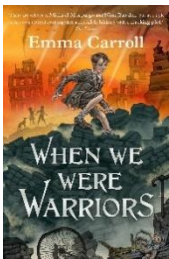
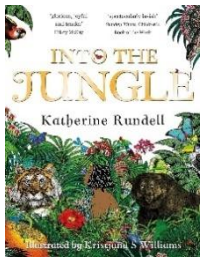
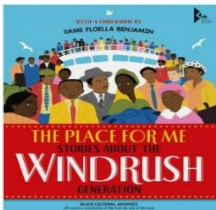
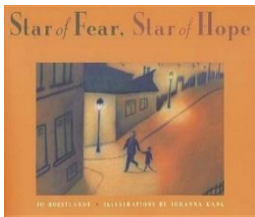


Year Six Autumn Term Curriculum

	Autumn 1	Autumn 2
English: Reading  Pathways to Read	 When We Were Warriors by Emma Carroll <i>Genre: Fiction</i> - We use the teaching sequence of predict, clarify vocabulary, read and retrieve and explain. - Can I draw inferences from characters' feelings, thoughts and motives and justify with evidence? - Can I make comparisons within and across books? - Can I evaluate authors' language choice, including figurative language?	 Into The Jungle by Katherine Rundell <i>Genre: Fiction</i> - We use the teaching sequence of predict, clarify vocabulary, read and retrieve and explain. - Can I distinguish between fact and opinion? - Can I identify and discuss themes and conventions? - Can I summarise the main ideas from more than one paragraph?
English: Writing  Pathways to Write	 The Place For Me: Stories From The Windrush Generation by Floella Benjamin <i>Genre: Informational report</i> - Can I enhance meaning through selecting appropriate grammar and vocabulary ? - Can I use modal verbs and adverbs to indicate degrees of possibility? - Can I use brackets, dashes or commas to indicate parenthesis?	 Star of Fear, Star of Hope by Jo Hoestlandt <i>Genre: Narrative – flashback</i> - Can I use small details for characters to amuse, entertain or create drama? - Can I engage the reader through selecting effective grammar and vocabulary e.g. manipulating sentence length, figurative language? - Can I manipulate tense and verb forms? - Can I manipulate structure using a flashback?
Maths 	<u>Place Value</u> - Can I read and write numbers to 10,000,000? - Can I compare and order numbers to 10,000,000? - Can I determine the value of each digit up to 10,000,000? - Can I count in powers of 10? - Can I interpret negative numbers in context?	<u>Multiplication and Division</u> - Can I multiply and divide whole numbers and decimals by 10, 100 and 1000? - Can I solve problems involving multiplication and division? - Can I solve problems involving multiplication and division, including scaling by simple fraction and problems involving simple rates?

	- Can I round any number up to 10,000,000 up to the nearest 1,000,000? <u>Addition and Subtraction</u> - Can I add and subtract with more than 4 digits? - Can I use the inverse operation? - Can I solve multi-step addition and subtraction problems? <u>Multiplication and Division</u> - Can I multiply up to 4 digits by 2 digits? - Can I identify factors, multiples and rules of divisibility? - Can I identify square, cube and prime numbers? - Can I use short division? - Can I use long division? - Can I use order of operations? - Can I solve multi-step problems?	<u>Fractions</u> - Can I find and simplify equivalent fractions? - Can I compare and order fractions? - Can I add and subtract fractions? - Can I add and subtract mixed numbers? - Can I multiply fractions by integers? - Can I multiply fractions by fractions? - Can I divide fractions by integer? - Can I find fractions of an amount? - Can I find the whole? - Can I solve multi-step problems? <u>Converting Units</u> - Can I convert metric measures? - Can I calculate with metric measures? - Can I convert miles and kilometres? - Can I identify the relationship between metric and imperial measures?
Science	<u>Evolution</u> - How do we know about living things that have lived in the past? - How are plants and insects adapted to their microhabitats? - How have animals adapted to living on the Galapagos Islands? - How can environmental change affect animals? - What are the advantages and disadvantages of artificial evolution? - What do children inherit from their parents?	<u>Electricity</u> - How do we draw circuits? - How can we change the brightness of a bulb? - How do the number of batteries (amount of volts) affect the brightness of a bulb? - What would happen if the bulb was replaced with a buzzer? How might the sound that the buzzer makes change? - How does the position of a switch affect how a component functions?
Computing 	<u>Computing Systems and Networks</u> - Can I explain the importance of internet addresses? - How is data transferred across the internet? - How can information sharing help people to work together? - Can I evaluate the different ways of working together online? - How do we communicate using technology? - Can I evaluate different methods of online communication?	<u>Creating Media – Webpage Creation</u> - Can I review an existing website? - Can I plan the features of a web page? - Can I consider the ownership and use of images? - Can I recognise the need to preview pages? - Can I outline the need for a navigation path? - Can I recognise implications of linking to content owned by other people?
History 	<u>The Impact of War</u> Did WW1 or WW2 have a greater impact on our locality? - How can we find out about the people in our locality who died in the First and Second World Wars? - How did the wars impact children's lives in our locality?	

