



Welcome to
Year 6



Year 6 Team

- Mrs Sparks and Mrs D
 - Mrs Tucker (Thursday mornings – Autumn 1)
 - Mr Ault/ Mr Colclough/ Mr Finney
 - Elenka (Story House)
- 



School Values

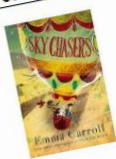
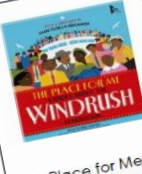
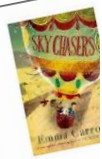
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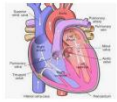
- Respect
 - Ownership
 - Care
 - Kindness
- 

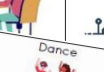
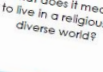
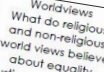
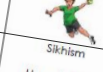
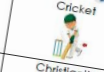
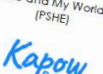
Curriculum

- All curriculum information is available on the class page

page

Year 6 Curriculum Overview						
Subject	Autumn Term		Spring Term		Summer 1	Summer 2
	Autumn 1	Autumn 2	Spring 1	Spring 2		
English: Reading 	 When We Were Warriors By Emma Carroll Genre: Fiction	 Into the Jungle By Katherine Rundell Genre: Fiction	 The Happy Prince By Oscar Wilde Genre: Fiction	 The Explorer By Katherine Rundell Genre: Fiction	 Great Adventures By Alastair Humphreys Genre: Information	 Sky Chasers By Emma Carroll Genre: Fiction
English: Writing 	 A Place for Me: Stories of the Windrush Generation Genre: Information	 Star of Fear, Star of Hope By Jo Hoestlandt Genre: Fiction (Flashback)	 The Selfish Giant By Oscar Wilde Genre: Fiction (Classic)	 The Day War Came By Nicola Davies Genre: Poetry	 Manfish By Jennifer Berne Genre: Recount (Biography)	 Sky Chasers By Emma Carroll Genre: Fiction (Adventure)

Maths 	Number: Place value Number: Addition and Subtraction Number: Multiplication and Division	Number: Fractions Measurement: Converting Units	Number: Ratio Number: Algebra Number: Decimals	Number: Fractions, decimals and percentages Measurement: Area, perimeter, volume Statistics	Geometry: Shape Geometry: Position and direction	Themed Projects and Problem Solving
Science	Evolution 	Light 	Living things and their habitats 	Animals including humans 	Electricity 	Catch up and Consolidation 
Computing 	Communication and collaboration 	Webpage creation 	Variables in games 	Introduction to spreadsheets 	3D Modelling 	Sensing movement 
History 	The Impact of War Did WW1 or WW2 have a greater impact on our locality? 					

PE 	Gymnastics 	Basketball 	Dance 	Netball 	Athletics 	Tennis 
RE 	Worldviews What does it mean to live in a religiously diverse world? 	Worldviews What do religious and non-religious world views believe about equality, justice and fairness? 	Christianity/Humanism Are Humanist and Christian ideas about science, conflicting or complementary? 	Sikhism How do Sikhs worship? 	Christianity What are some difference and similarities within Christianity locally and globally? 	Worldviews What is life and death about? 
Me and My World (PSHE) 	Family and Relationships 	Health and Wellbeing 	Citizenship 	Economic Wellbeing 	Safety and the Changing Body 	Identity and Transition 
French 	Time in the City 					
Clothes 						Playing Sports 

