

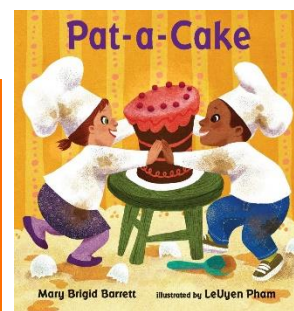
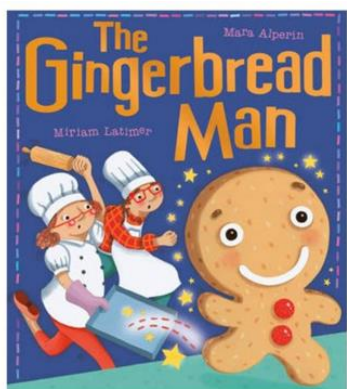
Autumn Newsletter 2023

Dear Parents,

On behalf of our Early Years team, I would like to welcome you all to a new academic year and thank you for choosing our setting and for entrusting your child to our care. We endeavour to do our utmost to provide the best start for your child. We have many exciting activities and learning opportunities planned for the children and we look forward to growing a strong relationship with you over the next year. This half term is an opportunity for the children to get to know one another and learn to work as a team. This newsletter is a chance for you to find out what your child will be learning over the next half term and therefore be able to work with us and consolidate the learning at home. We have an open door policy at Bluebell Nursery and Tilston school. Therefore, if you have any worries or concerns no matter how small, please do not hesitate to talk to a member of the staff. We are happy to help

Mrs Edwards and the EYFS Team

Stories and Rhymes



Our topic this half term will focus on traditional stories and nursery rhymes.

In Literacy, we will be working on noticing and changing rhymes that we hear in rhymes and songs. We will be learning new vocabulary linked to Nursery rhymes and stories

We will be exploring a wide range of print through labels, signs, menus and lists

All the children will take part in Squiggle Whilst you Wiggle, a programme to support early writing

Children will understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing

They will be encouraged to add some marks to their drawings, which they give meaning to. For example: "That says mummy," enjoy drawing freely and make marks on their picture to stand for their name

They will also begin to use some of their print and letter knowledge in their early writing.

Specific Rhymes and stories

The Gingerbread Man

Goldilocks and the Three Bears

Biscuit Bear by Mini Grey

A Great Big Cuddle by Michael Rosen

This Old Man

Pat a Cake

1,2,3,4,5 Once I caught a fish alive

Five Little Ducks

Maths

In our setting we follow the White Rose Scheme for mathematics. This half term we will be covering:

Matching and sorting
Comparing amounts

Comparing size, mass and capacity

Exploring pattern

Expressive Arts and Design

Creating with Materials

Explore mixing colours to create characters from stories and rhymes

Drawing pictures of themselves, family and houses using a variety of tools

Make and use props to retell traditional stories

Design and make a gingerbread person

Create recipes in the mud kitchen

Being Imaginative

Sing well known nursery rhymes and songs

Perform a song for Harvest festival

Recount stories with others during role play and small world play

Create a role play cottage / bakery

Physical Development

Gross Motor Skills

Weekly Visit to village play park to develop strength, balance and coordination on equipment

PE – gymnastics

Fine Motor Skills

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching

Letter formation movements using large tools , ribbons, felt pens and pencils

Dressing and undressing for PE

Opportunities for using knives for spreading, chopping and cutting

Understanding of the World

Past and Present

Comparing household objects from the past and present

Understanding the past through traditional stories and rhymes

People, Culture and Communities

Participating in RE lesson on Special Places

Share experiences of baking at home

Draw a map of the route taken by the gingerbread man and the animals in the story

The Natural World

Participate in outdoor learning- learn about the natural woodland environment

Explore materials that houses are made of

Watch changes that happen when leaving gingerbread men in water

Personal, Social and Emotional Development

Self Regulation

Introduce Monkey Bob to talk about feelings

Discuss how characters maybe feeling through stories and rhymes that we read.

Encourage children to put up hands when wanting to talk to an adult.

Managing Self

Introduce and understand class rules and class dojos

Develop a sense of responsibility through introducing different monitors in the classroom

Introduce routines such as washing hands, snack time, lunchtime

Model correct handwashing at snack and lunchtimes

Begin to undress and dress themselves before and after PE and when dressing up

Introducing safety rules for Handling blocks, scissors, hammers, chairs

Building relationships

Model turn taking through games, group discussions and role play

Opportunities to develop friendships through show and tell, group games and discussions

Daily opportunities to spend time with buddies

Library Time

Come and read a book with your child and help them to choose a library book to take home. This will happen every Thursday afternoon starting 21st September at 2.45pm- 3.15pm. Toddlers, grannies and grandads welcome.

Baking

This term we are asking for a £2.00 contribution towards ingredients for baking, snacks and making playdough. We would like to broaden the variety of opportunities for the children to make their own snacks such as toast and sandwiches. They will learn valuable skills such as spreading and cutting using knives and have the chance to try new foods. Please support us by sending the money into school in an envelope as soon as possible. Any money we have surplus at the end of the year will be used to buy resources for the classroom.

Home/School Contact

Please remember to keep sending your photos and comments to add to your child's learning journey using our 2 build a profile software.

We will send you photos and comments of what we have been doing in class too. Also please keep a look out on the school website for weekly updates on the children's learning.

P.E. and Outdoor Learning

PE this term will take place on Wednesday and Friday afternoons. Please make sure that your child has a PE kit in Nursery for that day. This should consist of t shirt, shorts, leggings or jogging bottoms and trainers or plimpsolls. We do encourage children to change for PE sessions

Outdoor learning will take place on the following Wednesday Mornings

13th September, 20th September and 27th September

Please make sure that your child comes to Nursery wearing a warm jumper or sweatshirt and a pair of warm trousers eg, jogging bottoms on those days.. Please can your children bring in a pair of wellington boots.

Outdoor waterproofs are provided

Stay and Play Sessions

We are delighted to invite you all to our stay and play sessions. You will have the opportunity of bringing your child to Nursery and staying for the morning to play with your child as they learn. It will also give you time to get to know other parents and we will even supply tea, coffee and biscuits! These sessions will take place once a month. Toddlers are welcome. Please make note of the dates and times below:

Wednesday 4th October – 8.55am-11.00am

Wednesday 15th November – 8.55am – 11.00 am

Wednesday 13th December- 8.55 am – 11.00am