	• How did the World Wars change daily life? • Was it more dangerous living in our locality in the First or Second World War? • How should we remember the contribution made by our community during the World Wars? • Did the First or Second World War have the biggest impact on our locality?	
Geography 		<u>Protecting our Environment</u> Are we damaging our world? • What are some of the biggest threats to our planet's health? • What everyday items are made from important minerals and why do we need these minerals? • What are the different types of energy we use and how do they affect the Earth? • How do people use the oceans for things like food, transport and trading goods? • How can we check if our school is being kind to the environment and why is this important? • What can we do to help protect our planet from harm?
Art	<u>Images of War</u> • What images do we see in art from WW2? • How have artists created these images? • How have artists created a mood through their use of colour? • What are complementary colours? • What emblems of war do we see and recognise? • Can I create my own final piece that evokes images of war? • Can I evaluate the success of my final piece?	
DT 		<u>Electrical Systems</u> Can I design and make a steady hand game? • Can I research and analyse a range of toys? • Can I design a steady hand game? • Can I construct a stable base? • Can I assemble electronics to complete the game? • Can I evaluate my product?
Music	<u>Hey, Mr Miller! Swing Bands</u>	<u>Composing For Protests</u>

	• What are the main features of a Swing Band and which instruments are played? • What are the cultural, social and historical contexts of swing music? • How can you combine singing and dancing in your performance? • What happens when you sing scat? • What is a syncopated beat? • What are the main features of the song, Hey, Mr Miller!	• Who was Ethel Smith? • What is a protest song and how is it used? • What features will you include when you compose your own protest song?
PE	Gymnastics  Tag Rugby 	Football  Basketball 
RE	<u>Worldviews</u> <u>What does it mean to live in a religiously diverse world?</u> • What is religious diversity? • What is my identity and what is a stereotype? • How do different religions celebrate the birth of a child? • How is the Golden Rule similar between different religions? • What is diversity of religion and within a religion is to be found in my local community?	<u>Worldviews</u> <u>What do religious and non-religious world views believe about equality, justice and fairness?</u> • What does equality, justice and fairness mean? • What is the United Nations Declaration of Human Rights and The Equality Act? • What do a range of worldviews say about equality? • How can we recognise inequalities being spread on social media? • How do people with a religious and non-religious world view wish to care for the environment? • How can people of different worldviews strive towards unity? • How have two different change makers worked to make a fairer world?
Me and My World (RSE & PSHE) 	<u>My Healthy Self:</u> How do my choices today shape my future health? • Why do healthy teeth matter for the future? • How can I eat for a healthier future? • What habits might support my future health? • How can I recognise and regulate complex feelings? • How does my mindset affect my personal growth? • How can I support self-esteem for myself and others?	<u>Connecting with others:</u> What does it mean to stand up for myself and others? • How does self-respect help me? • How can I be respectful in different situations? • How can I set and respect boundaries? • How can we challenge unfairness? • How should we work together to stop bullying? • When and how should I seek help?
French 	<u>Time in the city</u> • Can I understand some facts about a city in France? • Can I name some attractions in the city? • Can I ask for a ticket? • Can I give some simple directions? • Can I say and write a simple direction of the city?	

--	--