
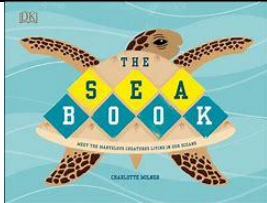
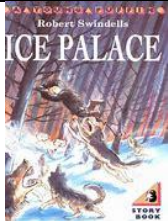





‘Year Three Autumn Term Curriculum

	Autumn 1	Autumn 2
<p>English: Reading</p> 	 <p>The Sea book by Charlotte Milner</p> <p><i>Genre: Information</i> We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> • Can I identify main ideas drawn from more than one paragraph and summarise? • Can I identify how language, structure and presentation contribute to meaning? • Can I identify themes and conventions in a wide variety of books? 	 <p>The Ice Palace by Robert Swindells</p> <p><i>Genre: Fiction (adventure)</i> We use the teaching sequence of Predict, clarify vocabulary, read and retrieve and explain.</p> <ul style="list-style-type: none"> • Can I ask questions to improve understanding? • Can I draw inferences and justify with evidence? • Can I discuss words and phrases that capture the reader's imagination and interest?
<p>English: Writing</p> 	 <p>Coming to England By Floella Benjamin</p> <p><i>Genre: Recount-letters</i> Use punctuation at Y2 standard correctly, Use subordination (when, if, that, because) and co-ordination (or, and, but), use present and past tenses consistently and correctly, Use progressive forms of verbs, Use expanded noun phrases, Write sentences with different forms: statement, command, question, exclamation</p> <p>Can I group related ideas into paragraphs? Can I build a varied and rich vocabulary ? Can I use prepositions to express time, place and cause?</p>	 <p>Winter's Child by Angela McAllister</p> <p><i>Genre Fiction-fantasy</i> Use punctuation at Y2 standard correctly, Use subordination (when, if, that, because) and co-ordination (or, and, but), Use present and past tenses consistently and correctly, Use noun phrases and prepositions to add detail, Group related ideas into paragraphs</p> <p>Can I use conjunctions and adverbs to express, time, place and cause? Can I use a or an according to whether the next word begins with a vowel or consonant? In narratives, Can I create characters, settings and plot? Can I use inverted commas to punctuate direct speech?</p>

Number: Place Value

Can I identify, represent and estimate numbers using different representations to 100 and 1,000? Can I find 10 or 100 more or less than a given number? Can I recognise the place value of each digit in a three-digit number (hundreds, tens, ones)? Can I compare and order numbers up to 1,000? Can I read and write numbers up to 1,000 in numerals and in words? Can I solve number problems and practical problems involving these ideas? Can I count from 0 in multiples of 4, 8, 50 and 100?

Number: Addition and Subtraction

Can I add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds?

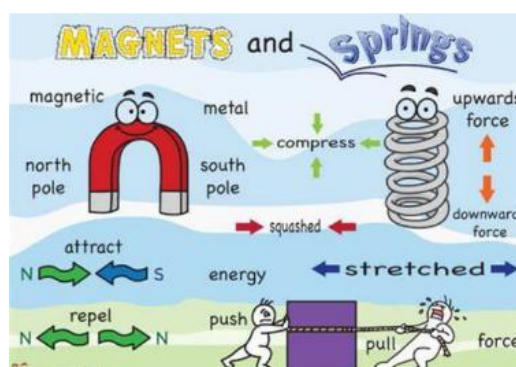
Number: Addition and Subtraction

Can I add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction? Can I estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction?

Number: Multiplication and Division

Can I multiply equal groups? Can I multiply by 3? Can I divide by 3? Can I confidently recall the 3 times-table? Can I multiply by 4? Can I divide by 4? Can I confidently recall the 4 times-table? Can I multiply by 8? Can I divide by 8? Can I confidently recall the 8 times-table?

Forces and Magnets



What is a force?

How can we sort forces?

How do different surfaces affect the distance a toy car travels?








What are magnets used for?






Which materials are attracted to magnets?












Is magnetism a contact or non-contact force?




Will the magnet attract or repel?

Which magnet is the strongest?

<p>Computing</p> 	<p>Computing systems and networks</p> <p>How do digital devices function? Can I identify input and output devices? Can I recognise how digital devices can change the way we work? Can I explain how a computer network can be used to share information? Can I explore how digital devices can be connected? Can I recognise the physical components of a network?</p> 	<p>Creating Media – Stop frame animation</p>  <p>Can I explain that animation is a sequence of drawings or photographs? Can I relate animated movement with a sequence of images? Can I plan an animation? Can I identify the needed work carefully and consistently? Can I review and improve an animation? Can I evaluate the impact of adding other media to an animation?</p>
<p>History</p> 		<p>The Stone Age</p>  <p>When was the Stone Age? How long did it last? What are the three periods of the Stone Age? Why is it called the Stone Age? What is a hunter-gatherer? What was new in the neolithic era? How do we know about the Stone Age? What is Skara Brae and what does it tell us about the Stone Age?</p>
<p>Geography</p> 	<p>Weather and Climate Why is climate important?</p>  <p>What is climate? What is a biome? What is the coldest biome called and where would you find it? Where are the hottest, driest biomes located? Where would I find a tropical biome? What climate do we live in?</p>	