Day	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Early morning work				
8.45-9.00	Registration - Morning tasks				
9.00-9.30	Guided Reading	Guided Reading	Mark Homework	French	Reading SATs Comp
9.30-10.30	English	English	English	Music Mrs Tucker	English
10.30-10.45	Break				
10.45-11.15	<u>SPaG</u>	<u>SPaG</u>	Spelling Test	PE Mr Ault	<u>SPaG</u>
11:15 12.00	Maths	Maths	Maths		Maths
12.00-12.10	Reading for pleasure/TTRS practice (alternate weekly)				
12.10-1.00	Lunch				
1.00 -1.20	Picture News Assembly	Zones Assembly/work	Singing Assembly	Reading – Change books	Celebration Assembly
1:20 - 2:00	Science	RE	Art	Computing	History
2:00 – 2:10	Movement Break				
2:10- 3:00	Science	Me and My World	Art	Computing	PE
3:00	Read aloud Home	Read aloud Home	Read aloud Home	Read aloud Home	Read aloud Home



English

- Reading
 - Retrieval, inference, summarise, prediction, vocabulary
 - Fluency – 90 words per minute
- Writing
 - Range of genres
 - Focus on grammar, coherence and vocabulary choices.
- SPaG





Maths

- Fluency : learning and practising a skill
 - Reasoning and problem solving: applying and explaining knowledge in various contexts
 - Times tables up to 12×12 at a good pace of recall should be known
 - Important focus on arithmetic skills
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Homework

- TTRS – times tables club
 - Spellings – all KS2 statutory spellings and spelling rules
 - Maths – fluency, problem solving, reasoning questions
 - Reading – regular reading and comprehensions
 - SPaG – practice questions
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- All homework will be available to download on Seesaw. Children can upload evidence of homework or special news/events.
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Reading for pleasure

Year 6 (ages 10-11)

50 Recommended Reads



Year 6 (ages 10-11)

50 Recommended Reads



Favourite Stories

- | | |
|---|--|
|  | The Lost Whale
Hannah Gold & Levi Pinfold |
|  | The Final Year
Matt Goodfellow & Joe Todd Stanton |
|  | Boy in the Tower
Polly Ho-Yen |
|  | The Shark Caller
Zillah Bethell & Saara Soederlund |
|  | Rooftoppers
Katherine Rundell |

Mystery & Detective Books

- | | | |
|-----------------------|---|---|
| ☐ |  | Murder Most Unladylike
Robin Stevens |
| ☐ |  | Football Spy: Red Card
Matt Oldfield |
| ☐ |  | The Children of Wolf Rock
Natasha Farrant |

Thrillers & Science Fiction

- | | |
|---|---|
|  | Reek
Alastair Chisholm &
George Caltsoudas |
|  | Avalanche
Simon Fox |
|  | The Genie Game
Jordan Ifueko |

Funny Books

-  **The Extremely Embarrassing Life of Lottie Brooks**
Katie Kirby
 -  **Finn's Epic Fails**
Phil Earle
 -  **The Not-So Great Escape**
Emma Green
 -  **Loki: A Bad God's Guide to Being Good**
Louie Stowell

Everyday Life Stories

- | | |
|---|--|
|  | How To Roller-Skate with One Leg
Ella Dove |
|  | The Boy with Big Decisions
Helen Rutter |
|  | Two is a Crowd
Cath Howe |
|  | Running My Own Race
Abena Eveson |

Graphic Novels

- | | |
|---|--|
|  | Donut Squad: Make a Mess! |
|  | Neill Cameron |
|  | Tosh's Island |
|  | Linda Sargent, Joe Brady & Leo Marcell |
|  | The Cartoonists Club |
|  | Raina Telgemeier & Scott McCloud |
|  | New Kid |
|  | Jerry Craft |

Fantasy & Magic

- | | |
|---|---|
|  | Skandar and the Unicorn Thief
A. F. Steadman |
|  | Crow: Thief of Magic
Fiona Dixon |
|  | Dracula & Daughters
Emma Carroll |
|  | Shadow Thieves
Peter Burns |
|  | Kamizen: Fortress of Lost Memories
William Yamaguchi Dobson & Sawa Uchida |

