

Year 2



**Class Welcome
Meeting
10th September '25**

The Nicoll family



Who is Who?

- ▶ Mrs Nicoll will be teaching the class. Monday to Friday.
- ▶ Miss Dalton and Mrs Lee will be the TAs working in Y2 to support specific children in the class.
- ▶ Mrs Tucker will be teaching in Year 2 on Tuesday afternoon. She will be teaching Music and PSHE.

Learning in Year 2

GROWING AND ACHIEVING TOGETHER

Together we take ownership, care for and respect each other, our environment and our community.

We **ROCK!**

We show **R**espect

We take **O**wnership of our actions

We are **C**aring

and we are **K**ind

Our Curriculum Intent...

By the time our pupils leave Sandiway they have a broad range of skills and knowledge across a variety of subject areas and are ready for the next phase of their education. They foster a life-long curiosity in their own learning and that of others from a diverse range of traditions, times and cultures. Our progressive, enquiry-based curriculum engages, excites and empowers our pupils.

Our Curriculum

- ▶ Broad and balanced curriculum
- ▶ Subject specific knowledge and skills
- ▶ Regular lessons
- ▶ Retrieval of previous learning
- ▶ Well-Being and Personal Development
- ▶ Visits/visitors/trips to enhance learning

YEAR 2 CLASS PAGE – WEBSITE

[Sandiway Primary School: Year 2](#)

What does a day look like?

Year Two Timetable for Autumn 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00	Individual readers & carousel of activities: Handwriting practice, Maths fluency, Quiet reading, iPad (maths and phonics activities)				
9:00-9:20	Picture news Assembly	Whole class GR	Story house 9.00-10.15am.	Whole Class GR	Celebration Assembly
9:30-10:30	Whole Class GR English	Phonics/spelling		Phonics/spelling English	Whole Class GR English:
10:30-10:45		Break	Break	Break	
10:50-12:00	Mastering Number Maths Phonics/spelling	Maths Handwriting	Mastering Number Maths	PE AA	Mastering number Maths (40 mins)
		Lunch	Lunch	Lunch	
1:00-1:15	Story time	Story time	Story time	Story time	Class PE
1:15-2:15	Geography	Me and My World	Art	Maths (40 mins) Mastering number Science	
2:15-2:45	Computing	Music			RE
2:45-3:15			Singing assembly		Storytime

English

▶ Reading

- ▶ Focus on establishing a Love of Reading
- ▶ Both word reading and comprehension.
- ▶ Read aloud sessions every day after lunch

▶ Writing

- ▶ Range of genres, both fiction and non-fiction across the year.
- ▶ Focus on creativity and exciting writing.
- ▶ Consistently applying capital letters, full stops and finger spaces

▶ Grammar, Punctuation and Spelling

- ▶ Taught both discretely and during English lessons.
- ▶ List of Y1/Y2 spellings displayed on class page of the website.

Handwriting to be cursive

Reading Expectations

- ▶ Pathways to Read
 - ▶ Whole Class Guided Reading
 - ▶ Continue with phonic development and application learnt
 - ▶ Recognise words automatically
 - ▶ Read aloud with greater fluency, using punctuation marks
 - ▶ Re-tell stories and poems
 - ▶ Make predictions
 - ▶ Recognise fiction/non-fiction
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- ▶ Children will be listened to read weekly
 - ▶ Books will be changed weekly (have reading records and books in school every day please)



Moving on from Phonics

- ▶ Those that still require Phonics will continue to access the ELS programme.
- ▶ Regular retrieval of phonics
- ▶ Transition to Spellings
- ▶ ELS Spelling
- ▶ Spelling homework each week- largely based on harder to read and spell words or spelling families

Maths

- ▶ Count, read and write numbers to 100
- ▶ Know 10 more /10 less of a given number to 100
- ▶ Count in steps of 2,3,5 and 10
- ▶ Recall and use multiplication facts for 2,5,10
- ▶ Tell the time o'clock, half past, quarter to/past
- ▶ Use different coins to make the same amount

- ▶ Times tables up to 12×12 at a good pace of recall should be known by the **end of Year 4**.
 - ▶ Year 2 focus on 2, 5 and 10.

Teacher Assessments

- ▶ Ongoing throughout the year to build up a picture of your child's achievement and progress through:
 - ▶ Formal tests
 - ▶ Comprehensions,
 - ▶ Dictated sentences
 - ▶ Marking, observation and feedback.
 - ▶ Discussion and questioning
- ▶ As well as us assessing the children, we encourage them to assess themselves, reflect and evaluate on their own learning.
- ▶ Year 2 NTS papers

