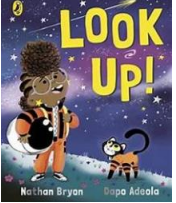
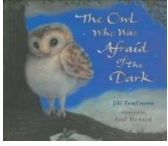


Year Two Autumn Term Curriculum		
	Autumn 1	Autumn 2
English: Reading  Pathways to Read	The Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin Genre: fiction We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain. • Can I make inferences on the basis of what is being said and done? • Can I discuss the sequence of events in books and how items of information are related?	Above and Below by Hanako Clulow  Genre: Information We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain. • Can I answer and ask questions? • Introduce non-fiction books that are structured in different ways.
English: Writing  Pathways to Write	Look up by Nathan Byron Genre:  Recount – diary writing • Plan or say out loud what is going to be written about. • Combine words to make sentences. • Use punctuation correctly – full stops, capital letters and finger spaces. • Use expanded noun phrases to describe and specify. • Use subordination (because) and coordination (and).	The Owl who was afraid of the dark by Jill Tomlinson  Genre: Information • Use co-ordination (but, or) • Add -ly to turn adjectives into adverbs • Write for different purposes • Use commas to separate items in a list
Maths	Number: Place Value • Count in steps of 2, 3, and 5 from 0, and in	Number: Subtraction • Recall and use subtraction facts to 20 fluently.

- tens from any number, forward or backward
- Compare and order numbers
 - Read and write numbers to at least 100 in numerals and in words
 - Recognise the place value of each digit in a two-digit number (tens, ones)

Number: Addition

- Recall and use addition facts to 20 fluently.
- derive and use related facts up to 100
- Halve and double 2 digit numbers.
- Add numbers using concrete objects, pictorial representations, and mentally.

- derive and use related facts up to 100
- Halve and double 2 digit numbers.
- Subtract numbers using concrete objects, pictorial representations, and mentally

Properties of Shape

- Recognise 2D and 3D shapes
- Count sides on 2D shapes
- Count vertices on 2D shapes
- Draw 2 D shapes
- Lines of symmetry
- Sort 2 D shapes
- Make patterns with 2D shapes
- Count faces, edges and vertices on 3D shapes
- Sort 3D shapes
- Make patterns with 3D shapes

Science

Animals Including Humans.

- What do humans need to survive?
- What is a balanced diet?
- How do we keep clean and healthy?
- Why is exercise important to stay healthy?
- What do animals need to survive?
- Do all baby animals look like their parents?
- What does the word offspring mean?
- How do we change as we get older?



Computing

IT is all around us.

1. What is technology used for?

Digital Photography

1. How do you take a digital photograph?

	2. What technology do you have in your classroom? 3. How do you switch on and log in to a computer? 4. How do you use a mouse? 5. What do you use a keyboard for? 6. Why do we need rules when we use technology?	2. When would you choose portrait instead of landscape for a photograph? 3. What would you improve about your photograph? 4. How can light affect photographs? 5. What does it mean if a photo has been manipulated?
History 		Great Fire of London • To  know what happened during the Great Fire of London. • To understand why the Great Fire of London spread so quickly. • To understand the importance of the range of evidence available about the fire, and that there were a number of consequences of the fire. Gun Powder plot • To understand what the Gunpowder Plot was. • To understand why Guy Fawkes took the action he did in 1605. • To understand how Bonfire Night has changed over the years, and why it is still celebrated.
Geography	What are the seasons?	



- Can we observe the weather?
- What have we observed about the weather?
- Why does the weather change?
- What are the seasons?
- What can we find out about the weather in different parts of the country?

Art

How is proportion shown in Art?



- What is proportion?
- Where can proportion be seen in art?
- Can I draw buildings in proportion?
- Who were Antonio Gaudi and Hunterwasser?
- Can I design and illustrate a building in the style of Antonio Gaudi/Hunterwasser?
- Can I evaluate how effective building design is?

DT

Textiles -Templates and joining

Can I design, make and evaluate a Christmas

decoration for a
parent/grandparent?



- Can I explore and evaluate existing Christmas tree decorations? (IEAs)
- Can I explore marking out, joining and finishing techniques? (FTs)
- Can I design a Christmas decoration that I could give as a gift?
- Can I make my Christmas decoration?
- Can I evaluate my Christmas decoration?

Music

Music



Hands, Feet and Heart

Can I compare different styles of music and use musical language to describe them?

- 1) Can I Listen and Appraise the Hands, Feet, Heart song that celebrates South African music?
- 1) Can I learn to sing the song?
- 2) Can I play an instrument with the song?
- 3) Can I improvise my own riff with the song?
- 4) Can I compose my own riff to the song?

Christmas Performance



How can we learn to sing songs from memory?

- 1) Why is it important to warm up the body before singing?
- 2) Can I describe the Tempo and say how the music and lyrics make me feel?
- 3) Can I learn lyrics using call and response?
- 4) Can I explain what the song is about and begin to perform with awareness of others?
- 5) What are the main features of a good performer? Five E's
- 6) Can I appraise my own work and others?

	5) Can I perform to an audience?	
PE	Attack, Defend, Shoot 1. to kick the ball over long and short distances 2. to stop a ball with control using the foot. 3. to work as a team to keep the ball. 4. to bounce a ball with my partner. 5. to bounce the ball while we are moving (dribbling). 6. to pass the ball forward in a game.	Dance Unit 1 1. how to move like Penguin Small 2. how to move like a polar bear 3. how to move like a snowman 4. how to move like the sea using canon 5. how to make an ending to a dance 6. How to perform a class dance with beginning, middle and end
RE 	What do Jews believe about God?  • Why is the Torah important for Jewish people? • What do Jewish people believe about God? • How do Jewish People remember God in different ways? • What is a synagogue? • Who was Joseph? • How did Miriam show courage and faith?	How do Jews live their faith through practices and celebrations?  • What rules do Jewish people follow? • How do Jewish people remember Shabbat? • What is the symbolism of the Shabbat meal? • How did Esther show honesty and bravery? How is this remembered at Purim? • How do Jewish families and communities celebrate Hanukkah? • What are the differences and similarities between the celebrations covered?

My healthy self: How can we look after our bodies?



1. How does moving my body make me feel?
2. Why is sleep important?
3. What foods can help me stay healthy?
4. How can I make some healthy food and drink choices?
5. What can I do to keep my teeth clean and healthy?
6. How can I make healthy choices every day?

Connecting with others:

How can I build safe, kind and caring relationships with others?

1. How are we all different and the same?
2. How are families different and the same?
3. How can I show my feelings kindly and calmly?
4. How can I let others know what is okay or not okay for me?
5. Who can I talk to if something does not feel right?
6. What should I do if someone is being unkind again and again?