<p>Art</p>	<p>Can Rubbish be art?</p>  <p>How have artists used rubbish to produce art work? Can I investigate collage techniques? How do artists put environmental messages across in their art? Can I design a collage that uses reclaimed materials to represent an image with an environmental message? Can I make a collaborative collage/ 3d piece with an environmental message? (a classroom installation) Can I evaluate how successfully rubbish can be used as art?</p>	
<p>DT</p> 		<p>Food</p>  <p>Design, make and evaluate sandwiches for friends to enjoy on picnic.</p> <p>Can I explore and gather information about a range of food products used for picnics? Can I prepare food using preparation techniques using existing recipes? Can I design a sandwich based on design criteria? Can I prepare my sandwich? Can I evaluate my sandwich?</p>
<p>Music</p> <p>sing up</p>	<p>I've Been to Harlem</p>  <p>How can you show the shape of a melody using your body? What is a pentatonic scale? Can I sing the melody on Tongo, in call and response? Can you invent three note melodies to accompany I've been to Harlem? How can you maintain the beat while using a prop? Can I perform to an audience? Can I reflect on what I have learnt?</p>	<p>Sound symmetry Christmas Concert</p>  <p>What are the songs telling us? What is the same or different about the second song? Why is it important to warm up your voice? How can you add expression to your singing? What does a good performer look like? What skills did you use in your performance?</p>

<p>PE</p> 	<p>Forest School – Mr Coleclough and Mr Graham</p>  <p>An inspirational, outdoor learning process that builds resilience, confidence, and a love for nature through regular, long-term child-centered play and exploration in a woodland environment. It emphasizes supported risk-taking, helping children develop self-reliance, problem-solving skills, and a deep connection to the natural world.</p> <p>Tag Rugby – Mr Graham</p>  <ul style="list-style-type: none"> To use speed to run past defenders. A range of ball handling skills. To use agility to evade being tagged. To understand and apply the tag protocol in game situations. To close down an attacker's space as a defender. To perform a backwards pass to continue an attack. 	<p>Basketball – Mr Graham</p>  <ul style="list-style-type: none"> To keep the ball under control when dribbling. To work as a pair to move forward and attack. To use a defensive body position. To perform a two handed shot to score baskets. To use a jump ball to restart a game. When to move to a space to receive the ball. <p>OAA – Outdoor Adventurous Activities – Mr Graham</p>  <ul style="list-style-type: none"> To use clear communication, strength and flexibility to complete a task. To work with others to complete map reading tasks. To draw and create a clear route on a map for others to follow. With others identify what went well and what we could do to improve. To identify and explain what is required to complete a variety of challenges. To safely take part in a trust based activity.
<p>RE</p> 	<p>How do Hindus view God and celebrate Diwali?</p>  <p>How do Hindus view God? What is the Trimurti? Who is Ganesha? How do Hindus celebrate Diwali? How does the Ramayana teach Hindus about Good and Evil? Which words of wisdom from the Bhagavad Gita would you consider important?</p>	<p>What is the Baha'i faith?</p>  <p>What is the Baha'i faith? Who was Bab? Who was Baha'u'llah? Why is Unity so important in the Baha'i Faith? How do Baha'is pray and who do they worship?</p> <p>Is there a special place of worship for Baha'is?</p>
<p>Me and My World (PSHE)</p> 	<p>Family Relationships</p>  <p>What problems might families have?</p>	<p>Health and Wellbeing</p> 

	<p>What problems might occur in friendships?</p> <p>What is bullying and how might it affect people?</p> <p>What does being a good listener involve?</p> <p>Why is trust an important part to a positive relationship?</p> <p>How can we respect each other's differences?</p> <p>How do toys reinforce gender stereotypes?</p> <p>What stereotypes are there about older people?</p>	<p>Why is it important to have the correct amount of food for our bodies?</p> <p>Why is relaxation important for our bodies?</p> <p>What is my identity?</p> <p>What are my superpowers?</p> <p>What is resilience?</p> <p>What is a balanced diet?</p>
<p>French</p> 	<p>A new start</p>  <p>What greetings are there in French?</p> <p>Can I ask and answer questions about my feelings in French?</p> <p>Can I introduce myself and tell people my name in French?</p> <p>How do I say numbers in French?</p> <p>Can I recall numbers to 10 in French?</p> <p>How do I say colours in French?</p>	<p>Calender and Celebrations</p>  <p>What are the names of autumn colours?</p> <p>Can I understand and say some of the days of the week in French?</p> <p>Can I remember and write some of the days of the week in French?</p> <p>What are the months of the year in French?</p> <p>Can I understand, say and write some of the months in French?</p> <p>How is Christmas celebrated in France?</p>