





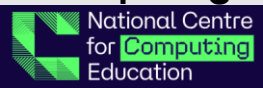



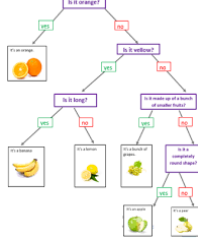








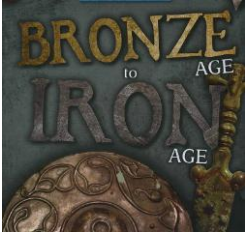


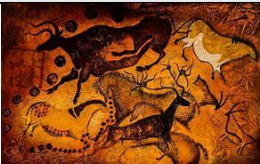








# Year Three Curriculum

Subject	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English: Reading</b> 	 <p><b>The Sea Book</b> By Charlotte Milner Genre: Information</p>	 <p><b>The Ice Palace</b> By Robert Swindells Genre: Fiction (Adventure)</p>	 <p><b>The Iron Man</b> By Ted Hughes Genre Fiction (Fantasy)</p>	 <p><b>This Morning I Met A Whale</b> By Michael Morpurgo Genre: Fiction (Adventure) And Information</p>	 <p><b>Usborne Illustrated Atlas Of Britain And Ireland</b> By Struan Reid Genre: Information</p>	 <p><b>Egyptian Cinderella</b> By Shirley Climo Genre: Recount, Historical Fiction, Traditional Tale</p>
<b>English: Writing</b> 	 <p><b>Coming To England</b> By Floella Benjamin Genre: Recount-Letters</p>	 <p><b>Winter's Child</b> By Angela Mcallister Genre Fiction-Fantasy</p>	 <p><b>Stone Age Boy</b> By Satoshi Kitamura Genre: Fiction-Set In Historical Setting</p>	 <p><b>Silence Seeker</b> By Ben Morley Genre: Fiction</p>	 <p><b>Journey</b> By Aaron Becker Genre: Fiction-Fantasy Story</p>	 <p><b>Zeraffa Giraffa</b> By Dianne Hofmeyr Genre Information-Persuasion</p>

<div>Maths</div> <div></div>	<ul style="list-style-type: none"><li>• Number: Place Value</li><li>• Number: Addition and Subtraction</li></ul>	<ul style="list-style-type: none"><li>• Number: Addition and Subtraction</li><li>• Number: Multiplication and Division</li></ul>	<ul style="list-style-type: none"><li>• Number: Multiplication and Division</li><li>• Measurement: Length and Perimeter</li></ul>	<ul style="list-style-type: none"><li>• Number: Fractions</li><li>• Measurement: Mass and Capacity</li></ul>	<ul style="list-style-type: none"><li>• Number: Fractions</li><li>• Measurement: Money</li><li>• Measurement: Time</li></ul>	<ul style="list-style-type: none"><li>• Measurement: time</li><li>• Geometry: Properties of shape</li><li>• Statistics</li></ul>
Science	<div>Forces and Magnets</div> <div></div>	<div>Rock and Soils</div> <div></div>	<div>Aimals including Humans</div> <div></div>	<div>Plants</div> <div></div>	<div>Light and Shadows</div> <div></div>	
<div>Computing</div> <div></div>	<div>Connecting computers</div> <div></div> <div>Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks</div>	<div>Stop-frame animation</div> <div></div> <div>Capturing and editing digital still images to produce a stop frame animation that tells a story</div>	<div>Sequencing sounds</div> <div></div> <div><b>BLOCK BASED</b> PROGRAMMING FOR CHILDREN <a href="http://www.pittacuslab.com">www.pittacuslab.com</a></div> <div>Creating sequences in a block-based programming language to make music.</div>	<div>Branching databases</div> <div></div> <div>Building and using branching databases to group objects using yes/no questions.</div>	<div>Desktop publishing</div> <div></div> <div>Creating documents and modifying text, images and page layouts for a specific purpose.</div>	<div>Events and actions in programs</div> <div></div> <div>Writing algorithms and programs that use a range of events to trigger sequences of actions.</div>

