House Martins Class Autumn Term

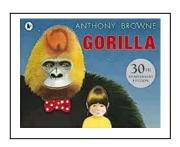


Welcome back everybody!

We hope you've all had a lovely summer break and are coming back to school raring to go. We know we really can't wait to get stuck into this term; looking forward to discovering all things Egyptian! We're going to have a very busy term. Here is a brief summary of ways to support your child at home and what we are hoping to cover. This is obviously subject to change as the children's interests and enthusiasm will guide their learning and may take it in different directions.

Topic Work

Our topic work this term will focus on discovering life during the Egyptian times. We will explore who the Egyptians were, how they lived and how they impacted our lives today.



Literacy

- We will be expoloring Greek myths and Gorilla by Athoney Browne.
- We will be thinking about the power of imagery in poetry and writing our own poems.

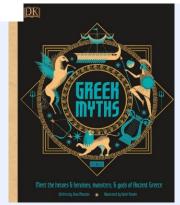
Maths

- Place value discovering 3 and 4 digit numbers.
- Addition and subtraction developing our mental and written strategies.
- Shape- exploring and catagorising 2D shapes.
- Constructing 3D shapes.



Highlights of the term:

- Harvest
- Christingle



IMPORTANT INFORMATION

- Please come to school in PE kits on a Monday and Wednesday.
- Homework will be given and marked in class on a Monday.
- Books can be changed Tuesdays and Friday. We will encourage the children to be more independent to change their books.

Science

Exciting Electricity.
We will be thinking about circuits, how we use electricity in our home and how to stay safe.



Art

Portraits

D&T

Making torches

Religious Education



- Christianity Holy Spirit What does Christian art teach people about the trinity.
- Incarnation What is the good news for Christians in the Christmas ston/2



P.E.

- Cricket
- Ball and handling skills



Music

- Let Your Spirit Fly we will be learning and exploring a song through composition.
- Exploring and developing playing skills.



PSHCE

- What strengths, skills and interests do we have?
- How do we treat each other with respect?