Lache Primary School

Accessibility Plan



'Live to Learn, Learn to Live'

Autumn 2026
Review Autumn 2029

Contents

Statement of intent

1. Planning duty 1: Curriculum
2. Planning duty 2: Physical Environment
3. Planning duty 3: Information

Statement of Intent

This plan should be read in conjunction with the School Development Plan and outlines the proposals of the governing board of Lache Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

• Increase the extent to which pupils with disabilities can participate in the school curriculum.

• Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.

•Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

• Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.

• Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.

• Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

• The parents/carers of pupils

• The headteacher and other relevant members of staff

• Governors

• External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

Headteacher

Date:

Chair of governors

Date:

Next review date:

Planning duty 1: Curriculum

Issue	Outcome	Current practice	What	Who	When	Review	Success criteria
Increase access to the curriculum for pupils with a disability.	To increase the range of adaptations within lessons to support the inclusion of all pupils. To increase staff's range of strategies of adaptations to support all children in their learning.	Lache Primary School offers an inclusive curriculum for all pupils. We use resources tailored to the needs of pupils who require support to access the curriculum. Curriculum progress is tracked for all pupils, including those with a disability. Targets are set effectively and are appropriate for pupils with additional needs. The curriculum is reviewed to ensure it meets the needs of all pupils.	Monitor and adapt the curriculum and lessons to support all pupils. Use of Insight tracker to track progress of learners. Targets are planned, assessed and reviewed. Subject leaders monitor their subject with a focus on adaptation and inclusion.	Jenni Ogden Vicky Field Nic Evans Subject leaders	Autumn 2026	Summer 2029	Adaptations within lessons support children in making progress in all areas of the curriculum. Adaptations are monitored and support including CPD is effectively used to support the teaching and learning. Children make progress within their subjects.

Planning duty 2: Physical environment.

Issue	Outcome	Current practice	What	Who	When	Review	Success criteria
Improve and maintain access to the physical environment.	To continue to ensure that individual pupils have the necessary equipment to aid their access to facilities, e.g. rails, steps, furniture. To maintain outdoor surfaces to remove impediments to wheelchair users. To audit the premises annually and make recommendations/ improvements as necessary.	Lache Primary School has accessible toilet facilities on the ground floor of the building. External and internal ground floor doors are on a flat, stable surface and accessible to wheelchair users. All corridors are wide and allow unobstructed access for wheelchair users. Lache Primary School is adapted to the needs of individual pupils as far as possible and as required. The school provides stability rails and steps etc so that pupils can access facilities safely and independently as far as possible. The school has a marked 'Disabled Parking' bay close to the entrance/exit to the staff car park.	SENCo to maintain an overview of individual pupils' requirements and to place orders as necessary. Site Manager to conduct regular checks on playground surfaces and equipment and report any shortcomings to SBM. Annual review to take place during August holiday.	Jenni Ogden Vicky Field Site maintenance officer SBM	Autumn 2026	Summer 2029	No pupil is disadvantaged by lack of a physical aid. All areas of playground are accessible for all children. The site remains compliant with legislation and any improvements are proposed/ reported to governors.

Planning duty 3: Information

Issue	Outcome	Current practice	What	Who	When	Review	Success criteria
Improve the delivery of information to pupils with a disability	Ensure that the most up to date/effective technology is deployed for individual pupils' needs. Ensure that items of SEND equipment are in good condition and available to all pupils who need them.	Lache Primary School uses a range of communication methods to ensure information is accessible. This includes: Use of appropriate technology within our IT structure. Technology is purchased to meet individual needs. Teachers present materials in appropriate format(s) for the pupil. Clear and straightforward internal signage is used Large print resources are available Pictorial and symbolic representations are used in classrooms through Widgit.	IT support provider to recommend or supply relevant technology to meet a pupil's individual requirement. Class-based staff to be aware of pupils' needs and how best to deliver curriculum topics/activities to them. SEND Educational resources audited annually and renewed as necessary. Directional and emergency signage reviewed and refreshed as necessary.	SENDCO/IT provider SENCo SENCo SBM	Autumn 2026	Summer 2029	Pupils are able to effectively use IT to support their curriculum access Teachers are confident in their knowledge of how to present material to individual pupils with SEND Large print resources are available to meet pupils' needs. Stock of SEND equipment is in good condition and at an appropriate level. School environment is appropriately signed in case of an emergency.