Thought-provoking Books

- | | |
|---|---|
|  | Pig Heart Boy
Malorie Blackman |
|  | My Name is Samim
Fidan Meikle |
|  | Letters from the Upside Down
Katya Balen |
|  | The Boy in the Tree
Lisa Thompson & Katie Kearney |
|  | Boy vs Reality
James Fox |

Classic Books

- | | |
|---|--------------------------------|
|  | Tom's Midnight Garden |
|  | Skellig |
|  | Holes |
|  | Boy: Tales of Childhood |

Historical Fiction

- | | |
|---|---|
|  | If the Invader Comes
Tom Palmer |
|  | The Blitz Sisters
Judith Eagle |
|  | My Soul, A Shining Tree
Jamila Gavin |
|  | The Ghost Garden
Emma Carroll & Kaia Kaifez |

Non-fiction Books

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Picturebooks

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BLITZ: One Family's War
 Martin Impey
 - 
The Bridge Beyond the Stars
 Cornelia Funke & Manuel Sumnerac

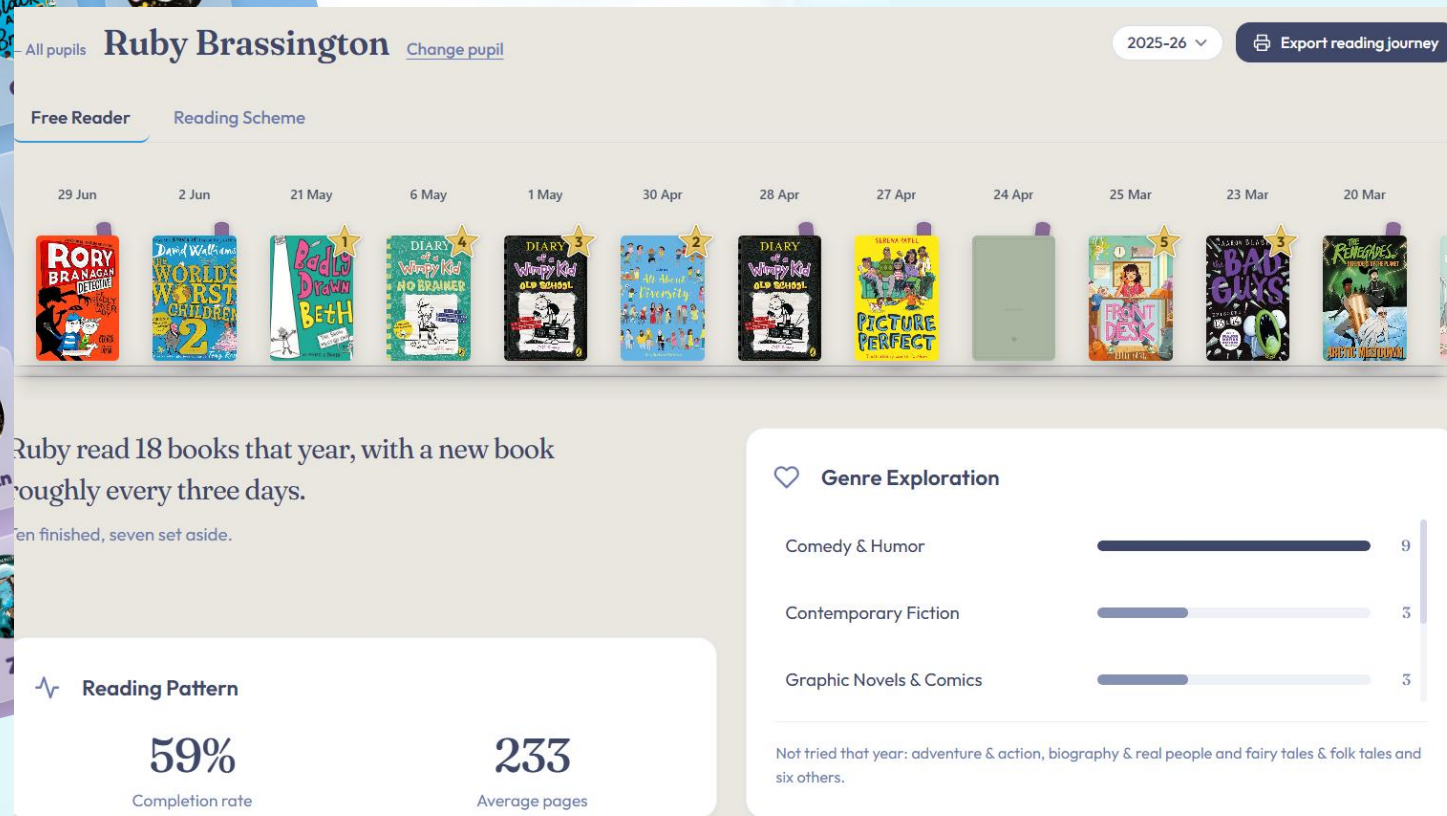
Poetry

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|---|---|
|  | Love That Dog
Sharon Creech |
|  | Press Start to Play
Sam Gayton |
|  | Harriet Tubman, Force of Nature
Caroline Brewer |



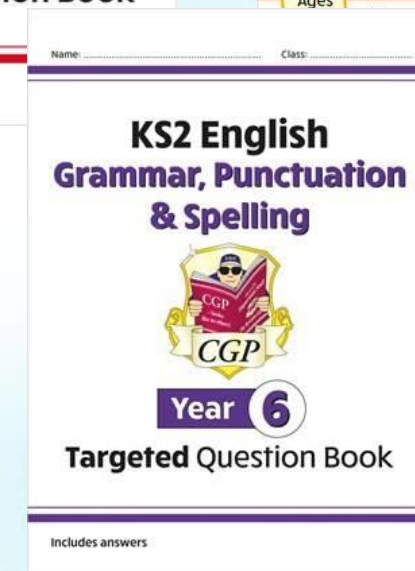
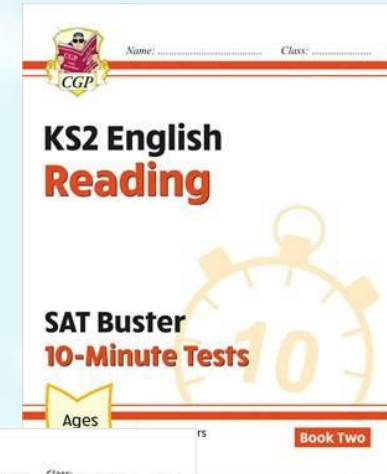
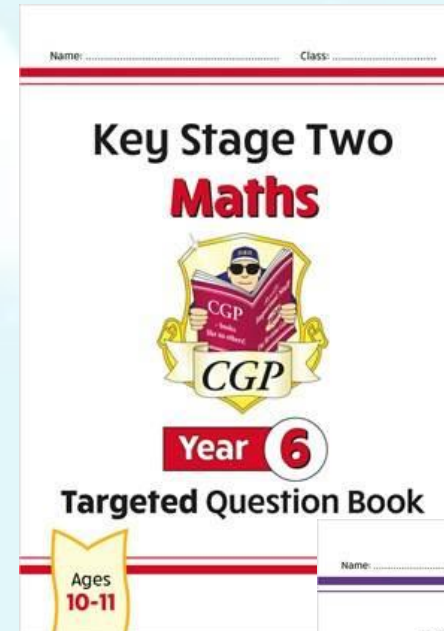
for the online
booklist, reviews
and resources

