

Year 4 Homework

Set on a Thursday, to be returned to school each Tuesday

Reading

Please endeavour to read with your child often as possible but **four** times a week minimum for fifteen minutes per session.

Please make a comment in your child's reading diary regarding their fluency, expression and enjoyment when reading. In Y4 we are also encouraging the children to write in the reading record themselves.

Grammar, Spelling and Punctuation

A **spelling list** containing a word family, spelling pattern or high frequency words will be sent home each week. Please take the time to practice set spellings with your child.

I also advise using a dictionary wherever possible to support your child in becoming an independent speller.

A spelling test or dictated sentences will be completed the week after spellings are set to monitor children's progress. These are completed in the back of homework books so that you can see how the children are getting on.

Homework will generally follow up and consolidate learning that has been happening in class.

New learning should not be introduced via homework.

Keep up with what is going on in class via the Seesaw App.

Additionally, if your child has been to an event or has some new they are keen to share, please do upload images via seesaw. We will enjoy sharing the children's news and is great for their personal development and Oracy skills when presenting to the rest of the class.

Maths

A mental maths activity will be sent home every Thursday to consolidate classroom learning.

To compliment maths homework, please spend time practicing the times tables already learnt via the Times Table Rock Stars App. A few minutes on this each day will support your child as they become increasingly fluent.

Presentation

We expect homework to be presented well. Handwriting should be cursive and joined with numbers and letters formed correctly. Pencil should be used for maths and black pen (not felt tip) or pencil for English work. The children should take pride in their work every week. This supports our high expectations for presentation both in and out of school.

Please take the time to support your child in their learning journey as the **benefits will not go unnoticed** back in the classroom. Little and often is always best when it comes to homework. If you do smaller chunks over a few days in the week, the learning is far more likely to become embedded than if you just do it all in one longer sitting. Returning to previous homework is also really beneficial. **Many thanks, Mrs Harvey**