Homework

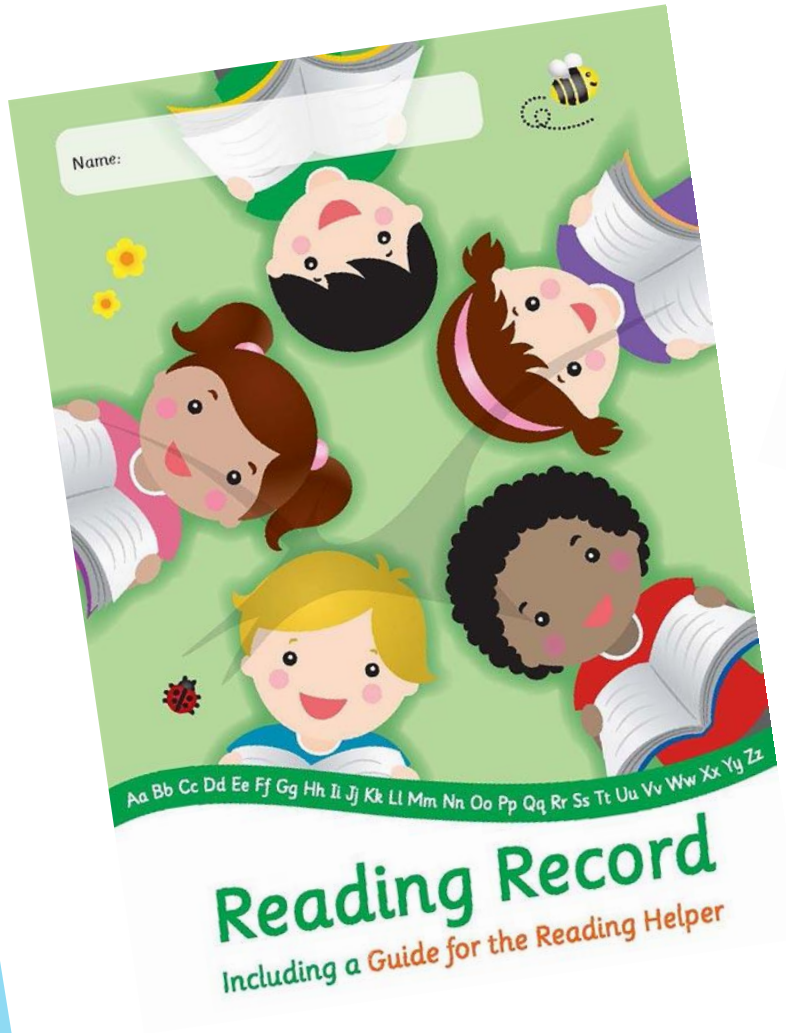
KS1 Weekly expectation:

Reading and mental maths practise.

- ▶ Reading at least 4 times a week

Reading records – please sign and comment in the reading record for any reading.

- ▶ Mental Maths: Practise of mental maths skills, times tables, doubling, halving etc.
- ▶ Spelling activity.
- ▶ Home work tasks will be set on See-Saw every Thursday (not on the website). Physical Homework books will be handed out on a Thursday to record the tasks and collected in on a Tuesday. Please maintain these books to show high expectation at home and at school.



Seesaw

Useful Information

- ▶ PE is currently on Thursday and Friday. Come to school in PE kit.
- ▶ Storyhouse is on a Wednesday morning.
- ▶ Forest School is during Spring 2.
- ▶ Reading books are changed once a week.
- ▶ Homework will be given out on a Thursday and is due in on Tuesday the following week.
- ▶ Our class page on the website, alongside See-saw posts, keep you up to date about **what we have been learning**.
- ▶ Additional notes/class info will be sent out via homework books wherever possible.

How can I help at home?



- ▶ Read, read, read (great list of recommended reads on the Year 2 class page, including first chapter books)
- ▶ **Support with homework** and spelling activities, revisit spellings over the week.
- ▶ Practice letter and number formation to 100.
- ▶ **Encourage** both effort and positive attitude
- ▶ Talk about your child's learning use the curriculum overview and seesaw as a guide.
- ▶ Encourage your child to be **independent** – taking responsibility for own property, their own behaviour and their own attitude to learning
- ▶ Let us know of any significant changes.
- ▶ Order lunches at home (via school gateway) and let your child know what they are having.

Looking ahead:

- ▶ **PTA Family BBQ Friday 12th Sept 3:20** see PTA correspondence
- ▶ **Class Visits/trips – TBC**
- ▶ **Cauliflower Christmas card orders – in the coming weeks**
- ▶ **Christmas:** Y2 will have main parts in the Christmas Performance (TBC)
- ▶ **Forest School – Spring 2**
- ▶ **Fox Howl Residential**
 - ▶ Date 24th -25th March 2026
 - ▶ One night



Communication

- ▶ School website - check homepage, class newsletters, homework
- ▶ Email admin@sandiway.cheshire.sch.uk

Scenario	Communication by parents/carers
My child is ill.	A phone call to the school office before 8:45am.
There is a change to my child's daily routine.	A phone call to the school office.
I have a concern about my child e.g. friendship, additional needs.	<p><u>Step 1:</u> phone call to the school office to make an appointment with the class teacher. Meeting with the class teacher.</p> <p><u>Step 2:</u> phone call to the school office to make an appointment with the deputy headteacher. Meeting with the deputy headteacher.</p> <p><u>Step 3:</u> phone call to the school office to make an appointment with the headteacher. Meeting with the headteacher.</p>
My child needs medication administering.	Bring the medication and paperwork to the school office by 8.45am.
My child's medication has changed.	Phone call to the school office to make an appointment with the medication lead. Meeting with the medication lead.
I wish to make a booking or amendment for my child at The Club.	Bookings can be made via School Spider. If you have any queries please contact the school office.

Use of social media relating to school

- ▶ We politely ask that any photos of children taken are not to be shared online.
- ▶ Please voice questions/ queries directly with school so we can help directly.

We appreciate your understanding in this matter.

....and finally!

- No toys, please limit things that are being brought into school.
- All jumpers and cardigans must be named
- Please provide healthy snacks for school, fruit/veg is provided in afternoon break. Please remember no nuts! Avoid chocolate, sweets, cake and crisps please.
- Water bottles – No juice, only water and please name bottles too.
- Children need to learn how to tie their own laces please.
- Wherever possible, please keep the gate areas free at the beginning of the school day.