

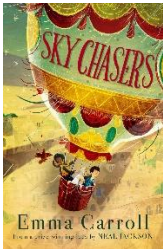


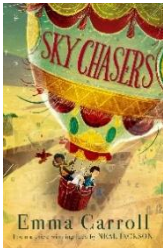







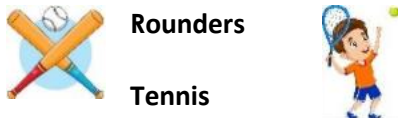




# Year Six Summer Term Curriculum

	<b>Summer 1</b>	<b>Summer 2</b>
<p><b>English: Reading</b></p> 	<div style="text-align: center;">  </div> <p><b>Great Adventurers by Alastair Humphreys</b> Genre: Fiction</p> <p>We use the teaching sequence of predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> <li>• Can I identify how language, structure and presentation contribute to meaning?</li> <li>• Can I distinguish between fact and opinion?</li> <li>• Can I identify how language, structure and presentation contribute to meaning?</li> <li>• Can I summarise the main ideas from more than one paragraph?</li> </ul>	<div style="text-align: center;">  </div> <p><b>Sky Chasers by Emma Carroll</b> Genre: Fiction</p> <p>We use the teaching sequence of predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> <li>• Can I draw inferences from characters' feelings, thoughts and motives and justify with evidence?</li> <li>• Can I evaluate authors' language choice, including figurative language?</li> <li>• Can I identify and discuss themes and conventions?</li> </ul>
<p><b>English: Writing</b></p> 	<div style="text-align: center;">  </div> <p><b>Manfish by Jennifer Berne</b> Genre: Recount (Biography)</p>	<div style="text-align: center;">  </div> <p><b>Sky Chasers by Emma Carroll</b> Genre: Fiction</p>
<p><b>Maths</b></p> 	<p style="text-align: center;"><b><u>Consolidation</u></b></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals</li> <li>• Percentages</li> <li>• Area, perimeter and volume</li> <li>• Statistics</li> <li>• Converting units</li> <li>• Shape</li> </ul>	<p style="text-align: center;"><b><u>Themed Projects</u></b></p> <p><b><u>Bakery</u></b></p> <ul style="list-style-type: none"> <li>• Best value</li> <li>• Profit &amp; loss</li> <li>• Packaging</li> <li>• Cooking problems</li> </ul> <p><b><u>Holidays</u></b></p> <ul style="list-style-type: none"> <li>• Graphs</li> <li>• Airport</li> <li>• Accommodation</li> <li>• Budgets</li> <li>• Time problems</li> </ul> <p><b><u>Futures</u></b></p> <ul style="list-style-type: none"> <li>• Annual salary</li> <li>• Bills</li> <li>• Mortgage</li> <li>• House</li> </ul>

<p><b>Science</b></p>	<p><b><u>Electricity</u></b></p> <ul style="list-style-type: none"> <li>• How do we draw circuits?</li> <li>• How can we change the brightness of a bulb?</li> <li>• How do the number of batteries (amount of volts) affect the brightness of a bulb?</li> <li>• What would happen if the bulb was replaced with a buzzer? How might the sound that the buzzer makes change?</li> <li>• How does the position of a switch affect how a component functions?</li> </ul>	
<p><b>Computing</b></p> 	<p><b><u>3D Modelling</u></b></p> <ul style="list-style-type: none"> <li>• Can I add 3D shapes to a project?</li> <li>• Can I resize an object in three dimensions?</li> <li>• Can I recognise that objects can be combined in a 3D model?</li> <li>• Can I create a 3D model for a given purpose?</li> <li>• Can I plan my own 3D model?</li> <li>• Can I create my own digital 3D model?</li> </ul>	<p><b><u>Sensing Movement</u></b></p> <ul style="list-style-type: none"> <li>• Can I create a program to run?</li> <li>• Can I control the flow of a program?</li> <li>• Can I update a variable with a user input?</li> <li>• Can I use a conditional statement?</li> <li>• Can I design a project that uses inputs and outputs?</li> <li>• Can I develop a program that uses inputs and outputs?</li> </ul>
<p><b>History</b></p> 	<p><b><u>How has the world changed?</u></b></p> <ul style="list-style-type: none"> <li>• How is the history of these isles ordered?</li> <li>• How have Ancient Civilisations impacted my life?</li> <li>• How have wars or battles changed and impacted Britain?</li> <li>• How has trade changed over time?</li> <li>• Has childhood stayed the same throughout history?</li> </ul>	
<p><b>Geography</b></p> 	<p><b><u>Our World in The Future</u></b></p> <ul style="list-style-type: none"> <li>• What industries are most common in Cheshire, and how do they shape the local area?</li> <li>• How can I create a sketch map of my local area with symbols, a key, and a scale?</li> <li>• How does climate and weather influence human activity in Cheshire and other regions?</li> <li>• Why can't one type of energy production meet all our energy needs?</li> <li>• What does sustainability mean, and how can we make choices that protect our future?</li> </ul>	
<p><b>Art</b></p>	<p><b><u>Drawing, Painting and Collage</u></b> <b>What is activism in art?</b></p> <ul style="list-style-type: none"> <li>• Can I investigate how artists use their skills to make art which speaks about things which matter?</li> </ul>	

