# Robins Class Autumn Newsletter

We are delighted to welcome you all back to school and hope that you have had an enjoyable break over the summer holidays. We are looking forward to hearing about what the children have been up to during the holidays. We are looking forward to welcoming the new year 1s into the Robins' class, to work alongside our wonderful year 2s. We can't wait to teach, learn and explore together.

Here is a brief overview of what we will be covering this term; however, this is subject to change, I'm sure, once the children start inputting their ideas. If you have any questions or queries, please don't hesitate to come see us. Many Thanks, Mrs Bryan, Mrs Mort, Mrs Huxtable, Ms Hegarty and Mrs Griffin.



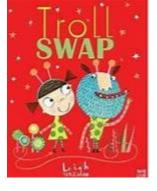
Our topic this term is Amazing Me! We will be learning about our individuality, our families and the changes in toys and school over the years. We will also be looking at how our school has changed over the years,

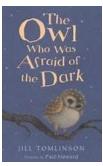
**In Literacy**, we will be looking at the texts Troll Swap and The Owl who was Afraid of the Dark.

We will also focus on...

- Little Wandle Phonics and spelling strategies - Applying sounds to reading and spelling.
- Grammar, punctuation and sentence structure – capital letters and full stops
- Narrative and character description
- Non-chronological Reports

We will also be looking at a range of other texts within reading practice and story time.





Please see the common exception spelling sheets for Year 1 and Year 2 on the website.

These spellings will be the focus of spelling homework each week alongside phonic focused spellings or spelling rule work for Year 2.



Science

Animals and animal needs for survival

Nocturnal animals and local habitats

Basic needs of humans and animals

Seasonal Changes—observations on changes and how/why it happens?

Planning, carrying out and evaluating investigations

## **MATHS**

- Reading and writing numbers up to and beyond 50 (Year 1) and 100 (year 2)
  - Place value of 2 digit numbers
- Counting on in 2s, 5s and 10s (Year 1s) 2s, 3s, 5s and 10s (Year 2) forwards and backwards.

PE

Yoga

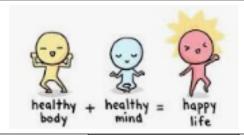
Rugby

**Gymnastics** 

**Outdoor Explorer** 

Multi-skills

- Number sequences and patterns
- Addition and subtraction practical and written methods
  - 2D and 3D shapes



perform.

**Music** Friendship songs Learn, create,

PSHE
What makes a
good friend?

What is bullying?

## Geography

Local area Map work Address and Post Code

#### History

Changes within living memory linked to schools.

Black History Month

## **Computing**

Online safety

**Maze Explorers** 

Questioning

### **Important Information**

**Reading:** Reading books will be changed on a Monday. The children will receive two/ three books. We encourage children to re-read the books to develop their pace and fluency. Please can you make sure that the children have their books in their book bags every day.

<u>Homework:</u> Homework is set on a Tuesday to be handed back in the following Monday please.

<u>Outdoor Explorer</u> - Wednesday 26<sup>th</sup> November 1-3pm and Wednesday 3<sup>rd</sup> December 1-3pm

#### **Outdoor Exploring Clothing**

Children should come to school wearing a school T shirt and jumper and black or grey leggings/tracksuit bottoms.

Children will need a full set of waterproofs (trousers and coat) hat, gloves, scarf, thick socks and a pair of wellies.

<u>PE:</u> Wednesday and Friday (first half term) and Tuesday and Friday (second half term). Please send your child into school on PE days in PE kit.

# Religious

Education

Judaism – What do Jewish people believe about God? How do Jewish people live their faith through practices and celebrations?



