Use a wider range of vocabulary

Can start a conversation with an adult or a friend

## <u>Reading</u>

Understand the five key concepts about print:

Print has meaning

Print can have different purposes

We read English text from left to right and from top to bottom

The names of the different parts of a book

Page sequencing

#### **Writing**

Add some marks to their drawings which they give

meaning to. For example, "That says mummy"

Enjoy drawing freely

Make marks on their picture to stand for their name

Use some of their print and letter knowledge in their

early writing.

#### **Maths**

In our setting we follow the White Rose Scheme for mathematics. This half term we will be covering:

Begin to order number names

I see 1,2,3

Join in with repeats

Explore position and space

#### **Expressive Arts and Design**

#### **Creating with Materials**

Explore mixing colours to create characters from stories and rhymes

Drawing pictures of themselves, family and houses using a variety of tools

Using handprints to make pig

Blow painting using straws

Christmas decorations

#### **Being Imaginative**

Sing well known nursery rhymes and songs

Perform songs in the school nativity play

Recount stories with others during role play and small world play

PE- Dance - Fairy Tale adventures

#### **Physical Development**

**PE- Cricket** – continue to develop their ball skills Take part in some group activities

**PE- Dance**-Increasingly be able to use and remember sequences and patterns of movements relates to music and rhythm

Be increasingly independent as they dress and undress Match their developing physical skills to tasks and activities in the setting.

Choose right resources to carry out a plan.
Use one handed tools and equipment. Use a comfortable grip with good control when holding pens and pencils.

Show preference for dominant hand

### **Understanding of the World**

#### **Past and Present**

Comparing household objects and toys from the past and present

Understanding the past through traditional stories and rhymes

#### **People, Culture and Communities**

Looking at different types of homes in the community- what's the same/ different.

#### **The Natural World**

Use all their senses in hands on exploration of natural materials.

Talk about what they see using a wide vocabulary

Explore how things work

Begin to understand the need to respect and care for the natural environment and all living things

Talk about differences in materials and changes they notice

## Personal, Social and Emotional Development

#### **Self Regulation**

Discuss how characters maybe feeling through stories and rhymes that we read.

Encourage children to put up hands when wanting to talk to an adult.

Talk about their feelings and understand how others may be feeling

#### Managing Self

understand class rules and class dojos

Develop a sense of responsibility through introducing different monitors in the classroom

Be increasingly independent in meeting own care needs such as washing hands, snack time, lunchtime

Begin to undress and dress themselves before and after PE and when dressing up  $\,$ 

Embed safety rules for Handling blocks, scissors, hammers, chairs

#### **Building relationships**

Model turn taking through games, group discussions and role play

Opportunities to develop friendships through show and tell, group games and discussions

## **Library Time**

Come and read a book with your child and help them to choose a library book to take home. This will happen every Thursday afternoon at 2.45pm-3.15pm. Toddlers, grannies and grandads welcome.

#### Home/School Contact

Please remember to keep sending your photos and comments to add to your child's learning journey using our 2 build a profile software.

We will send you photos and comments of what we have been doing in class too. Also please keep a look out on the school website for weekly updates on the children's learning.

## P.E. and Outdoor Learning

PE this term will take place on Monday and Tuesday afternoons.

Monday- Dance and Movement Tuesday - Cricket Skills

Please make sure that your child's PE kit is in school on those days.

Outdoor learning will take place this half term on Wednesday 12th and 19th November.

Please make sure all children come into school on those days wearing warm clothes. Please makes sure children have a warm coat and named gloves and hats in case it is cold.

## **Stay and Play Sessions**

We are delighted to invite you all to our stay and play sessions. You will have the opportunity of bringing your child to school and staying for the morning to play with your child as they learn. It will also give you time to get to know other parents and we will even supply tea, coffee and biscuits! These sessions will take place once a month. Toddlers are welcome. Please make note of the dates and times below:

Wednesday 26<sup>th</sup> November – 8.55am – 11.00 am

Wednesday 18<sup>th</sup> December- 8.55 am – 11.00am (Please note that this Stay and Play will be outdoors. Please come suitably dressed)