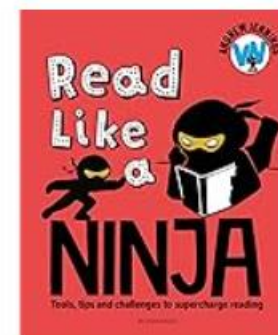
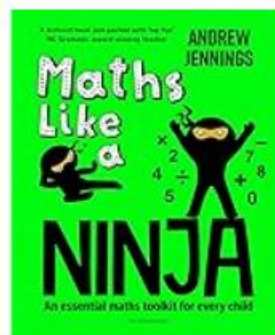
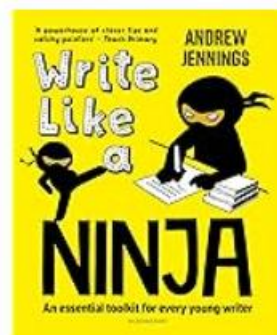
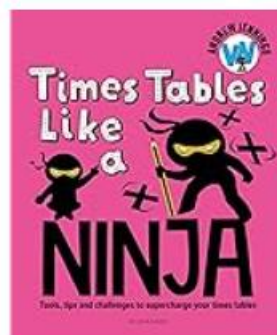
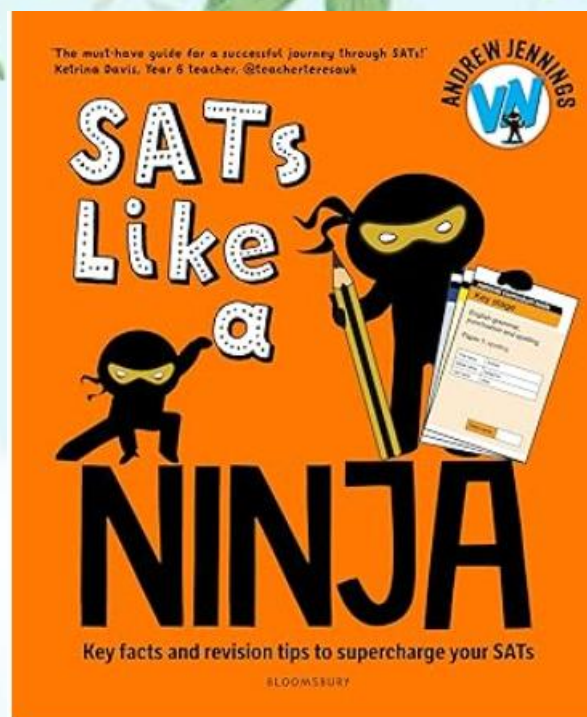
Checking reading...



SATs Revision Books

- Will be set as homework
- Certain pages will be requested to be completed
- Don't complete the workbook in one go – will teach the content in school first.







Assessment

- Assessment throughout the year:
 - Dictated sentences for spelling
 - Times tables tests
 - Marking and observation
 - Discussion and questions
 - Formal tests
 - ALL skills must be CONSISTENTLY applied to achieve the year 6 curriculum
- 



SATs

- 3 maths papers
 - 1 SPaG (spelling, punctuation and grammar) paper
 - 1 reading paper (3 texts)