	<ul style="list-style-type: none"> <li>• Can I explore how I can find out what I care about and find ways I might share my ideas?</li> <li>• Can I create visuals with an emblem/image to communicate my message?</li> <li>• Can I use typography to make my message stand out?</li> <li>• Can I combine different techniques, such as print, collage and drawing?</li> <li>• Can I reflect upon my own art work?</li> </ul>	
<p>DT</p> 		<p><b>Textiles</b> <b><u>Can I design and make a bag for my buddy?</u></b></p> <ul style="list-style-type: none"> <li>• Can I investigate and analyse a range of children's bags?</li> <li>• Can I practise a range of joining and finishing techniques?</li> <li>• Can I create a design brief based on research?</li> <li>• Can I design a bag?</li> <li>• Can I make a bag?</li> <li>• Can I evaluate a bag?</li> </ul>
<p>Music</p> 	<p><b><u>Ame Sau vala tara bal</u></b></p> <ul style="list-style-type: none"> <li>• What are the main features of Indian musical style?</li> <li>• While dancing to bhangra music, can you maintain a steady beat?</li> <li>• How will you compose a rhythmic piece for percussion instruments or drums?</li> </ul>	<p><b><u>End of Year Performance</u></b></p> <ul style="list-style-type: none"> <li>• How can you prepare for singing?</li> <li>• Describe how and where you should stand when performing.</li> <li>• How does acting through a song help you to sing with expression?</li> <li>• What happens when you use dynamics in your performance?</li> </ul>
<p>PE</p>	 <p><b>Cricket</b></p>	 <p><b>Rounders</b> <b>Tennis</b></p>
<p>RE</p>	<p><b><u>Christianity</u></b> <b><u>What are some of the difference and similarities within Christianity locally and globally?</u></b></p> <ul style="list-style-type: none"> <li>• How are the churches in our local community similar and different?</li> <li>• Can you compare worship in a local church to a church in another country?</li> <li>• Can you compare how communion is celebrated in local churches?</li> <li>• How is Easter celebrated around the world?</li> <li>• How does the "Lord of the Dance" and "See what a morning" to the Gospel narratives of Easter?</li> </ul>	

	<ul style="list-style-type: none"> <li>• Which piece of art or artefact from my local church can I find out more about?</li> </ul>	
<p><b>Me and My World (RSE &amp; PSHE)</b></p> 	<p><b><u>Safety and the Changing Body</u></b></p> <ul style="list-style-type: none"> <li>• What are the risks of drinking alcohol?</li> <li>• What do we mean by the term 'fake news'?</li> <li>• What can we do about bullying online?</li> <li>• What problems might people have during puberty?</li> <li>• How is a baby made?</li> <li>• How does a baby develop?</li> <li>• How can I help when someone is choking?</li> <li>• What do I need to do if a casualty is unresponsive?</li> </ul>	<p><b><u>Transition and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• How can we deal with changes that come with starting secondary school?</li> <li>• How do we define our identity?</li> <li>• How does the media manipulate images?</li> <li>• How does social media affect how people feel about themselves?</li> <li>• What is a conflict?</li> <li>• What kind of person do I want to become?</li> <li>• Why is resilience important?</li> <li>• Can I take responsibility for my own mental and physical health?</li> <li>• In what ways can I use mindfulness to manage my emotions?</li> </ul>
<p><b>French</b></p> 	<p><b><u>Playing and Enjoying Sport</u></b></p> <ul style="list-style-type: none"> <li>• Can I name some sports?</li> <li>• Can I talk about sports I like and dislike?</li> <li>• Can I create sentences about sports?</li> <li>• Can I use the verb 'jouer'?</li> <li>• Can I use simple sentences to describe sport?</li> </ul>	