<p><b>Geography</b></p> 	 <p><b>Weather and Climate</b> Why is climate important?</p>		 <p><b>My World</b> Where on Earth are we?</p>		 <p><b>Coasts</b> Do we like to be beside the seaside?</p>	
<p><b>History</b></p> 		 <p><b>The Stone Age</b> What was new about the Stone Age?</p>		 <p><b>Bronze Age to Iron Age</b> Which was more impressive, the Bronze Age or Iron Age?</p>		 <p><b>Ancient Egyptians</b> How much did the Ancient Egyptians achieve?</p>
<p><b>Art</b></p>	 <p><b>Can Rubbish be art?</b>  Study of environmental artists Drawing and Collage: Colour, tone, texture, pattern, shape</p>		 <p><b>What is primitive art?</b>  Laurel Barbier Drawing and Painting <i>Line, colour, texture</i></p>		<p><b>How can the Ancient Egyptians to inspire our own art work?</b></p>  <p>Gustav Klimt and Egyptian artefacts Drawing, Painting and 3D, Shape, space and form, pattern and colour</p>	

<p><b>DT</b> <b>DT Association</b> <b>Planning on A</b> <b>Page</b></p> 		 <p><b>Food-Healthy and Varied Diet</b></p> <p>Can I design, make and evaluate a sandwich for a picnic?</p>		 <p><b>Mechanical Systems- Levers and linkages</b></p> <p>Can I design, make and evaluate an information book with moving parts for a younger child?</p>		 <p><b>Textiles-2D to 3D</b></p> <p>Can I design, make and evaluate a sunglasses case?</p>
<p><b>Music</b></p> 	<p><b>How Does Music Bring Us Closer?</b></p> <p>Developing Notation skills</p>	<p><b>How Can I become a good performer?</b></p> <p>Christmas Celebrations in the community Performance &amp; Vocal skills</p>	<p><b>How Does Music Make the World a Better Place?</b></p> <p>Can I compose using my imagination?</p>	<p><b>How Does Music Help us to Get To Know Our Community?</b></p> <p>Sharing Musical Experiences Gala Day Performance preparation Developing Performance &amp; Vocal skills</p>	<p><b>How Does Music Make a Difference to Us Every Day?</b></p> <p>Can I Identify More Musical Styles?</p>	<p><b>How Does Music Connect Us With Our Planet?</b></p> <p>Recognising Different Sounds</p>



<b>PE</b> 	<b>Forest School</b> 	<b>Basketball</b> 	<b>Swimming</b> 		<b>Athletics</b> 	<b>Tennis</b> 
<b>PE</b> 	<b>Tag Rugby</b> 	<b>OAA (Outdoor Adventurous Activities)</b> 	<b>Hockey</b> 	<b>Handball</b> 	<b>Cricket</b> 	<b>Rounders</b> 
<b>RE</b> 	<b>How do Hindus view God and celebrate.</b> <b>Diwali?</b> 	<b>Why do Humanists think that we should be good to each other?</b> 	<b>How do Christians use the Bible to help them with their lives?</b> 	<b>What is my point of view about God and why do people have faith?</b> 	<b>Where do Muslims worship?</b> 	<b>How do Muslims worship?</b> 
<b>PSHE</b> 	<b>Family Relationships</b> 	<b>Health and Well-being</b> 	<b>Citizenship</b> 	<b>Economic Well-being</b> 	<b>Safety and the Changing Body</b> 	<b>Transition and Wellbeing</b> 

## French



### A new start (Year 3 unit)

(Greetings, feelings, numbers, colours)



### Calendar and celebrations (Year 3 unit)

(Bonfire colours, commands, days and months, Christmas)



### Animals I like and don't like (Year 3 unit)

(Animal nouns, singular and plural, opinions, story)



### Aliens in France (Year 3 unit)

(Explore France, ask and answer 'where do you live?')