 - SATs week Monday 11th May – Thursday 14th May

 - Writing - teacher assessment
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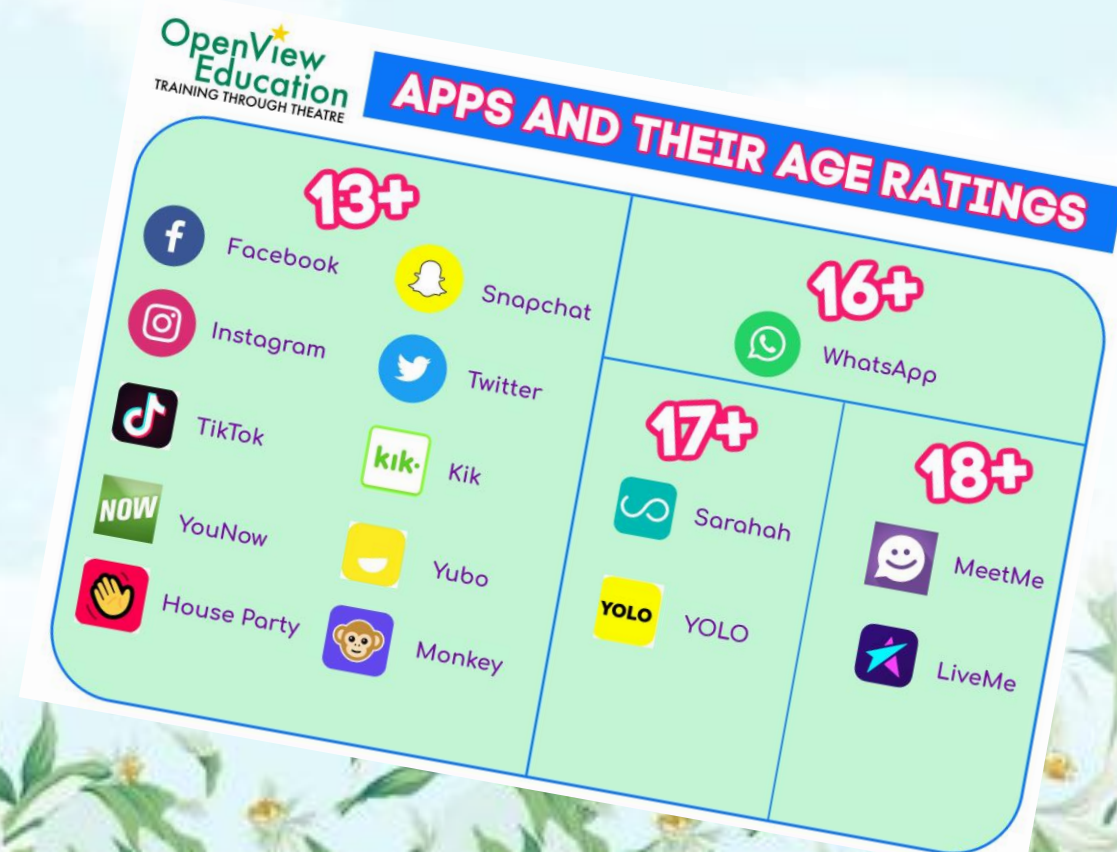


Walking home

- Please email permission for children walking home so we can update our records
 - Children can bring phones on the days they are walking home which will be stored in the office during the school day
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Phones

- Please check your child's phone regularly
- WhatsApp – overconfidence/ miscommunication
- Accessing unsuitable content
- Use of social networking
- Taught safety online through PSHE and Computing lessons.





Secondary Schools

- Applications are open 11th September 2026
 - Deadline 31st October 2026
 - Offers made available March 2027
 - Deadline for accepting or refusing offers – March 2027
- 



What can I do to help?

- Continue to listen to reading – book banded book and reading for pleasure book
- Support with homework
- Encourage your child to be independent – responsible for own belongings, organise belongings etc.
- Check phones
- Limit absence
- Plenty of sleep, reducing screen time.



- Please collect a copy of your child's login.
- QR codes will also be stuck into the front of homework books along with TTRS login.
- Please take the time to login this term

More than the curriculum ...

- Reception Buddies
- Year 6 Junior Leadership Team
- Trips
- Residential
- End of year production
- Preparing for secondary school
- Water fight and so much more...





Communication

- I am here to help
- After school is preferable than before school
- Email admin@sandiway.cheshire.sch.uk to arrange an appointment, pass on any urgent messages etc.
- Messages will be posted on SeeSaw to help with communication in one place.



Things to look out for:

- Posts on SeeSaw (new logins in homework books)
- Residential information (booked for 23rd -25th Feb).
- Residential meeting – Boreatton Park (Spring term)
- SATs homework letter
- SATs meeting (Spring term)
- SATs booster classes (Spring term or earlier)
- Intervention groups
- Letter for walking home and mobile phone use.



Thank you!