

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic feel.


# Growing and Achieving Together WE ROCK!

## Reception 2025-2026



# Who is who!

Welcome to Reception. In our classroom you will find Mrs Clare Forsyth (Tues-Fri) Mrs Sharon Tucker (Mon/Thurs) Mrs Becky Penney (Tues-Fri). Miss Megan Dalton (Mon)

- All emails for illness/absence be directed to admin who will inform us.
  - All correspondence for staff to be directed to admin who will inform us.
  - Website [www.sandiway.cheshire.sch.uk](http://www.sandiway.cheshire.sch.uk)
- 

# Settling in



- ▶ A great start! Routines and expectations are really important in this half term
- ▶ Everything labelled –it really helps! If you have a hand me down jumper we need your child's name included.
- ▶ Water in their bottles
- ▶ Toileting – wiping our bottoms!
- ▶ Dinner choice – please choose your weekly menus with your child at home. This is really important as we start phonics after register.
- ▶ Snacks – healthy please. Please let me know if you do not want your child to have a snack from the kitchen.
- ▶ Buddies will help over the next few weeks



## Dinners

- Choose online so you can go through the menus with your child as previously mentioned
- I will discuss dinnertimes with you if we see a problem.
- Encourage use of a knife and fork.
- Lunch boxes – don't overfill them. The children sometimes can't finish everything and can always have a snack in the afternoon.
- NO NUTS

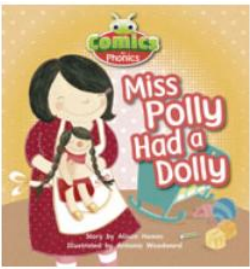
# Homework

## Sent home on a Thursday

Not yet though!

- READING, READING, READING- books are sent home on a Tuesday and changed the following Tuesday.
- Story sacks
- Practical maths game with e.g cards (please invest in playing cards and dominoes)
- Practical activities to build upon week's learning
- Harder to read words/ phonic activities
- Homework will be posted on seesaw. You will have a homework file





# Reading diary

- ▶ Reading diaries in book bags every day
- ▶ The books have no words in!!!
- ▶ Wordless books often promote more discussion than books with words, which leads to better comprehension. We tend to focus on, and appreciate, the details in the pictures more in these types of books. They also encourage the introduction of new vocabulary, help develop storytelling skills and present many opportunities to practice writing.
- ▶ For *pre-readers*, wordless books give them the opportunity to actually read and understand a book all by themselves.

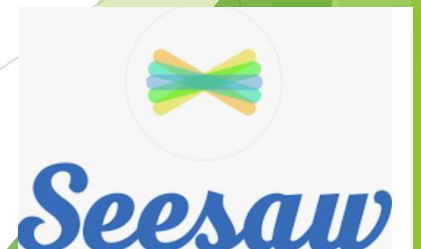
# Physical Development

- P.E will be on a Monday and Thursday
- Please can the children come dressed in their PE kit. Weather can be very variable so dress appropriately in tracksuit bottoms .
- Keep practising putting a coat/jumper on, especially when they have pulled the arms inside out.
- Active throughout the day – lots of practise on gross and fine motor skills.
- Spaghetti feet – wellies
- Ear-rings



# Baseline assessment

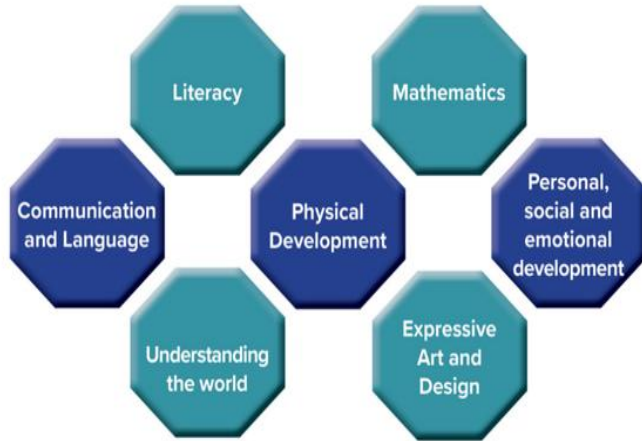
- We are collecting evidence for our Baseline assessment. Children will be observed through different activities.
- Baseline helps us plan next steps for your child in all areas
- Welcomm assessment
- Evidence will be collected through our online book. This year we are using Seesaw
- Changes this year to the amount of recorded evidence. Huge emphasis on communication and language
- Here is the code for you to log on seesaw.
- Contribution at home is important as well.
- Homework evidence





# Our Curriculum

The Three Prime Areas and Four Specific Areas  
of the Early Years Foundation Stage



[www.sandiway.cheshire.sch.uk](http://www.sandiway.cheshire.sch.uk)

- I have included the Autumn term planning onto Seesaw. Documents will be saved into homework so that you can find them easily.
- The webpage will have planning documents and useful links.
- Seesaw is where I will post information as this is our communication tool. It is a communication tool to share achievements about your child.
- Please do not use this to share absence or illness. This all goes to admin.

# Behaviour

- Communication home if needed – children are learning in the Autumn term and focus on PSED
- Reward charts for stickers – individual (colours)
- Team points for whole school
- Bedtime worries/talking
- Please speak to staff
- ROCK wall – these are really important to embed at home too.

# Use of social media relating to school

- We politely ask that any written comments that make reference to school, specific classes and particularly members of staff are done so in a courteous and respectful manner.
- As professionals, we try incredibly hard to make the right choices for our children. Therefore, should we be made aware of malicious comments, school may intervene.
- Please voice any concerns or questions directly with school so we can help directly.

We appreciate your understanding in this matter.

## Anything else....

- ▶ Communication is key – a quick message with whoever is on the gate in the morning
- ▶ After school – I always stay for a few minutes
- ▶ Mystery reader – starting soon.
- ▶ Sharing basket –rota soon
- ▶ Eric the monkey

